## Spring 2022 Student Body Profile

Rocky Mountain College

## Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Physican Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  | Total |  |
| $\mathrm{FTE}^{(2)}$ | 710.13 |  | 5.80 |  | 74.27 |  | 94.13 |  | 0.00 |  | 17.93 |  | 0.80 |  | 8.40 |  | 911.47 |  |
| $\mathrm{FTE}^{(3)}$ | 714.00 |  | 6.67 |  | 63.33 |  | 94.00 |  | 0.00 |  | 16.00 |  | 1.33 |  | 4.67 |  | 900.00 |  |
| Total Head Count | 728 | 76\% | 14 | 1\% | 82 | 9\% | 94 | 10\% | 0 | 0\% | 16 | 2\% | 4 | 0\% | 14 | 1\% | 952 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 707 | 97\% | 3 | 21\% | 54 | 66\% | 94 | 100\% |  |  | 16 | 100\% |  |  |  |  | 874 | 92\% |
| Part-time | 21 | 3\% | 11 | 79\% | 28 | 34\% |  |  |  |  |  |  | 4 | 100\% | 14 | 100\% | 78 | 8\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 357 | 49\% | 9 | 64\% | 68 | 83\% | 67 | 71\% |  |  | 12 | 75\% | 3 | 75\% | 9 | 64\% | 525 | 55\% |
| Male | 371 | 51\% | 5 | 36\% | 14 | 17\% | 27 | 29\% |  |  | 4 | 25\% | 1 | 25\% | 5 | 36\% | 427 | 45\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 402 | 55\% | 7 | 50\% | 22 | 27\% | 39 | 41\% |  |  | 13 | 81\% | 1 | 25\% | 3 | 21\% | 487 | 51\% |
| Out of state | 291 | 40\% | 4 | 29\% | 60 | 73\% | 55 | 59\% |  |  | 3 | 19\% | 3 | 75\% | 11 | 79\% | 427 | 45\% |
| International | 35 | 5\% | 3 | 21\% |  |  |  |  |  |  |  |  |  |  |  |  | 38 | 4\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 322 | 44\% | 3 | 21\% | 2 | 2\% |  |  |  |  |  |  |  |  |  |  | 327 | 34\% |
| Commuter | 406 | 56\% | 11 | 79\% | 80 | 98\% | 94 | 100\% |  |  | 16 | 100\% | 4 | 100\% | 14 | 100\% | 625 | 66\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.90 |  | 27.30 |  | 26.20 |  | 26.40 |  |  |  | 37.10 |  | 46.00 |  | 38.90 |  | 22.60 |  |
| Average age (median) | 20.00 |  | 23.00 |  | 25.00 |  | 26.00 |  |  |  | 39.50 |  | 46.50 |  | 39.50 |  | 21.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15 .
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 952 (as of January 26, 2022).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Physician <br> Assistant <br> Studies |  | Accountancy | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Medical Science |  |  |  |
| American Indian or Alaska Native | 21 | 2.9\% |  |  |  |  | 1 | 1.1\% |  | 1 | 6.3\% |  |  |  |  | 23 | 2.4\% |
| Asian | 4 | 0.5\% |  |  | 1 | 1.2\% | 1 | 1.1\% |  |  |  |  |  | 1 | 7.1\% | 7 | 0.7\% |
| Black or African American | 29 | 4.0\% |  |  | 2 | 2.4\% |  |  |  |  |  |  |  |  |  | 31 | 3.3\% |
| Hispanic/Latino | 64 | 8.8\% | 1 | 7.1\% | 5 | 6.1\% |  |  |  | 1 | 6.3\% |  |  | 1 | 7.1\% | 72 | 7.6\% |
| Native Hawaiian or Other Pacific Islander | 5 | 0.7\% |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 0.5\% |
| Race and ethnicity unknown | 2 | 0.3\% | 1 | 7.1\% | 1 | 1.2\% | 5 | 5.3\% |  |  |  |  |  |  |  | 9 | 0.9\% |
| Two or more races | 48 | 6.6\% |  |  | 2 | 2.4\% | 2 | 2.1\% |  |  |  |  |  | 1 | 7.1\% | 53 | 5.6\% |
| White | 520 | 71.4\% | 9 | 64.3\% | 71 | 86.6\% | 85 | 90.4\% |  | 14 | 87.5\% | 4 | 100.0\% | 11 | 78.6\% | 714 | 75.0\% |
| Nonresident alien ${ }^{(1)}$ | 35 | 4.8\% | 3 | 21.4\% |  |  |  |  |  |  |  |  |  |  |  | 38 | 4.0\% |
| Total | 728 |  | 14 |  | 82 |  | 94 |  | 0 | 16 |  | 4 |  | 14 |  | 952 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 13 | 2\% |  |  | 13 | 2\% |
| New Freshmen | 9 | 1\% |  |  | 9 | 1\% |
| Returning Students | 685 | 97\% | 21 | 100\% | 706 | 97\% |
| Total | 707 | 97\% | 21 | 3\% | 728 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Alaska | 5 | 0.7\% |  |  | 5 | 0.7\% |
| Arizona | 28 | 3.8\% |  |  | 28 | 3.8\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 51 | 7.0\% | 1 | 7\% | 52 | 7.0\% |
| Colorado | 23 | 3.2\% |  |  | 23 | 3.1\% |
| Connecticut | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 7 | 1.0\% |  |  | 7 | 0.9\% |
| Georgia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Hawaii | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Idaho | 19 | 2.6\% | 3 | 21\% | 22 | 3.0\% |
| Illinois | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Indiana | 1 | 0.1\% |  |  | 1 | 0.1\% |
| International | 35 | 4.8\% | 3 | 21\% | 38 | 5.1\% |
| lowa | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Kansas |  |  |  |  | 0 |  |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Minnesota | 6 | 0.8\% |  |  | 6 | 0.8\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Montana | 402 | 55.2\% | 7 | 50\% | 409 | 55.1\% |
| Nebraska | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Nevada | 11 | 1.5\% |  |  | 11 | 1.5\% |
| New Hampshire |  |  |  |  | 0 |  |
| New Jersey |  |  |  |  | 0 |  |
| New Mexico | 2 | 0.3\% |  |  | 2 | 0.3\% |
| New York | 4 | 0.5\% |  |  | 4 | 0.5\% |
| North Carolina |  |  |  |  | 0 |  |
| North Dakota | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Ohio | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Oklahoma | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Oregon | 13 | 1.8\% |  |  | 13 | 1.8\% |
| Pennsylvania | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 7 | 1.0\% |  |  | 7 | 0.9\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 9 | 1.2\% |  |  | 9 | 1.2\% |
| Utah | 6 | 0.8\% |  |  | 6 | 0.8\% |
| Vermont |  |  |  |  | 0 |  |
| Virginia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Washington | 41 | 5.6\% |  |  | 41 | 5.5\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Wyoming | 19 | 2.6\% |  |  | 19 | 2.6\% |
|  | 728 |  | 14 |  | 742 | 100\% |

