Spring 2022 Student Body Profile

Rocky Mountain College

Table 1: Enrollment Profile

	Und	dergradua	ate Progra	ıms					(Graduate	Programs	5						
	Degree-	Seeking		egree ing ⁽¹⁾	Occupa The	ational rapy	•	sican t Studies	Accour	ntancy		tional ership	See Educa	Degree king ational ership	Medica	l Science	То	tal
FTE ⁽²⁾	710.13		5.80		74.27		94.13		0.00		17.93		0.80		8.40		911.47	
FTE ⁽³⁾	714.00		6.67		63.33		94.00		0.00		16.00		1.33		4.67		900.00	
Total Head Count	728	76%	14	1%	82	9%	94	10%	0	0%	16	2%	4	0%	14	1%	952	
Full/Part Time																		
Full-time	707	97%	3	21%	54	66%	94	100%			16	100%					874	92%
Part-time	21	3%	11	79%	28	34%							4	100%	14	100%	78	8%
Gender																		
Female	357	49%	9	64%	68	83%	67	71%			12	75%	3	75%	9	64%	525	55%
Male	371	51%	5	36%	14	17%	27	29%			4	25%	1	25%	5	36%	427	45%
Permanent Residence																		
In state	402	55%	7	50%	22	27%	39	41%			13	81%	1	25%	3	21%	487	51%
Out of state	291	40%	4	29%	60	73%	55	59%			3	19%	3	75%	11	79%	427	45%
International	35	5%	3	21%													38	4%
Residence																	<u>, </u>	
On-campus	322	44%	3	21%	2	2%											327	34%
Commuter	406	56%	11	79%	80	98%	94	100%			16	100%	4	100%	14	100%	625	66%
Age																		
Average age (mean)	20.	90	27	.30	26	.20	26	.40			37	.10	46	.00	38	.90	22.	60
Average age (median)	20.	00	23	.00	25	.00	26	.00			39	.50	46	5.50	39	.50	21.	00

⁽¹⁾ Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit, but not toward a degree.

Total unduplicated head count of students with schedules: 952 (as of January 26, 2022).

Auditors are excluded in the total unduplicated head count.

⁽²⁾ FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.

⁽³⁾ FTE (Full-time Equivalent) by IPEDS Definition = full-time count + 1/3 of part time count.

Table 2: Enrollment by Ethnicity

	Undergraduate Programs					Graduate Programs											
	Degree	-Seeking		Degree eking	•	pational erapy	Ass	sician istant udies	Accountancy		ational lership	Se Educ	-Degree eking cational dership	Medica	Il Science	To	otal
American Indian or Alaska Native	21	2.9%					1	1.1%		1	6.3%					23	2.4%
Asian	4	0.5%			1	1.2%	1	1.1%						1	7.1%	7	0.7%
Black or African American	29	4.0%			2	2.4%										31	3.3%
Hispanic/Latino	64	8.8%	1	7.1%	5	6.1%				1	6.3%			1	7.1%	72	7.6%
Native Hawaiian or Other Pacific Islander	5	0.7%														5	0.5%
Race and ethnicity unknown	2	0.3%	1	7.1%	1	1.2%	5	5.3%								9	0.9%
Two or more races	48	6.6%			2	2.4%	2	2.1%						1	7.1%	53	5.6%
White	520	71.4%	9	64.3%	71	86.6%	85	90.4%		14	87.5%	4	100.0%	11	78.6%	714	75.0%
Nonresident alien ⁽¹⁾	35	4.8%	3	21.4%												38	4.0%
Total	728		14		82		94		0	16		4		14		952	

⁽¹⁾ International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

	Full-	Time	Part	:-Time	Total		
New Transfers	13	2%			13	2%	
New Freshmen	9	1%			9	1%	
Returning Students	685	97%	21	100%	706	97%	
Total	707	97%	21	3%	728	100%	

