

Appendix C

ASSESSMENT OF ACADEMIC ADVISOR

Dear student/advisee: Academic advising represents a major commitment by faculty members. The following instrument has proven useful to assess the quality and commitment of your faculty advisor. Thank you for filling out this assessment..

Your advisor: _____

Your major(s): _____

Your gender: Female Male

Your current class standing: Freshman Sophomore Junior Senior

On the left, tell us how important it is for your advisor to meet this expectation.
On the right, tell us how satisfied you are that your advisor has met this expectation.

<p>1 – very unimportant 2 – unimportant 3 – in between 4 – important 5 – very important – Does not apply</p>	<p>– Does not apply very satisfied - 5 satisfied – 4 neutral – 3 somewhat unsatisfied – 2 very unsatisfied – 1</p>
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1 2 3 4 5			1 2 3 4 5
○ ○ ○ ○ ○ ○		1. My advisor listens closely and is approachable, personable, and easy to communicate with.	○ ○ ○ ○ ○ ○

Comments:

1 2 3 4 5			1 2 3 4 5
○ ○ ○ ○ ○ ○		2. My advisor treats me with courtesy, and respects me as an individual with unique goals and needs.	○ ○ ○ ○ ○ ○

Comments:

1 2 3 4 5			1 2 3 4 5
○ ○ ○ ○ ○ ○		3. My advisor provides office hours that are accessible to me or alternative hours by appointment.	○ ○ ○ ○ ○ ○

Comments:

On the left, tell us how important it is for your advisor to meet this expectation.
On the right, tell us how satisfied you are that your advisor has met this expectation.

<p>1 – very unimportant 2 – unimportant 3 – in between 4 – important 5 – very important – Does not apply</p>	<p>– Does not apply very satisfied - 5 satisfied – 4 neutral – 3 somewhat unsatisfied – 2 very unsatisfied – 1</p>
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<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>	<p>4. My advisor attempts to understand my goals, plans, and concerns.</p>	<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>
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Comments:

<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>	<p>5. My advisor is well informed about my academic requirements.</p>	<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>
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Comments:

<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>	<p>6. My advisor helps me evaluate my academic performance and progress toward my degree.</p>	<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>
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Comments:

<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>	<p>7. My advisor provides adequate time to discuss my progress toward my my goals, my ability to meet those goals, and strategies for improving my academic performance.</p>	<p>1 2 3 4 5 <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p>
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Comments:

