Fall 2013 Student Body Profile

Rocky Mountain College

Table 1: Enrollment Profile

| | Undergraduate Programs | | | Graduate Programs | | | | | | | | | | |
|----------------------|------------------------|---------|---------------|-----------------------------|-------|--------------------|-------|--------|-------|-------------------|--------------|---------------------------------------|---------|-----|
| | Degree- | Seeking | Non-D Seek | egree ing ⁽¹⁾ | _ | ician t Studies | Accou | ntancy | | itional ership | See Educa | Degree- eking ational ership | To | tal |
| FTE ⁽²⁾ | 901.73 | | 13.73 | | 64.00 | | 1.00 | | 15.87 | | 0.20 | | 1069.00 | |
| FTE ⁽³⁾ | 946.33 | | 14.33 | | 63.00 | | 0.67 | | 14.00 | | 0.33 | | 1038.67 | |
| Total Head Count | 961 | 90% | 27 | 3% | 63 | 6% | 2 | 0% | 14 | 1% | 1 | 0% | 1068 | |
| Full/Part Time | | | | | | | | | | | | | | |
| Full-time | 939 | 98% | 8 | 30% | 63 | 100% | | | 14 | 100% | | | 1024 | 96% |
| Part-time | 22 | 2% | 19 | 70% | | | 2 | 100% | | | 1 | 100% | 44 | 4% |
| Gender | | | | | | | | | | | | | | |
| Female | 461 | 48% | 14 | 52% | 34 | 54% | | | 9 | 64% | | | 518 | 49% |
| Male | 500 | 52% | 13 | 48% | 29 | 46% | 2 | 100% | 5 | 36% | 1 | 100% | 550 | 51% |
| Permanent Residence | | | | | | | | | | | | | | |
| In state | 496 | 52% | 18 | 67% | 18 | 29% | 1 | 50% | 7 | 50% | 1 | 100% | 541 | 51% |
| Out of state | 425 | 44% | | | 44 | 70% | | | 7 | 50% | | | 476 | 45% |
| International | 40 | 4% | 9 | 33% | 1 | 2% | 1 | 50% | | | | | 51 | 5% |
| Residence | | | | | | | | | | | | | | |
| On-campus | 470 | 49% | 9 | 33% | | | | | | | | | 479 | 45% |
| Commuter | 491 | 51% | 9 | 33% | 63 | 100% | 1 | 50% | 14 | 100% | 1 | 100% | 579 | 54% |
| Age | | | | | | | | | | | | | | |
| Average age (mean) | 21.75 | | 19.76 | | 28.68 | | 26.14 | | 38.76 | | n/a | | 22.35 | |
| Average age (median) | 21 | | 18 | | 28 | | 26 | | 39 | | n/a | | 21 | |

⁽¹⁾ Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Total unduplicated head count of students with schedules: # (as of September 17, 2013).

Auditors are excluded in the total unduplicated head count.

⁽²⁾ FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.

⁽³⁾ FTE (Full-time Equivalent) by IPEDS Definition= full-time count + 1/3 of part time count.

Table 2: Enrollment by Ethnicity

Undergraduate Programs Graduate Programs Non-Degree-**Physician** Non-Degree Seeking **Educational Degree-Seeking Assistant** Accountancy Total Seeking Leadership **Educational Studies** Leadership 1 7.1% 20 1.9% American Indian or Alaska Native 19 2.0% Asian 7 0.7% 1 8 0.7% 1.6% 2.5% 27 2.5% Black or African American 24 1 1.6% 2 14.3% Hispanic/Latino 3.9% 42 42 4.4% Native Hawaiian or Other Pacific Islander 6 0.6% 6 0.6% Race and ethnicity unknown 17 1.8% 2 7.4% 19 1.8% Two or more races 33 3.4% 33 3.1% 80.7% White 773 80.4% 16 59.3% 60 95.2% 12 85.7% 1 100.0% 862 Nonresident alien(1) 40 9 33.3% 7.1% 4.2% 1 1.6% 1 51 4.8% 27 63 961 2 14 1068 Total 1

⁽¹⁾ International students are reported in the nonresident aliens category.

 Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| | Full- | Time | Part- | Time | Total | |
|--------------------|-------|------|-------|------|-------|------|
| New Transfers | 64 | 7% | 5 | 1% | 69 | 7% |
| New Freshmen | 238 | 25% | | | 238 | 25% |
| Returning Students | 637 | 66% | 17 | 2% | 654 | 68% |
| Total | 939 | 98% | 22 | 2% | 961 | 100% |

Table 4: Undergraduate Enrollment by State

Undergraduate Programs

| | Degree-Seeking | | Non-Degra | ee Seeking ⁽¹⁾ | Total | | |
|-------------------------|----------------|-------|-----------|---------------------------|--------|-------|--|
| Alaska | 5 | 0.5% | Hon Degre | e seeking | 5 | 0.5% | |
| Alabama | 1 | 0.1% | | | 1 | 0.1% | |
| Arkansas | 1 | 0.1% | | | 1 | 0.1% | |
| Arizona | 12 | 1.2% | | | 12 | 1.2% | |
| California | 75 | 7.8% | | | 75 | 7.6% | |
| Colorado | 25 | 2.6% | | | 25 | 2.5% | |
| Connecticut | 2 | 0.2% | | | 2 | 0.2% | |
| Delaware | 1 | 0.1% | | | 1 | 0.1% | |
| Florida | 11 | 1.1% | | | 11 | 1.1% | |
| Georgia | 4 | 0.4% | | | 4 | 0.4% | |
| Hawaii | 2 | 0.2% | | | 2 | 0.2% | |
| lowa | 6 | 0.6% | | | 6 | 0.6% | |
| Idaho | 35 | 3.6% | | | 35 | 3.5% | |
| Illinois | 5 | 0.5% | | | 5 | 0.5% | |
| Indiana | 5 | 0.5% | | | 5 | 0.5% | |
| | 40 | | 9 | 33% | 49 | | |
| International | 3 | 4.2% | 9 | 33% | 3 | 5.0% | |
| Kansas Massachusetts | 3 | 0.3% | | | 3 | 0.3% | |
| | 2 | 0.3% | | | 2 | 0.3% | |
| Maryland | | 0.2% | | | | 0.2% | |
| Maine | 3 | 0.3% | | | 3 4 | 0.3% | |
| Michigan | 4 | 0.4% | | | | 0.4% | |
| Minnesota | 9 | 0.9% | | | 9 | 0.9% | |
| Mississippi | 1 | 0.1% | | | 1 | 0.1% | |
| Missouri | 3 | 0.3% | 10 | C 7 0/ | 3 | 0.3% | |
| Montana | 496 3 | 51.6% | 18 | 67% | 514 | 52.0% | |
| North Carolina | | 0.3% | | | 3 | 0.3% | |
| North Dakota | 10 | 1.0% | | | 10 | 1.0% | |
| Nebraska | 3 | 0.3% | | | 3 | 0.3% | |
| New Hampshire | 3 | 0.3% | | | 3 | 0.3% | |
| New Jersey | 5 1 | 0.5% | | | 5 | 0.5% | |
| New Mexico | | 0.1% | | | 1 | 0.1% | |
| Nevada | 17 | 1.8% | | | 17 | 1.7% | |
| New York | 4 | 0.4% | | | 4 | 0.4% | |
| Ohio | 1 | 0.1% | | | 1 | 0.1% | |
| Oklahoma | 2 | 0.2% | | | 2 | 0.2% | |
| Oregon | 17 | 1.8% | | | 17 | 1.7% | |
| Pennsylvania | 7 | 0.7% | | | 7 | 0.7% | |
| Rhode Island | 1 | 0.1% | | | 1 | 0.1% | |
| South Carolina | 1 | 0.1% | | | 1 | 0.1% | |
| South Dakota | 8 | 0.8% | | | 8 | 0.8% | |
| Tennessee | 1 | 0.1% | | | 1 | 0.1% | |
| Texas | 6 | 0.6% | | | 6 | 0.6% | |
| Utah | 7 | 0.7% | | | 7 | 0.7% | |
| Virginia | 3 | 0.3% | | | 3 | 0.3% | |
| Washington | 58 | 6.0% | | | 58 | 5.9% | |
| Wisconsin | 1 | 0.1% | | | 1 | 0.1% | |
| Wyoming | 48 | 5.0% | | | 48 | 4.9% | |
| | 961 | | 27 | | 988 | 100% | |

