## Fall 2022 Student Body Profile

Rocky Mountain College
Table 1: Enrollment Profile

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 1057 (as of August 26, 2022).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Physician <br> Assistant Studies |  | Accountancy | Educational Leadership |  | Medical Science |  | Total |  |
| American Indian or Alaska Native | 27 | 3.2\% |  |  |  |  | 1 | 1.0\% |  |  |  |  |  | 28 | 2.6\% |
| Asian | 1 | 0.1\% |  |  | 1 | 1.2\% |  |  |  | 2 | 12.5\% | 2 | 12.5\% | 6 | 0.6\% |
| Black or African American | 31 | 3.7\% |  |  | 2 | 2.5\% |  |  |  |  |  |  |  | 33 | 3.1\% |
| Hispanic/Latino | 80 | 9.6\% | 1 | 9.1\% | 5 | 6.2\% | 1 | 1.0\% |  | 1 | 6.3\% | 1 | 6.3\% | 89 | 8.4\% |
| Native Hawaiian or Other Pacific Islander | 6 | 0.7\% |  |  |  |  |  |  |  |  |  |  |  | 6 | 0.6\% |
| Race and ethnicity unknown | 1 | 0.1\% |  |  | 1 | 1.2\% | 2 | 2.1\% |  |  |  |  |  | 4 | 0.4\% |
| Two or more races | 61 | 7.3\% |  |  | 2 | 2.5\% |  |  |  |  |  |  |  | 63 | 6.0\% |
| White | 588 | 70.3\% | 5 | 45.5\% | 70 | 86.4\% | 92 | 95.8\% |  | 13 | 81.3\% | 13 | 81.3\% | 781 | 73.9\% |
| Nonresident alien ${ }^{(1)}$ | 42 | 5.0\% | 5 | 45.5\% |  |  |  |  |  |  |  |  |  | 47 | 4.4\% |
| Total | 837 |  | 11 |  | 81 |  | 96 |  | 0 | 16 |  | 16 |  | 1057 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 49 | 6\% | 1 | 7\% | 50 | 6\% |
| New Freshmen | 263 | 32\% | 1 | 7\% | 264 | 32\% |
| Returning Students | 510 | 62\% | 13 | 87\% | 523 | 62\% |
| Total | 822 | 98\% | 15 | 2\% | 837 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Alaska | 9 | 1.1\% |  |  | 9 | 1.1\% |
| Arizona | 30 | 3.6\% |  |  | 30 | 3.5\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 55 | 6.6\% |  |  | 55 | 6.5\% |
| Colorado | 21 | 2.5\% |  |  | 21 | 2.5\% |
| Connecticut | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Georgia | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Hawaii | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Idaho | 30 | 3.6\% |  |  | 30 | 3.5\% |
| Illinois | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Indiana | 1 | 0.1\% |  |  | 1 | 0.1\% |
| International | 41 | 4.9\% | 5 | 45\% | 46 | 5.4\% |
| lowa | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Kansas |  |  |  |  | 0 |  |
| Kentucky | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Louisiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Michigan | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Minnesota | 10 | 1.2\% |  |  | 10 | 1.2\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Montana | 439 | 52.4\% | 6 | 55\% | 445 | 52.5\% |
| Nebraska | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Nevada | 13 | 1.6\% |  |  | 13 | 1.5\% |
| New Hampshire |  |  |  |  | 0 |  |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico |  |  |  |  | 0 |  |
| New York | 4 | 0.5\% |  |  | 4 | 0.5\% |
| North Carolina |  |  |  |  | 0 |  |
| North Dakota | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Ohio | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Oklahoma | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Oregon | 15 | 1.8\% |  |  | 15 | 1.8\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Tennessee | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Texas | 11 | 1.3\% |  |  | 11 | 1.3\% |
| Utah | 8 | 1.0\% |  |  | 8 | 0.9\% |
| Vermont |  |  |  |  | 0 |  |
| Virginia | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Washington | 55 | 6.6\% |  |  | 55 | 6.5\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Wyoming | 27 | 3.2\% |  |  | 27 | 3.2\% |
|  | 837 |  | 11 |  | 848 | 100\% |

