## Spring 2012 Student Body Profile

## Rocky Mountain College

Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree <br> Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 879.73 |  | 11.87 |  | 59.20 |  | 20.40 |  | 0.20 |  | 971.40 |  |
| $\mathrm{FTE}^{(3)}$ | 848.33 |  | 12.67 |  | 59.00 |  | 18.00 |  | 1.00 |  | 939.00 |  |
| Total Head Count | 859 | 89\% | 26 | 3\% | 59 | 6\% | 18 | 2\% | 1 | 0\% | 963 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 843 | 98\% | 6 | 23\% | 59 | 100\% | 18 | 100\% | 1 | 100\% | 927 | 96\% |
| Part-time | 16 | 2\% | 20 | 77\% |  |  |  |  |  |  | 36 | 4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 440 | 51\% | 8 | 31\% | 36 | 61\% | 10 | 56\% |  |  | 494 | 51\% |
| Male | 419 | 49\% | 18 | 69\% | 23 | 39\% | 8 | 44\% | 1 | 100\% | 469 | 49\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 451 | 53\% | 21 | 81\% | 13 | 22\% | 15 | 83\% | 1 | 100\% | 501 | 52\% |
| Out of state | 367 | 43\% |  |  | 46 | 78\% | 3 | 17\% |  |  | 416 | 43\% |
| International | 41 | 5\% | 5 | 19\% |  |  |  |  |  |  | 46 | 5\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 412 | 48\% | 5 | 19\% |  |  |  |  |  |  | 417 | 43\% |
| Commuter | 447 | 52\% | 21 | 81\% | 59 | 100\% | 18 | 100\% | 1 | 100\% | 546 | 57\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (median) | 20 |  | 18 |  | 27 |  | 36 |  |  |  | 20 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count

Total unduplicated head count of students with schedules: 963 (as of January 31, 2012).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician Assistant Studies |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| American Indian or Alaska Native | 15 | 1.7\% |  |  |  |  | 3 | 16.7\% |  |  | 18 | 1.9\% |
| Asian | 5 | 0.6\% |  |  | 1 | 1.7\% | 1 | 5.6\% |  |  | 7 | 0.7\% |
| Black or African American | 14 | 1.6\% |  |  |  |  |  |  |  |  | 14 | 1.5\% |
| Hispanic/Latino | 37 | 4.3\% |  |  |  |  |  |  |  |  | 37 | 3.8\% |
| Native Hawaiian or Other Pacific Islander | 2 | 0.2\% |  |  |  |  |  |  |  |  | 2 | 0.2\% |
| Race and ethnicity unknown | 20 | 2.3\% |  |  |  |  | 1 | 5.6\% |  |  | 21 | 2.2\% |
| Two or more races | 12 | 1.4\% |  |  |  |  | 1 | 5.6\% |  |  | 13 | 1.3\% |
| White | 713 | 83.0\% | 21 | 80.8\% | 57 | 96.6\% | 12 | 66.7\% | 1 | 100.0\% | 804 | 83.5\% |
| Nonresident alien ${ }^{(1)}$ | 41 | 4.8\% | 5 | 19.2\% | 1 | 1.7\% |  |  |  |  | 47 | 4.9\% |
| Total | 859 |  | 26 |  | 59 |  | 18 |  | 1 |  | 963 |  |

(1) International students are reported as nonresident aliens.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 31 | 4\% |  |  | 31 | 4\% |
| New Freshmen | 3 | 0\% |  |  | 3 | 0\% |
| Returning Students | 809 | 94\% | 16 | 2\% | 825 | 96\% |
| Total | 843 | 98\% | 16 | 2\% | 859 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alaska | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Arizona | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 73 | 8.5\% |  |  | 73 | 8.2\% |
| Colorado | 29 | 3.4\% |  |  | 29 | 3.3\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Florida | 8 | 0.9\% |  |  | 8 | 0.9\% |
| Georgia | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Hawaii | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Iowa | 8 | 0.9\% |  |  | 8 | 0.9\% |
| Idaho | 29 | 3.4\% |  |  | 29 | 3.3\% |
| Illinois | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Indiana | 6 | 0.7\% |  |  | 6 | 0.7\% |
| International | 41 | 4.8\% | 5 | 19\% | 46 | 5.2\% |
| Kansas | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Massachusetts | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Maryland | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Maine | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Michigan | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Minnesota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Mississippi | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Missouri | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Montana | 451 | 52.5\% | 21 | 81\% | 472 | 53.3\% |
| Nebraska | 2 | 0.2\% |  |  | 2 | 0.2\% |
| North Carolina | 2 | 0.2\% |  |  | 2 | 0.2\% |
| North Dakota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| New Jersey | 6 | 0.7\% |  |  | 6 | 0.7\% |
| New Mexico | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Nevada | 11 | 1.3\% |  |  | 11 | 1.2\% |
| New York | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Ohio | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 15 | 1.7\% |  |  | 15 | 1.7\% |
| Pennsylvania | 5 | 0.6\% |  |  | 5 | 0.6\% |
| South Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Dakota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Utah | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Virginia | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Washington | 50 | 5.8\% |  |  | 50 | 5.6\% |
| Wisconsin | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Wyoming | 30 | 3.5\% |  |  | 30 | 3.4\% |
|  | 859 |  | 26 |  | 885 | 100\% |

