Fall 2021 Student Body Profile
Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Occupational <br> Therapy Bridge |  | Physican Assistant Studies |  | Accountancy |  | Educational <br> Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  |  |  |
| FTE ${ }^{(2)}$ | 790.13 |  | 4.07 |  | 83.73 |  | 1.20 |  | 94.13 |  | 0.00 |  | 17.53 |  | 1.00 |  | 13.20 |  | 1005.00 |  |
| $\mathrm{FTE}^{(3)}$ | 795.00 |  | 4.67 |  | 86.00 |  | 6.00 |  | 94.00 |  | 0.00 |  | 15.33 |  | 1.67 |  | 7.33 |  | 1010.00 |  |
| Total Head Count | 807 | 76\% | 10 | 1\% | 86 | 8\% | 18 | 2\% | 94 | 9\% | 0 | 0\% | 16 | 2\% | 5 | 0\% | 22 | 2\% | 1058 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 789 | 98\% | 2 | 20\% | 86 | 100\% |  |  | 94 | 100\% |  |  | 15 | 94\% |  |  |  |  | 986 | 93\% |
| Part-time | 18 | 2\% | 8 | 80\% |  |  | 18 | 100\% |  |  |  |  | 1 | 6\% | 5 | 100\% | 22 | 100\% | 72 | 7\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 394 | 49\% | 6 | 60\% | 73 | 85\% | 15 | 83\% | 67 | 71\% |  |  | 11 | 69\% | 4 | 80\% | 14 | 64\% | 584 | 55\% |
| Male | 413 | 51\% | 4 | 40\% | 13 | 15\% | 3 | 17\% | 27 | 29\% |  |  | 5 | 31\% | 1 | 20\% | 8 | 36\% | 474 | 45\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 441 | 55\% | 8 | 80\% | 24 | 28\% |  |  | 39 | 41\% |  |  | 14 | 88\% | 4 | 80\% | 10 | 45\% | 540 | 51\% |
| Out of state | 323 | 40\% |  |  | 62 | 72\% | 18 | 100\% | 55 | 59\% |  |  | 2 | 13\% | 1 | 20\% | 12 | 55\% | 473 | 45\% |
| International | 43 | 5\% | 2 | 20\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 45 | 4\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 368 | 46\% | 2 | 20\% | 2 | 2\% |  |  |  |  |  |  |  |  |  |  |  |  | 372 | 35\% |
| Commuter | 439 | 54\% | 8 | 80\% | 84 | 98\% | 18 | 100\% | 94 | 100\% |  |  | 16 | 100\% | 5 | 100\% | 22 | 100\% | 686 | 65\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.50 |  | 29.00 |  | 26.60 |  | 26.00 |  | 26.00 |  |  |  | 39.10 |  | 45.80 |  | 42.60 |  | 22.50 |  |
| Average age (median) | 20.00 |  | 26.00 |  | 25.00 |  | 24.00 |  | 26.00 |  |  |  | 37.50 |  | 46.00 |  | 42.00 |  | 21.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 1058 (as of September 1, 2021).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Occupational Therapy Bridge |  | Physician Assistant Studies |  | Accountancy | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  | Total |  |
| American Indian or Alaska Native | 21 | 2.6\% |  |  |  |  |  |  | 1 | 1.1\% |  | 1 | 6.3\% |  |  |  |  | 23 | 2.2\% |
| Asian | 3 | 0.4\% | 1 | 10.0\% | 2 | 2.3\% |  |  | 1 | 1.1\% |  |  |  |  |  |  |  | 7 | 0.7\% |
| Black or African American | 28 | 3.5\% |  |  | 2 | 2.3\% |  |  |  |  |  |  |  |  |  | 1 | 4.5\% | 31 | 2.9\% |
| Hispanic/Latino | 72 | 8.9\% |  |  | 7 | 8.1\% |  |  |  |  |  | 1 | 6.3\% |  |  |  |  | 80 | 7.6\% |
| Native Hawaiian or Other Pacific Islander | 4 | 0.5\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 0.4\% |
| Race and ethnicity unknown | 2 | 0.2\% | 1 | 10.0\% | 2 | 2.3\% | 1 | 5.6\% | 5 | 5.3\% |  |  |  |  |  |  |  | 11 | 1.0\% |
| Two or more races | 56 | 6.9\% |  |  | 4 | 4.7\% | 2 | 11.1\% | 2 | 2.1\% |  |  |  |  |  | 1 | 4.5\% | 65 | 6.1\% |
| White | 580 | 71.9\% | 6 | 60.0\% | 69 | 80.2\% | 15 | 83.3\% | 85 | 90.4\% |  | 14 | 87.5\% | 5 | 100.0\% | 20 | 90.9\% | 794 | 75.0\% |
| Nonresident alien ${ }^{(1)}$ | 41 | 5.1\% | 2 | 20.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  | 43 | 4.1\% |
| Total | 807 |  | 10 |  | 86 |  | 18 |  | 94 |  | 0 | 16 |  | 5 |  | 22 |  | 1058 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 34 | 4\% | 2 | 11\% | 36 | 4\% |
| New Freshmen | 219 | 28\% | 1 | 6\% | 220 | 27\% |
| Returning Students | 536 | 68\% | 15 | 83\% | 551 | 68\% |
| Total | 789 | 98\% | 18 | 2\% | 807 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Alaska | 7 | 0.9\% |  |  | 7 | 0.9\% |
| Arizona | 32 | 4.0\% |  |  | 32 | 3.9\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 55 | 6.8\% |  |  | 55 | 6.7\% |
| Colorado | 22 | 2.7\% |  |  | 22 | 2.7\% |
| Connecticut | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 7 | 0.9\% |  |  | 7 | 0.9\% |
| Georgia | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Hawaii | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Idaho | 24 | 3.0\% |  |  | 24 | 2.9\% |
| Illinois | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Indiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| International | 43 | 5.3\% | 2 | 20\% | 45 | 5.5\% |
| lowa | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Kansas |  |  |  |  | 0 |  |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan |  |  |  |  | 0 |  |
| Minnesota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Montana | 441 | 54.6\% | 8 | 80\% | 449 | 55.0\% |
| Nebraska | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Nevada | 11 | 1.4\% |  |  | 11 | 1.3\% |
| New Hampshire |  |  |  |  | 0 |  |
| New Jersey | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New Mexico | 3 | 0.4\% |  |  | 3 | 0.4\% |
| New York | 3 | 0.4\% |  |  | 3 | 0.4\% |
| North Carolina |  |  |  |  | 0 |  |
| North Dakota | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Ohio | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oklahoma | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Oregon | 14 | 1.7\% |  |  | 14 | 1.7\% |
| Pennsylvania | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 9 | 1.1\% |  |  | 9 | 1.1\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 9 | 1.1\% |  |  | 9 | 1.1\% |
| Utah | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Vermont |  |  |  |  | 0 |  |
| Virginia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Washington | 46 | 5.7\% |  |  | 46 | 5.6\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Wyoming | 21 | 2.6\% |  |  | 21 | 2.6\% |
|  | 807 |  | 10 |  | 817 | 100\% |

