Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree | eking | Non-Degree Seeking ${ }^{(1)}$ |  | Physicia Stu | ssistant <br> es | Accountancy |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| FTE ${ }^{(2)}$ | 902.33 |  | 5.87 |  | 72.00 |  | 0.40 |  | 20.40 |  | 0.13 |  | 1001.13 |  |
| FTE ${ }^{(3)}$ | 866.33 |  | 7.67 |  | 72.00 |  | 0.33 |  | 18.00 |  | 0.33 |  | 964.67 |  |
| Total Head Count | 885 | 89\% | 23 | 2\% | 72 | 7\% | 1 | 0\% | 18 | 2\% | 1 | 0\% | 1000 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 857 | 97\% |  |  | 72 | 100\% |  |  | 18 | 100\% |  |  | 947 | 95\% |
| Part-time | 28 | 3\% | 23 | 100\% |  |  | 1 | 100\% |  |  | 1 | 100\% | 53 | 5\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 439 | 50\% | 12 | 52\% | 47 | 65\% | 1 | 100\% | 10 | 56\% |  |  | 509 | 51\% |
| Male | 446 | 50\% | 11 | 48\% | 25 | 35\% |  |  | 8 | 44\% | 1 | 100\% | 491 | 49\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 470 | 53\% | 23 | 100\% | 36 | 50\% | 1 | 100\% | 14 | 78\% | 1 | 100\% | 545 | 55\% |
| Out of state | 382 | 43\% |  |  | 36 | 50\% |  |  | 4 | 22\% |  |  | 422 | 42\% |
| International | 33 | 4\% |  |  |  |  |  |  |  |  |  |  | 33 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 400 | 45\% |  |  |  |  |  |  |  |  |  |  | 400 | 40\% |
| Commuter | 485 |  | 23 | 100\% | 72 | 100\% | 1 | 100\% | 18 | 100\% | 1 | 100\% | 600 | 60\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 21 |  | 22 |  | 28 |  | 27 |  | 36 |  | 37 |  | 22 |  |
| Average age (median) | 20 |  | 18 |  | 26 |  | 27 |  | 34 |  | 37 |  | 20 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 1000 (as of September 12, 2016).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Accountancy |  | Educational <br> Leadership |  | Non-Degree- <br> Seeking <br> Educational <br> Leadership |  |  |  |
| American Indian or Alaska Native | 21 | 2.4\% | 1 | 4.3\% |  |  |  |  |  |  |  |  | 22 | 2.2\% |
| Asian | 7 | 0.8\% |  |  | 2 | 2.8\% |  |  |  |  |  |  | 9 | 0.9\% |
| Black or African American | 19 | 2.1\% | 1 | 4.3\% |  |  |  |  |  |  |  |  | 20 | 2.0\% |
| Hispanic/Latino | 51 | 5.8\% | 1 | 4.3\% | 1 | 1.4\% |  |  | 1 | 5.6\% |  |  | 54 | 5.4\% |
| Native Hawaiian or Other Pacific Islander | 11 | 1.2\% |  |  |  |  |  |  |  |  |  |  | 11 | 1.1\% |
| Race and ethnicity unknown | 23 | 2.6\% |  |  | 5 | 6.9\% |  |  | 6 | 33.3\% |  |  | 34 | 3.4\% |
| Two or more races | 37 | 4.2\% | 1 | 4.3\% | 4 | 5.6\% |  |  |  |  |  |  | 42 | 4.2\% |
| White | 683 | 77.2\% | 19 | 82.6\% | 60 | 83.3\% | 1 | 100.0\% | 11 | 61.1\% | 1 | 100.0\% | 775 | 77.5\% |
| Nonresident alien ${ }^{(1)}$ | 33 | 3.7\% |  |  |  |  |  |  |  |  |  |  | 33 | 3.3\% |
| Total | 885 |  | 23 |  | 72 |  | 1 |  | 18 |  | 1 |  | 1000 |  |