[^0]Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Argentina | 1 | 2\% |
| Australia | 4 | 9\% |
| Austria | 3 | 6\% |
| Brazil | 1 | 2\% |
| Canada | 3 | 6\% |
| Columbia | 1 | 2\% |
| Denmark | 1 | 2\% |
| Dominican Republic | 1 | 2\% |
| Finland | 2 | 4\% |
| Germany | 6 | 13\% |
| Iceland | 1 | 2\% |
| Italy | 2 | 4\% |
| New Zealand | 3 | 6\% |
| Norway | 2 | 4\% |
| South Africa | 2 | 4\% |
| Spain | 2 | 4\% |
| Sweden | 4 | 9\% |
| Switzerland | 1 | 2\% |
| United Kingsdom | 4 | 9\% |
| United States | 3 | 6\% |
| Total | 47 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 123 | Major in Geology: Geology Concentration | 5 |
| Major in Art | 5 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Art Education | 5 | Major in Health \& Human Performance K-12 Education | 6 |
| Major in Aviation Management | 10 | Major in Health \& Human Performance: Exercise Science Concentration | 31 |
| Major in Biology | 102 | Major in Health \& Human Performance: Health Sciences Concentraiton | 32 |
| Major in Biology Education |  | Major in Health \& Human Performance: Human Performance Concentration | 40 |
| Major in Business Administration: Accounting Concentration | 11 | Major in Health \& Human Performance: Sport Management Concentration | 11 |
| Major in Business Administration: Management Concentration | 86 | Major in Health \& Human Performance: Studies Concentration | 1 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 18 | Major in History | 8 |
| Major in Business Administration: Small Business |  |  |  |
| Management Concentration | 29 | Major in History Education | 4 |
| Major in Chemistry | 7 | Major in History/Political Science |  |
| Major in Communication Studies | 33 | Major in Mathematics | 6 |
| Major in Computer Science | 9 | Major in Mathematics Education | 2 |
| Major in Educational Studes | 1 | Major in Music: Instrumental Concentration |  |
| Major in Elementary Education | 35 | Major in Music: Piano Concentration | 2 |
| Major in English Education | 6 | Major in Music: Vocal Concentration |  |
| Major in English: Creative Writing Concentration | 8 | Major in Music Education, K-12 Vocal and Instrumental | 6 |
| Major in English: Literary Studies Concentration | 7 | Major in Philosophy and Religious Studies | 5 |
| Major in Environmental Science | 30 | Major in Political Science | 14 |
| Major in Environmental Studies | 1 | Major in Psychology | 71 |
| Major in Equestrian Studies: Equine Business Concentration | 1 | Major in Psychology Education | 1 |
| Major in Equestrian Studies: Equine Management Concentratic | 6 | Major in Science Broadfield Education, Biology |  |
| Major in Equestrian Studies: Equine Science Concentration | 3 | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 9 | Major in Social Studies Education, Broadfield | 7 |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 11 | Major in Sociology | 26 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 6 | Major in Theatre Arts: Performance Concentration | 4 |
| Major in Geography | 2 |  |  |
|  |  | Total ${ }^{(2)}$ | 848 |

(1) Includes undergraduate major counts of the 799 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 5\% | 10 | 8\% | 17 | 7\% |
| Asian |  |  |  |  |  |  |
| Black or African American | 18 | 13\% | 1 | 1\% | 19 | 7\% |
| Hispanic/Latino | 21 | 15\% | 13 | 10\% | 34 | 13\% |
| Native Hawaiian or Other Pacific Isla | 4 | 3\% |  |  | 4 | 2\% |
| Race and Ethnicity Unknown |  |  |  |  |  |  |
| Two or More Races | 15 | 11\% | 13 | 10\% | 28 | 11\% |
| White | 71 | 52\% | 88 | 70\% | 159 | 61\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 136 | 52\% | 125 | 48\% | 261 | 100\% |

(1) International students are reported in the nonresident aliens category.


[^0]:    (1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