[^0]Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Australia | 3 | 7\% |
| Austria | 1 | 2\% |
| Brazil | 2 | 5\% |
| Canada | 3 | 7\% |
| Colombia | 1 | 2\% |
| Denmark | 1 | 2\% |
| Dominican Republic | 1 | 2\% |
| Germany | 4 | 9\% |
| Iceland | 1 | 2\% |
| Ireland | 1 | 2\% |
| Italy | 1 | 2\% |
| New Zealand | 3 | 7\% |
| Norway | 2 | 5\% |
| South Africa | 1 | 2\% |
| Spain | 2 | 5\% |
| Sweden | 6 | 14\% |
| United Kingdom | 8 | 19\% |
| United States | 2 | 5\% |
| Total | 43 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 115 | Major in Geography | 4 |
| Major in Art | 4 | Major in Geology: Geology Concentration | 4 |
| Major in Art Education | 3 | Major in Geology: Petroleum Systems Concentration | 3 |
| Major in Aviation Management | 12 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Biology | 108 | Major in Health \& Human Performance: Exercise Science Concentration | 69 |
| Major in Biology Education |  | Major in Health \& Human Performance: Sport Management Concentration | 19 |
| Major in Business Administration: Accounting Concentration | 17 | Major in Health \& Human Performance: Studies Concentration | 1 |
| Major in Business Administration: Management Concentration | 62 | Major in History | 6 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 20 | Major in History Education | 4 |
| Major in Business Administration: Small Business |  |  |  |
| Management Concentration | 30 | Major in History/Political Science | 5 |
| Major in Chemistry | 7 | Major in Mathematics | 7 |
| Major in Communication Studies | 24 | Major in Mathematics Education | 1 |
| Major in Computer Science | 14 | Major in Music: Instrumental Concentration |  |
| Major in Elementary Education | 40 | Major in Music: Piano Concentration |  |
| Major in English Education | 3 | Major in Music: Vocal Concentration |  |
| Major in English: Creative Writing Concentration | 8 | Major in Music Education, K-12 Vocal and Instrumental | 5 |
| Major in English: Literary Studies Concentration | 7 | Major in Philosophy and Religious Studies | 4 |
| Major in Environmental Science | 38 | Major in Political Science | 8 |
| Major in Environmental Studies | 1 | Major in Psychology | 60 |
| Major in Equestrian Studies: Equine Business Concentration | 2 | Major in Psychology Education | 1 |
| Major in Equestrian Studies: Equine Management Concentratic | 5 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies: Equine Science Concentration | 6 | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 8 | Major in Social Studies Education, Broadfield | 4 |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 16 | Major in Sociology | 16 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 5 | Major in Theatre Arts: Performance Concentration | 2 |
|  |  | Total ${ }^{(2)}$ | 789 |

(1) Includes undergraduate major counts of the 751 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 5\% | 9 | 8\% | 15 | 6\% |
| Asian |  |  |  |  | 0 |  |
| Black or African American | 17 | 14\% | 2 | 2\% | 19 | 8\% |
| Hispanic/Latino | 16 | 13\% | 11 | 10\% | 27 | 12\% |
| Native Hawaiian or Other Pacific Isla | 1 | 1\% |  |  | 1 | 0\% |
| Race and Ethnicity Unknown |  |  | 1 | 1\% | 1 | 0\% |
| Two or More Races | 19 | 15\% | 10 | 9\% | 29 | 13\% |
| White | 65 | 52\% | 75 | 69\% | 140 | 60\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 124 | 53\% | 108 | 47\% | 232 | 100\% |

(1) International students are reported in the nonresident aliens category.


[^0]:    (1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

