## Fall 2011 Student Body Profile

## Rocky Mountain College

Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree <br> Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 966.20 |  | 13.27 |  | 59.20 |  | 20.40 |  | 0.47 |  | 1059.53 |  |
| $\mathrm{FTE}^{(3)}$ | 926.67 |  | 14.33 |  | 59.00 |  | 20.00 |  | 0.33 |  | 1019.33 |  |
| Total Head Count | 936 | 90\% | 29 | 3\% | 59 | 6\% | 18 | 2\% | 1 | 0\% | 1043 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 922 | 99\% | 7 | 24\% | 59 | 100\% | 18 | 100\% |  |  | 1006 | 96\% |
| Part-time | 14 | 1\% | 22 | 76\% |  |  |  |  | 4 | 400\% | 40 | 4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 484 | 52\% | 9 | 31\% | 36 | 61\% | 10 | 56\% |  |  | 539 | 52\% |
| Male | 452 | 48\% | 20 | 69\% | 23 | 39\% | 8 | 44\% | 1 | 100\% | 504 | 48\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 497 | 53\% | 21 | 72\% | 13 | 22\% | 16 | 89\% | 1 | 100\% | 548 | 53\% |
| Out of state | 394 | 42\% | 1 | 3\% | 46 | 78\% | 2 | 11\% |  |  | 443 | 42\% |
| International | 45 | 5\% | 7 | 24\% |  |  |  |  |  |  | 52 | 5\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 473 | 51\% | 6 | 21\% |  |  |  |  |  |  | 479 | 46\% |
| Commuter | 463 | 49\% | 5 | 17\% | 59 | 100\% | 18 | 100\% | 1 | 100\% | 546 | 52\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (median) | 21 |  | 18 |  | 26 |  | 36 |  | 31 |  | 21 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count

Total unduplicated head count of students with schedules: 1043 (as of September 12, 2011).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| American Indian or Alaska Native | 19 | 2.0\% |  |  |  |  | 4 | 22.2\% |  |  | 23 | 2.2\% |
| Asian | 10 | 1.1\% |  |  | 1 | 1.7\% | 1 | 5.6\% |  |  | 12 | 1.2\% |
| Black or African American | 10 | 1.1\% |  |  |  |  |  |  |  |  | 10 | 1.0\% |
| Hispanic/Latino | 36 | 3.8\% |  |  |  |  |  |  |  |  | 36 | 3.5\% |
| Native Hawaiian or Other Pacific Islander | 2 | 0.2\% |  |  |  |  |  |  |  |  | 2 | 0.2\% |
| Race and ethnicity unknown | 22 | 2.4\% |  |  |  |  | 1 | 5.6\% |  |  | 23 | 2.2\% |
| Two or more races | 10 | 1.1\% |  |  |  |  | 1 | 5.6\% |  |  | 11 | 1.1\% |
| White | 782 | 83.5\% | 22 | 75.9\% | 57 | 96.6\% | 11 | 61.1\% | 1 | 100.0\% | 873 | 83.7\% |
| Nonresident alien ${ }^{(1)}$ | 45 | 4.8\% | 7 | 24.1\% | 1 | 1.7\% |  |  |  |  | 53 | 5.1\% |
| Total | 936 |  | 29 |  | 59 |  | 18 |  | 1 |  | 1043 |  |

