## Fall 2012 Student Body Profile

## Rocky Mountain College

Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree <br> Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 998.80 |  | 7.33 |  | 62.40 |  | 17.00 |  | 1.00 |  | 1086.53 |  |
| $\mathrm{FTE}^{(3)}$ | 972.67 |  | 9.00 |  | 62.00 |  | 17.00 |  | 1.00 |  | 1059.67 |  |
| Total Head Count | 984 | 91\% | 23 | 2\% | 62 | 6\% | 15 | 1\% | 3 | 0\% | 1087 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 967 | 98\% | 2 | 9\% | 62 | 100\% | 15 | 100\% |  |  | 1046 | 96\% |
| Part-time | 17 | 2\% | 21 | 91\% |  |  |  |  | 3 | 100\% | 41 | 4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 484 | 49\% | 6 | 26\% | 34 | 55\% | 7 | 47\% | 1 | 33\% | 532 | 49\% |
| Male | 500 | 51\% | 17 | 74\% | 28 | 45\% | 8 | 53\% | 2 | 67\% | 555 | 51\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 525 | 53\% | 20 | 87\% | 15 | 24\% | 15 | 100\% | 3 | 100\% | 578 | 53\% |
| Out of state | 417 | 42\% | 1 | 4\% | 46 | 74\% |  |  |  |  | 464 | 43\% |
| International | 42 | 4\% | 2 | 9\% | 1 | 2\% |  |  |  |  | 45 | 4\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 481 | 49\% | 2 | 9\% |  |  |  |  |  |  | 483 | 44\% |
| Commuter | 503 | 51\% | 21 | 91\% |  |  |  |  |  |  | 524 | 48\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.92 |  | 20.43 |  | 28.44 |  | 36.60 |  | 52.67 |  | 22 |  |
| Average age (median) | 20 |  | 17 |  | 27 |  | 35 |  | 52 |  | 20 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit,
but not towards a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: \# (as of September 18, 2012).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Educational <br> Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| American Indian or Alaska Native | 21 | 2.1\% |  |  |  |  | 2 | 13.3\% |  |  | 23 | 2.1\% |
| Asian | 6 | 0.6\% |  |  | 2 | 3.2\% |  |  |  |  | 8 | 0.7\% |
| Black or African American | 27 | 2.7\% |  |  |  |  |  |  |  |  | 27 | 2.5\% |
| Hispanic/Latino | 40 | 4.1\% | 1 | 4.3\% |  |  |  |  |  |  | 41 | 3.8\% |
| Native Hawaiian or Other Pacific Islander | 5 | 0.5\% |  |  |  |  |  |  |  |  | 5 | 0.5\% |
| Race and ethnicity unknown | 19 | 1.9\% | 1 | 4.3\% |  |  | 1 | 6.7\% |  |  | 21 | 1.9\% |
| Two or more races | 19 | 1.9\% |  |  |  |  |  |  |  |  | 19 | 1.7\% |
| White | 805 | 81.8\% | 19 | 82.6\% | 59 | 95.2\% | 12 | 80.0\% | 3 | 100.0\% | 898 | 82.6\% |
| Nonresident alien ${ }^{(1)}$ | 42 | 4.3\% | 2 | 8.7\% | 1 | 1.6\% |  |  |  |  | 45 | 4.1\% |
| Total | 984 |  | 23 |  | 62 |  | 15 |  | 3 |  | 1087 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 80 | 8\% | 3 | 0\% | 83 | 8\% |
| New Freshmen | 262 | 27\% |  |  | 262 | 27\% |
| Returning Students | 625 | 64\% | 14 | 1\% | 639 | 65\% |
| Total | 967 | 98\% | 17 | 2\% | 984 | 100\% |