[^0]Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 63 | 7\% | 2 | 7\% | 65 | 7\% |
| New Freshmen | 216 | 25\% | 1 | 4\% | 217 | 25\% |
| Returning Students | 578 | 67\% | 25 | 89\% | 603 | 68\% |
| Total | 857 | 97\% | 28 | 3\% | 885 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Total |  |
|  | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Alaska | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Arizona | 9 | 1.0\% |  |  | 9 | 1.0\% |
| Arkansas |  |  |  |  | 0 |  |
| California | 81 | 9.2\% |  |  | 81 | 8.9\% |
| Colorado | 25 | 2.8\% |  |  | 25 | 2.8\% |
| Connecticut | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Georgia | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Hawaii | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Idaho | 37 | 4.2\% |  |  | 37 | 4.1\% |
| Illinois | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Indiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| International | 33 | 3.7\% |  |  | 33 | 3.6\% |
| Iowa | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Kansas | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Minnesota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Montana | 470 | 53.1\% | 23 | 100\% | 493 | 54.3\% |
| Nebraska | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Nevada | 11 | 1.2\% |  |  | 11 | 1.2\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey |  |  |  |  | 0 |  |
| New Mexico | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New York | 4 | 0.5\% |  |  | 4 | 0.4\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Ohio | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 12 | 1.4\% |  |  | 12 | 1.3\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 8 | 0.9\% |  |  | 8 | 0.9\% |
| Tennessee | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Texas | 14 | 1.6\% |  |  | 14 | 1.5\% |
| Utah | 8 | 0.9\% |  |  | 8 | 0.9\% |
| Vermont |  |  |  |  | 0 |  |
| Virginia | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Washington | 51 | 5.8\% |  |  | 51 | 5.6\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Wyoming | 38 | 4.3\% |  |  | 38 | 4.2\% |
|  | 885 |  | 23 |  | 908 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austria | 2 | 6\% |
| Brazil | 2 | 6\% |
| Canada | 1 | 3\% |
| France | 6 | 18\% |
| Germany | 3 | 9\% |
| Guatemala | 1 | 3\% |
| Iran | 1 | 3\% |
| Kenya | 2 | 6\% |
| Netherlands | 1 | 3\% |
| Serbia | 1 | 3\% |
| Slovenia | 1 | 3\% |
| Sweden | 6 | 18\% |
| United Kingdom | 5 | 15\% |
| Venezuala | 1 | 3\% |
| Total | 33 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 91 | Major in Geology: Petroleum Systems Concentration | 4 |
| Major in Art | 11 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Art Education | 4 | Major in Health \& Human Performance: Athletic Training Concentration | 24 |
| Major in Aviation Management | 21 | Major in Health \& Human Performance: Exercise Science Concentration | 57 |
| Major in Biology | 120 | Major in Health \& Human Performance: Pre-Professional Athletic Training | 2 |
| Major in Business Administration: Management Concentration | 102 | Major in Health \& Human Performance: Sport Management Concentration | 18 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 38 | Major in Health \& Human Performance: Studies Concentration | 7 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 21 | Major in History | 6 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 19 | Major in History Education | 2 |
| Major in Chemistry | 11 | Major in History/Political Science | 15 |
| Major in Communication Studies | 25 | Major in Individual Program of Studies: International Business | 1 |
| Major in Computer Science | 40 | Major in Individual Program of Studies: Physics | 2 |
| Major in Elementary Education | 52 | Major in Mathematics | 5 |
| Major in English Education | 10 | Major in Mathematics Education | 2 |
| Major in English: Creative Writing Concentration | 4 | Major in Music: Instrumental Concentration | 3 |
| Major in English: Literary Studies Concentration | 5 | Major in Music: Piano Concentration |  |
| Major in Environmental Management and Policy | 12 | Major in Music: Vocal Concentration | 1 |
| Major in Environmental Science | 30 | Major in Music Education, K-12 Vocal and Instrumental | 5 |
| Major in Environmental Studies | 1 | Major in Philosophy and Religious Studies | 1 |
| Major in Equestrian Studies: Equine Business Concentration | 6 | Major in Psychology | 44 |
| Major in Equestrian Studies: Equine Science Concentration | 2 | Major in Science Broadfield Education, Biology | 4 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 3 | Major in Science Broadfield Education, Chemistry | 2 |
| Major in Equestrian Studies: Equitation and Training Concentration | 18 | Major in Social Studies Education, Broadfield | 10 |
| Major in Equestrian Studies: Riding Instructor Concentration | 1 | Major in Sociology | 14 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 25 | Major in Theatre Arts: Performance Concentration | 4 |
| Major in Geology: Geology Concentration | 12 | Major in Theatre Arts:Technical Concentration |  |
|  |  | Total ${ }^{(2)}$ | 926 |

(1)Includes undergraduate major counts of the 825 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.


[^0]:    (1) International students are reported in the nonresident aliens category.

