

Appendix F-1

PRC Rating of Syllabi

Significantly Below Average	Below Average	Average	Above Average	Significantly Above Average
1	2	3	4	5

PRC Rating of Handouts (e.g., texts, assignments, readings, articles, other handouts)

Significantly Below Average	Below Average	Average	Above Average	Significantly Above Average
1	2	3	4	5

PRC Checklist for Peer Observations (1x per semester)

Did the faculty member participate in the required number of peer observations?

Yes _____ No _____

PRC Rating for Peer Observations

Significantly Below Average	Below Average	Average	Above Average	Significantly Above Average
1	2	3	4	5

Appendix F-2

PRC RATING FORM FOR INSTRUCTOR'S ASSESSMENT OF STUDENT WORK

Use the following rating scale to describe the instructor's assessment of student work:

1=Hardly Ever 2=Occasionally 3=Sometimes 4=Frequently 5=Almost Always

- A. The instructor's written feedback centers on the quality and expression of ideas.

1 2 3 4 5
- B. The instructor's written feedback is argument centered or otherwise provocative (that is, designed to encourage the student to think critically).

1 2 3 4 5
- C. The instructor's written feedback indicates to the student some level of mastery of the knowledge, skills, and dispositions pertinent to the subject area.

1 2 3 4 5
- D. The instructor's written feedback indicates the extent to which the student fulfilled the assignment.

1 2 3 4 5
- E. The instructor's written feedback indicates specifically and concretely what is "strong/successful" about the student's work.

1 2 3 4 5
- F. The instructor's written feedback indicates specifically and concretely what is "weak/unsuccessful" about the student's work.

1 2 3 4 5
- G. The instructor's written feedback indicates what the student needs to do to improve his/her work.

1 2 3 4 5
- H. The instructor's written feedback consists of MORE THAN a simple grade, or a simple grade accompanied only by nonspecific feedback (e.g., "good work," "needs more," etc.)

1 2 3 4 5