Table 4: Undergraduate Enrollment by State

Undergraduate Programs

			ate Programs			
		-Seeking	Non-Degre	ee Seeking ⁽¹⁾		otal
Alabama	2	0.3%			2	0.3%
Alaska	5	0.7%			5	0.7%
Arizona	28	3.8%			28	3.8%
Arkansas	1	0.1%			1	0.1%
California	51	7.0%	1	7%	52	7.0%
Colorado	23	3.2%			23	3.1%
Connecticut	2	0.3%			2	0.3%
Delaware					0	
Florida	7	1.0%			7	0.9%
Georgia	3	0.4%			3	0.4%
Hawaii	2	0.3%			2	0.3%
Idaho	19	2.6%	3	21%	22	3.0%
Illinois	2	0.3%	J	21/0	2	0.3%
Indiana	1	0.1%			1	0.1%
International	35	4.8%	3	21%	38	5.1%
			3	2170		
lowa	3	0.4%			3	0.4%
Kansas					0	
Kentucky					0	
Louisiana	_				0	
Maine	2	0.3%			2	0.3%
Maryland	1	0.1%			1	0.1%
Massachusetts	1	0.1%			1	0.1%
Michigan	1	0.1%			1	0.1%
Minnesota	6	0.8%			6	0.8%
Mississippi					0	
Missouri	4	0.5%			4	0.5%
Montana	402	55.2%	7	50%	409	55.1%
Nebraska	2	0.3%			2	0.3%
Nevada	11	1.5%			11	1.5%
New Hampshire					0	
New Jersey					0	
New Mexico	2	0.3%			2	0.3%
New York	4	0.5%			4	0.5%
North Carolina					0	
North Dakota	1	0.1%			1	0.1%
Ohio	2	0.3%			2	0.3%
Oklahoma	3	0.4%			3	0.4%
Oregon	13	1.8%			13	1.8%
Pennsylvania	1	0.1%			1	0.1%
Rhode Island	1	0.170			0	0.170
South Carolina					0	
South Carolina South Dakota	7	1.00/			7	0.9%
	7	1.0%				
Tennessee	1	0.1%			1	0.1%
Texas	9	1.2%			9	1.2%
Utah	6	0.8%			6	0.8%
Vermont	_				0	
Virginia	3	0.4%			3	0.4%
Washington	41	5.6%			41	5.5%
West Virginia					0	
Wisconsin	2	0.3%			2	0.3%
Wyoming	19	2.6%			19	2.6%
	728		14		742	100%

⁽¹⁾ Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: Undergraduate International Student Enrollment⁽¹⁾

Country	Count	%
Australia	3	8%
Austria	1	3%
Brazil	1	3%
Canada	4	11%
Colombia	1	3%
Denmark	1	3%
Dominican Republic	1	3%
Germany	4	11%
Iceland	1	3%
Ireland	1	3%
Italy	1	3%
New Zealand	3	8%
Norway	1	3%
South Africa	1	3%
Spain	2	5%
Sweden	6	16%
United Kingdom	4	11%
United States	2	5%
Total	38	100%

⁽¹⁾ Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

Undergraduate Majors ⁽¹⁾	Count		Count
Major in Aeronautical Science	97	Major in Geology: Geology Concentration	4
Major in Art	6	Major in Geology: Petroleum Systems Concentration	2
Major in Art Education	2	Major in Health & Human Performance K-12 Education	12
Major in Aviation Management	9	Major in Health & Human Performance: Exercise Science Concentration	46
Major in Biology	96	Major in Health & Human Performance: Health Sciences Concentration	5
Major in Biology Education		Major in Health & Human Performance: Human Performance Concentration	9
Major in Business Administration: Accounting Concentration	14	Major in Health & Human Performance: Sport Management Concentration	12
Major in Business Administration: Management Concentration	62	Major in Health & Human Performance: Studies Concentration	
Major in Business Administration: Management			
Concentration/Master of Accountancy	19	Major in History	4
Major in Business Administration: Small Business			
Management Concentration	26	Major in History Education	3
Major in Chemistry	4	Major in History/Political Science	4
Major in Communication Studies	30	Major in Mathematics	6
Major in Computer Science	14	Major in Mathematics Education	2
Major in Elementary Education	37	Major in Music: Instrumental Concentration	1
Major in English Education	4	Major in Music: Piano Concentration	1
Major in English: Creative Writing Concentration	8	Major in Music: Vocal Concentration	1
Major in English: Literary Studies Concentration	7	Major in Music Education, K-12 Vocal and Instrumental	5
Major in Environmental Science	33	Major in Philosophy and Religious Studies	5
Major in Environmental Studies		Major in Political Science	10
Major in Equestrian Studies: Equine Business Concentration	1	Major in Psychology	69
Major in Equestrian Studies: Equine Management Concentration	5	Major in Psychology Education	1
Major in Equestrian Studies: Equine Science Concentration	6	Major in Science Broadfield Education, Biology	2
Major in Equestrian Studies: Equine Science with Pre-Vet			
Concentration	8	Major in Science Broadfield Education, Chemistry	1
Major in Equestrian Studies: Equitation, Training, and Riding			
Concentration	16	Major in Social Studies Education, Broadfield	4
Major in Equestrian Studies: Therapeutic Riding Concentration	2	Major in Sociology	21
Major in Geography	4	Major in Theatre Arts: Performance Concentration	2
		Total ⁽²⁾	742

⁽¹⁾ Includes undergraduate major counts of the 690 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.

⁽²⁾ The total count includes students with multiple declared majors.

 Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

	M	ale	Fer	male	Total	
American Indian or Alaskan Native	6	5%	10	10%	16	7%
Asian					0	
Black or African American	16	13%	3	3%	19	9%
Hispanic/Latino	16	13%	11	11%	27	12%
Native Hawaiian or Other Pacific Islander	2	2%			2	1%
Race and Ethnicity Unknown			1	1%	1	0%
Two or More Races	16	13%	8	8%	24	11%
White	64	53%	67	66%	131	59%
Nonresident Alien ⁽¹⁾			1	1%	1	0%
Total	120	54%	101	46%	221	100%

⁽¹⁾ International students are reported in the nonresident aliens category.