[^0]Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Australia | 1 | 2\% |
| England | 6 | 13\% |
| Ireland | 2 | 4\% |
| Canada | 4 | 9\% |
| Columbia | 2 | 4\% |
| Finland | 1 | 2\% |
| France | 3 | 7\% |
| Germany | 3 | 7\% |
| Haiti | 2 | 4\% |
| Hungary | 1 | 2\% |
| Kenya | 1 | 2\% |
| Scotland | 4 | 9\% |
| South Africa | 1 | 2\% |
| Sweden | 13 | 28\% |
| Russia | 1 | 2\% |
| Uganda | 1 | 2\% |
| Total | 46 |  |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 63 | Major in History Education | 3 |
| Major in Art | 18 | Major in History/Political Science | 14 |
| Major in Art Education | 8 | Major in Individual Program of Studies: Physics | 1 |
| Major in Aviation Management | 16 | Major in Literary Studies | 7 |
| Major in Biology | 106 | Major in Mathematics | 3 |
| Major in Business Management/Master of Accountancy | 35 | Major in Mathematics Education | 5 |
| Major in Chemistry | 9 | Major in Music Education, K-12 | 5 |
| Major in Communication Studies | 22 | Major in Music Education, K-12 Vocal and Instrumental | 3 |
| Major in Computer Science | 29 | Major in Music Performance, Composition Emphasis | 2 |
| Major in Creative Writing | 18 | Major in Music Performance, Instrumental Emphasis | 2 |
| Major in Econ/Business (Accounting) | 1 | Major in Music Performance, Vocal Emphasis | 2 |
| Major in Economics/Business, Management | 80 | Major in Music, Performance Emphasis | 5 |
| Major in Economics/Business, Managerial Accounting | 18 | Major in Philosophy/Religious Thought | 7 |
| Major in Elementary Education | 34 | Major in Physical Education \& Health Studies | 14 |
| Major in English Education | 11 | Major in Physical Education \& Health, Athletic Training | 20 |
| Major in Environmental Management and Policy | 6 | Major in Physical Education \& Health, Exercise Science | 71 |
| Major in Environmental Science | 22 | Major in Physical Education \& Health, Sports Management | 9 |
| Major in Environmental Studies | 5 | Major in Physical Education/Health Education, K-12 | 9 |
| Major in Equestrian Studies, Equine Business | 25 | Major in Psychology | 46 |
| Major in Equestrian Studies, Equitation \& Training | 39 | Major in Social Studies Education, Broadfield | 12 |
| Major in Equestrian Studies, Riding Instructor | 9 | Major in Sociology/Anthropology | 11 |
| Major in Equestrian Studies, Therapeutic Riding | 11 | Major in Theatre, Performance Emphasis | 14 |
| Major in Equestrian Studies, Writing \& Publications | 5 | Major in Theatre, Technical Emphasis | 3 |
| Major in Geology | 15 | Pre Physician Assistant | 1 |
| Major in History | 9 |  |  |

(1)Includes undergraduate major counts of the 859 degree-seeking undergraduate students with declared majors.

The counts do not include the 92 students with undeclared majors.
(2) Count includes students with multiple declared majors.

Table 7: Enrollment by Religious Affiliation

| Catholic | Undergraduate Programs |  | Graduate Programs |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 48 | 5.4\% | 1 | 1.3\% | 49 | 5.1\% |
| Orthodox (Christian) |  |  |  |  | 0 |  |
| Jewish | 1 | 0.1\% |  |  | 1 | 0.1\% |
| No response | 717 | 81.0\% | 72 | 92.3\% | 789 | 81.9\% |
| Other | 24 | 2.7\% |  |  | 24 | 2.5\% |
| Protestant | 95 | 10.7\% | 5 | 6.4\% | 100 | 10.4\% |
| Total | 885 |  | 78 |  | 963 |  |


[^0]:    (1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