Table 4: Undergraduate Enrollment by State
Undergraduate Programs

|  | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
| Alaska | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Alabama | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Arizona | 12 | 1.2\% |  |  | 12 | 1.2\% |
| California | 70 | 7.1\% |  |  | 70 | 7.0\% |
| Colorado | 28 | 2.8\% |  |  | 28 | 2.8\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Florida | 14 | 1.4\% |  |  | 14 | 1.4\% |
| Georgia | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Hawaii | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Iowa | 7 | 0.7\% |  |  | 7 | 0.7\% |
| Idaho | 31 | 3.2\% |  |  | 31 | 3.1\% |
| Illinois | 8 | 0.8\% |  |  | 8 | 0.8\% |
| Indiana | 5 | 0.5\% |  |  | 5 | 0.5\% |
| International | 42 | 4.3\% | 2 | 9\% | 44 | 4.4\% |
| Kansas | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Massachusetts | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Michigan | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Minnesota | 9 | 0.9\% |  |  | 9 | 0.9\% |
| Mississippi | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Missouri | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Montana | 525 | 53.4\% | 20 | 87\% | 545 | 54.1\% |
| North Carolina | 2 | 0.2\% |  |  | 2 | 0.2\% |
| North Dakota | 5 | 0.5\% |  |  | 5 | 0.5\% |
| Nebraska | 3 | 0.3\% |  |  | 3 | 0.3\% |
| New Hampshire | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New Jersey | 4 | 0.4\% |  |  | 4 | 0.4\% |
| New Mexico | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Nevada | 11 | 1.1\% |  |  | 11 | 1.1\% |
| New York | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Ohio | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 21 | 2.1\% |  |  | 21 | 2.1\% |
| Pennsylvania | 7 | 0.7\% |  |  | 7 | 0.7\% |
| Rhode Island | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Dakota | 7 | 0.7\% |  |  | 7 | 0.7\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 8 | 0.8\% |  |  | 8 | 0.8\% |
| Utah | 7 | 0.7\% |  |  | 7 | 0.7\% |
| Vermont |  |  | 1 | 4\% | 1 | 0.1\% |
| Virginia | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Washington | 60 | 6.1\% |  |  | 60 | 6.0\% |
| Wisconsin | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Wyoming | 48 | 4.9\% |  |  | 48 | 4.8\% |
|  | 984 |  | 23 |  | 1007 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| England | 7 | 16\% |
| Ireland | 3 | 7\% |
| Brazil | 1 | 2\% |
| Canada | 3 | 7\% |
| Columbia | 1 | 2\% |
| Croatia | 1 | 2\% |
| France | 6 | 14\% |
| Germany | 1 | 2\% |
| Haiti | 2 | 5\% |
| Kenya | 1 | 2\% |
| Mongolia | 1 | 2\% |
| Norway | 1 | 2\% |
| Scottland | 3 | 7\% |
| South Africa | 1 | 2\% |
| Sweden | 11 | 25\% |
| Taiwan | 1 | 2\% |
| Total | 44 |  |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 84 | Major in History Education | 3 |
| Major in Art | 22 | Major in History/Political Science | 15 |
| Major in Art Education | 7 | Major in Individual Program of Studies: Physics | 1 |
| Major in Aviation Management | 20 | Major in Literary Studies | 11 |
| Major in Biology | 137 | Major in Mathematics | 5 |
| Major in Business Management/Master of Accountancy | 74 | Major in Mathematics Education | 6 |
| Major in Chemistry | 8 | Major in Music Education, K-12 | 4 |
| Major in Communication Studies | 26 | Major in Music Education, K-12 Vocal and Instrumental | 9 |
| Major in Computer Science | 38 | Major in Music Performance, Composition Emphasis | 2 |
| Major in Creative Writing | 20 | Major in Music Performance, Instrumental Emphasis | 3 |
| Major in Economics/Business, Management | 71 | Major in Music Performance, Vocal Emphasis | 4 |
| Major in Economics/Business, Managerial Accounting | 15 | Major in Music, Performance Emphasis | 4 |
| Major in Elementary Education | 41 | Major in Philosophy/Religious Thought | 5 |
| Major in English Education | 11 | Major in Physical Education \& Health Studies | 14 |
| Major in Environmental Management and Policy | 13 | Major in Physical Education \& Health, Athletic Training | 22 |
| Major in Environmental Science | 25 | Major in Physical Education \& Health, Exercise Science | 75 |
| Major in Environmental Studies | 7 | Major in Physical Education \& Health, Sports Management | 11 |
| Major in Equestrian Studies | 1 | Major in Physical Education/Health Education, K-12 | 11 |
| Major in Equestrian Studies, Equine Business | 13 | Major in Physician Assistant | 1 |
| Major in Equestrian Studies, Equitation \& Training | 35 | Major in Psychology | 46 |
| Major in Equestrian Studies, Riding Instructor | 13 | Major in Psychology Education | 1 |
| Major in Equestrian Studies, Therapeutic Riding | 21 | Major in Social Studies Education, Broadfield | 11 |
| Major in Equestrian Studies, Writing \& Publications | 5 | Major in Sociology/Anthropology | 12 |
| Major in Geology | 14 | Major in Theatre, Performance Emphasis | 17 |
| Major in History | 10 | Major in Theatre, Technical Emphasis | 5 |
|  |  | Total ${ }^{(2)}$ | 1029 |

(1)Includes undergraduate major counts of the 892 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