[^0]Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Australia | 3 | 8\% |
| Austria | 1 | 3\% |
| Brazil | 1 | 3\% |
| Canada | 4 | 11\% |
| Colombia | 1 | 3\% |
| Denmark | 1 | 3\% |
| Dominican Republic | 1 | 3\% |
| Germany | 4 | 11\% |
| Iceland | 1 | 3\% |
| Ireland | 1 | 3\% |
| Italy | 1 | 3\% |
| New Zealand | 3 | 8\% |
| Norway | 1 | 3\% |
| South Africa | 1 | 3\% |
| Spain | 2 | 5\% |
| Sweden | 6 | 16\% |
| United Kingdom | 4 | 11\% |
| United States | 2 | 5\% |
| Total | 38 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 97 | Major in Geology: Geology Concentration | 4 |
| Major in Art | 6 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Art Education | 2 | Major in Health \& Human Performance K-12 Education | 12 |
| Major in Aviation Management | 9 | Major in Health \& Human Performance: Exercise Science Concentration | 46 |
| Major in Biology | 96 | Major in Health \& Human Performance: Health Sciences Concentration | 5 |
| Major in Biology Education |  | Major in Health \& Human Performance: Human Performance Concentration | 9 |
| Major in Business Administration: Accounting Concentration | 14 | Major in Health \& Human Performance: Sport Management Concentration | 12 |
| Major in Business Administration: Management Concentration | 62 | Major in Health \& Human Performance: Studies Concentration |  |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 19 | Major in History | 4 |
| Major in Business Administration: Small Business |  |  |  |
| Management Concentration | 26 | Major in History Education | 3 |
| Major in Chemistry | 4 | Major in History/Political Science | 4 |
| Major in Communication Studies | 30 | Major in Mathematics | 6 |
| Major in Computer Science | 14 | Major in Mathematics Education | 2 |
| Major in Elementary Education | 37 | Major in Music: Instrumental Concentration | 1 |
| Major in English Education | 4 | Major in Music: Piano Concentration | 1 |
| Major in English: Creative Writing Concentration | 8 | Major in Music: Vocal Concentration | 1 |
| Major in English: Literary Studies Concentration | 7 | Major in Music Education, K-12 Vocal and Instrumental | 5 |
| Major in Environmental Science | 33 | Major in Philosophy and Religious Studies | 5 |
| Major in Environmental Studies |  | Major in Political Science | 10 |
| Major in Equestrian Studies: Equine Business Concentration | 1 | Major in Psychology | 69 |
| Major in Equestrian Studies: Equine Management Concentratic | 5 | Major in Psychology Education | 1 |
| Major in Equestrian Studies: Equine Science Concentration | 6 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 8 | Major in Science Broadfield Education, Chemistry | 1 |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 16 | Major in Social Studies Education, Broadfield | 4 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 2 | Major in Sociology | 21 |
| Major in Geography | 4 | Major in Theatre Arts: Performance Concentration | 2 |
|  |  | Total ${ }^{(2)}$ | 742 |

(1) Includes undergraduate major counts of the 690 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 5\% | 10 | 10\% | 16 | 7\% |
| Asian |  |  |  |  | 0 |  |
| Black or African American | 16 | 13\% | 3 | 3\% | 19 | 9\% |
| Hispanic/Latino | 16 | 13\% | 11 | 11\% | 27 | 12\% |
| Native Hawaiian or Other Pacific Islander | 2 | 2\% |  |  | 2 | 1\% |
| Race and Ethnicity Unknown |  |  | 1 | 1\% | 1 | 0\% |
| Two or More Races | 16 | 13\% | 8 | 8\% | 24 | 11\% |
| White | 64 | 53\% | 67 | 66\% | 131 | 59\% |
| Nonresident Alien ${ }^{(1)}$ |  |  | 1 | 1\% | 1 | 0\% |
| Total | 120 | 54\% | 101 | 46\% | 221 | 100\% |

(1) International students are reported in the nonresident aliens category.


[^0]:    (1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