(1) International students are reported as nonresident aliens.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 82 | 9\% |  |  | 82 | 9\% |
| New Freshmen | 227 | 24\% | 1 | 0\% | 228 | 24\% |
| Returning Students | 613 | 65\% | 13 | 1\% | 626 | 67\% |
| Total | 922 | 99\% | 14 | 1\% | 936 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alaska | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Arizona | 7 | 0.7\% |  |  | 7 | 0.7\% |
| California | 74 | 7.9\% |  |  | 74 | 7.7\% |
| Colorado | 30 | 3.2\% |  |  | 30 | 3.1\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Florida | 10 | 1.1\% |  |  | 10 | 1.0\% |
| Georgia | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Hawaii | 3 | 0.3\% |  |  | 3 | 0.3\% |
| lowa | 8 | 0.9\% |  |  | 8 | 0.8\% |
| Idaho | 29 | 3.1\% |  |  | 29 | 3.0\% |
| Illinois | 8 | 0.9\% | 1 | 3\% | 9 | 0.9\% |
| Indiana | 6 | 0.6\% |  |  | 6 | 0.6\% |
| International | 45 | 4.8\% | 7 | 24\% | 52 | 5.4\% |
| Kansas | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Kentucky | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Massachusetts | 5 | 0.5\% |  |  | 5 | 0.5\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Michigan | 6 | 0.6\% |  |  | 6 | 0.6\% |
| Minnesota | 6 | 0.6\% |  |  | 6 | 0.6\% |
| Mississippi | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Missouri | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Montana | 497 | 53.1\% | 21 | 72\% | 518 | 53.7\% |
| North Carolina | 2 | 0.2\% |  |  | 2 | 0.2\% |
| North Dakota | 5 | 0.5\% |  |  | 5 | 0.5\% |
| New Jersey | 7 | 0.7\% |  |  | 7 | 0.7\% |
| New Mexico | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Nevada | 12 | 1.3\% |  |  | 12 | 1.2\% |
| New York | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Ohio | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Oklahoma | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oregon | 16 | 1.7\% |  |  | 16 | 1.7\% |
| Pennsylvania | 4 | 0.4\% |  |  | 4 | 0.4\% |
| South Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Dakota | 8 | 0.9\% |  |  | 8 | 0.8\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 5 | 0.5\% |  |  | 5 | 0.5\% |
| Utah | 6 | 0.6\% |  |  | 6 | 0.6\% |
| Virginia | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Washington | 56 | 6.0\% |  |  | 56 | 5.8\% |
| Wisconsin | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Wyoming | 39 | 4.2\% |  |  | 39 | 4.0\% |
|  | 936 |  | 29 |  | 965 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austrailia | 1 | 2\% |
| England | 7 | 13\% |
| Ireland | 1 | 2\% |
| Northern Ireland | 1 | 2\% |
| Canada | 4 | 8\% |
| China | 1 | 2\% |
| Columbia | 2 | 4\% |
| France | 4 | 8\% |
| Germany | 3 | 6\% |
| Haiti | 2 | 4\% |
| Hungary | 1 | 2\% |
| Japan | 1 | 2\% |
| Kenya | 1 | 2\% |
| Mongolia | 1 | 2\% |
| Scottland | 5 | 10\% |
| Spain | 1 | 2\% |
| South Africa | 1 | 2\% |
| Sweden | 13 | 25\% |
| Switzerland | 1 | 2\% |
| Uganda | 1 | 2\% |
| Total | 52 |  |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 65 | Major in History | 13 |
| Major in Art | 14 | Major in History Education | 2 |
| Major in Art Education | 5 | Major in History/Political Science | 11 |
| Major in Aviation Management | 19 | Major in Literary Studies | 5 |
| Major in Biology | 117 | Major in Mathematics | 7 |
| Major in Business Management/Master of Accountancy | 30 | Major in Mathematics Education | 7 |
| Major in Chemistry | 12 | Major in Music Education, K-12 | 9 |
| Major in Communication Studies | 22 | Major in Music Education, K-12 Vocal and Instrumental | 4 |
| Major in Computer Science | 30 | Major in Music Performance, Composition Emphasis | 1 |
| Major in Creative Writing | 15 | Major in Music Performance, Instrumental Emphasis | 1 |
| Major in Economics/Business, Management | 78 | Major in Music Performance, Vocal Emphasis | 1 |
| Major in Economics/Business, Managerial Accounting | 17 | Major in Music, Performance Emphasis | 7 |
| Major in Elementary Education | 37 | Major in Philosophy/Religious Thought | 4 |
| Major in English Education | 12 | Major in Physical Education \& Health Studies | 14 |
| Major in Environmental Management and Policy | 5 | Major in Physical Education \& Health, Athletic Training | 18 |
| Major in Environmental Science | 22 | Major in Physical Education \& Health, Exercise Science | 61 |
| Major in Environmental Science, Ecology | 1 | Major in Physical Education \& Health, Pre-professional Athletic Training | 1 |
| Major in Environmental Studies | 6 | Major in Physical Education \& Health, Sports Management | 10 |
| Major in Equestrian Studies, Equine Business | 24 | Major in Physical Education/Health Education, K-12 | 9 |
| Major in Equestrian Studies, Equitation \& Training | 44 | Major in Psychology | 43 |
| Major in Equestrian Studies, Riding Instructor | 7 | Major in Social Studies Education, Broadfield | 9 |
| Major in Equestrian Studies, Therapeutic Riding | 13 | Major in Sociology/Anthropology | 14 |
| Major in Equestrian Studies, Writing \& Publications | 5 | Major in Theatre, Performance Emphasis | 16 |
| Major in Geology | 14 | Pre Physician Assistant | 1 |
|  |  | Total ${ }^{(2)}$ | 882 |

(1)Includes undergraduate major counts of the 936 degree-seeking undergraduate students with declared majors.

The counts do not include the 153 students with undeclared majors.
(2) Count includes students with multiple declared majors.

Table 7: Enrollment by Religious Affiliation

|  | Undergraduate Programs |  | Graduate Programs |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Catholic | 53 | 5.5\% | 1 | 1.3\% | 54 | 5.2\% |
| Orthodox (Christian) | 4 | 0.4\% | 1 | 1.3\% | 5 | 0.5\% |
| Jewish | 1 | 0.1\% |  |  | 1 | 0.1\% |
| No response | 771 | 79.9\% | 72 | 92.3\% | 843 | 80.8\% |
| Other | 24 | 2.5\% |  |  | 24 | 2.3\% |
| Protestant | 112 | 11.6\% | 4 | 5.1\% | 116 | 11.1\% |
| Total | 965 |  | 78 |  | 1043 |  |