⁽¹⁾ Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment⁽¹⁾

| Country | Count | % |
|--------------|-------|-----|
| Austria | 1 | 2% |
| England | 8 | 16% |
| Ireland | 5 | 10% |
| Brazil | 2 | 4% |
| Canada | 1 | 2% |
| China | 1 | 2% |
| Columbia | 1 | 2% |
| France | 4 | 8% |
| Germany | 2 | 4% |
| Haiti | 2 | 4% |
| Japan | 2 | 4% |
| Kenya | 1 | 2% |
| Netherlands | 1 | 2% |
| Norway | 1 | 2% |
| Russia | 1 | 2% |
| Scottland | 1 | 2% |
| Serbia | 1 | 2% |
| South Africa | 1 | 2% |
| Sweden | 13 | 27% |
| Total | 49 | |

⁽¹⁾ Includes degree-seeking and non-degree seeking undergraduate students.

 Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ⁽¹⁾ | Count | | Count |
|---|-------|--|-------|
| Major in Aeronautical Science | 88 | Major in Individual Program of Studies: Physics | 1 |
| Major in Art | 28 | Major in Literary Studies | 10 |
| Major in Art Education | 6 | Major in Managerial Accounting | 3 |
| Major in Aviation Management | 18 | Major in Mathematics | 8 |
| Major in Biology | 121 | Major in Mathematics Education | 4 |
| Major in Business Management | 68 | Major in Music Education, K-12 | 4 |
| Major in Business Management/Master of Accountancy | 40 | Major in Music Education, K-12 Vocal and Instrumental | 6 |
| Major in Chemistry | 5 | Major in Music Performance, Composition Emphasis | 1 |
| Major in Communication Studies | 28 | Major in Music Performance, Instrumental Emphasis | 5 |
| Major in Computer Science | 36 | Major in Music Performance, Piano Emphasis | 1 |
| Major in Creative Writing | 14 | Major in Music Performance, Vocal Emphasis | 4 |
| Major in Economics/Business, Management | 55 | Major in Music, Performance Emphasis | 1 |
| Major in Economics/Business, Managerial Accounting | 13 | Major in Philosophy/Religious Thought | 2 |
| Major in Elementary Education | 47 | Major in Physical Education & Health Studies | 8 |
| Major in English Education | 8 | Major in Physical Education & Health, Athletic Training | 31 |
| Major in Environmental Management and Policy | 9 | Major in Physical Education & Health, Exercise Science | 55 |
| Major in Environmental Science | 26 | Major in Physical Education & Health, Pre-professional Athletic Training | 1 |
| Major in Environmental Studies | 9 | Major in Physical Education & Health, Sports Management | 13 |
| Major in Equestrian Studies, Equine Business | 13 | Major in Physical Education/Health Education, K-12 | 10 |
| Major in Equestrian Studies, Equitation & Training | 31 | Major in Psychology | 45 |
| Major in Equestrian Studies, Riding Instructor | 7 | Major in Psychology Education | 1 |
| Major in Equestrian Studies, Therapeutic Riding | 20 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies, Writing & Publications | 2 | Major in Social Studies Education, Broadfield | 14 |
| Major in Geology | 17 | Major in Sociology/Anthropology | 14 |
| Major in History | 14 | Major in Theatre, Performance Emphasis | 13 |
| Major in History Education | 9 | Major in Theatre, Technical Emphasis | 3 |
| Major in History/Political Science | 17 | | |
| | | Total ⁽²⁾ | 1009 |

 $⁽¹⁾ Includes \ undergraduate \ major \ counts \ of the \ 891 \ degree-seeking \ undergraduate \ students \ with \ declared \ majors.$

The counts do not include the number of students with undeclared majors.

⁽²⁾ The total count includes students with multiple declared majors.