## Fall 2017 Student Body Profile

Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree- | eking | Non-Degree Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Accountancy |  | Educational <br> Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| FTE ${ }^{(2)}$ | 896.40 |  | 5.60 |  | 72.00 |  | 0.40 |  | 21.53 |  | 0.20 |  | 996.73 |  |
| FTE ${ }^{(3)}$ | 873.00 |  | 6.00 |  | 72.00 |  | 0.33 |  | 19.00 |  | 0.33 |  | 970.67 |  |
| Total Head Count | 885 | 89\% | 14 | 1\% | 72 | 7\% | 1 | 0\% | 19 | 2\% | 1 | 0\% | 992 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 867 | 98\% | 2 | 14\% | 72 | 100\% |  |  | 19 | 100\% |  |  | 960 | 97\% |
| Part-time | 18 | 2\% | 12 | 86\% |  |  | 1 | 100\% |  |  | 1 | 100\% | 32 | 3\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 436 | 49\% | 5 | 36\% | 41 | 57\% | 1 | 100\% | 7 | 37\% | 1 | 100\% | 491 | 49\% |
| Male | 449 | 51\% | 9 | 64\% | 31 | 43\% |  |  | 12 | 63\% |  |  | 501 | 51\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 461 | 52\% | 12 | 86\% | 29 | 40\% | 1 | 100\% | 15 | 79\% | 1 | 100\% | 519 | 52\% |
| Out of state | 395 | 45\% | 1 | 7\% | 43 | 60\% |  |  | 4 | 21\% |  |  | 443 | 45\% |
| International | 29 | 3\% | 1 | 7\% |  |  |  |  |  |  |  |  | 30 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 437 | 49\% | 1 | 7\% |  |  |  |  |  |  |  |  | 438 | 44\% |
| Commuter | 448 | 51\% | 13 | 93\% | 72 | 100\% | 1 | 100\% | 19 | 100\% | 1 | 100\% | 554 | 56\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 21 |  | 19 |  | 27 |  | 32 |  | 37 |  | 41 |  | 21 |  |
| Average age (median) | 20 |  | 17 |  | 27 |  | 32 |  | 35 |  | 41 |  | 20 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 994 (as of September 11, 2017).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Accountancy |  | Educational <br> Leadership |  | Non-Degree- <br> Seeking <br> Educational <br> Leadership |  |  |  |
| American Indian or Alaska Native | 15 | 1.7\% | 1 | 7.1\% |  |  |  |  |  |  |  |  | 16 | 1.6\% |
| Asian | 5 | 0.6\% | 1 | 7.1\% | 3 | 4.2\% |  |  |  |  |  |  | 9 | 0.9\% |
| Black or African American | 24 | 2.7\% |  |  |  |  |  |  |  |  |  |  | 24 | 2.4\% |
| Hispanic/Latino | 48 | 5.4\% |  |  | 1 | 1.4\% |  |  |  |  |  |  | 49 | 4.9\% |
| Native Hawaiian or Other Pacific Islander | 8 | 0.9\% |  |  |  |  |  |  |  |  |  |  | 8 | 0.8\% |
| Race and ethnicity unknown | 18 | 2.0\% | 1 | 7.1\% | 5 | 6.9\% |  |  | 4 | 21.1\% |  |  | 28 | 2.8\% |
| Two or more races | 49 | 5.5\% |  |  | 1 | 1.4\% |  |  |  |  |  |  | 50 | 5.0\% |
| White | 686 | 77.5\% | 10 | 71.4\% | 62 | 86.1\% | 1 | 100.0\% | 15 | 78.9\% | 1 | 100.0\% | 775 | 78.1\% |
| Nonresident alien ${ }^{(1)}$ | 32 | 3.6\% | 1 | 7.1\% |  |  |  |  |  |  |  |  | 33 | 3.3\% |
| Total | 885 |  | 14 |  | 72 |  | 1 |  | 19 |  | 1 |  | 992 |  |

[^0]Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 53 | 6\% |  |  | 53 | 6\% |
| New Freshmen | 247 | 28\% |  |  | 247 | 28\% |
| Returning Students | 567 | 65\% | 18 | 100\% | 585 | 66\% |
| Total | 867 | 98\% | 18 | 2\% | 885 | 100\% |

Table 4: Undergraduate Enrollment by State

|  | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
| Alabama | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Alaska | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Arizona | 11 | 1.2\% |  |  | 11 | 1.2\% |
| Arkansas |  |  |  |  | 0 |  |
| California | 61 | 6.9\% | 1 | 7\% | 62 | 6.9\% |
| Colorado | 29 | 3.3\% |  |  | 29 | 3.2\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Georgia | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Hawaii | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Idaho | 52 | 5.9\% |  |  | 52 | 5.8\% |
| Illinois | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Indiana | 3 | 0.3\% |  |  | 3 | 0.3\% |
| International | 29 | 3.3\% | 1 | 7\% | 30 | 3.3\% |
| lowa | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Kansas | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Massachusetts | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Michigan | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Minnesota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Montana | 461 | 52.1\% | 12 | 86\% | 473 | 52.6\% |
| Nebraska | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Nevada | 13 | 1.5\% |  |  | 13 | 1.4\% |
| New Hampshire |  |  |  |  | 0 |  |
| New Jersey | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New Mexico | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New York | 4 | 0.5\% |  |  | 4 | 0.4\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Ohio | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oklahoma | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oregon | 16 | 1.8\% |  |  | 16 | 1.8\% |
| Pennsylvania | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina | 3 | 0.3\% |  |  | 3 | 0.3\% |
| South Dakota | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Tennessee | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Texas | 10 | 1.1\% |  |  | 10 | 1.1\% |
| Utah | 9 | 1.0\% |  |  | 9 | 1.0\% |
| Vermont |  |  |  |  | 0 |  |
| Virginia | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Washington | 55 | 6.2\% |  |  | 55 | 6.1\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Wyoming | 51 | 5.8\% |  |  | 51 | 5.7\% |
|  | 885 |  | 14 |  | 899 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austrailia | 2 | 6\% |
| Austria | 1 | 3\% |
| Brazil | 3 | 9\% |
| Canada | 3 | 9\% |
| France | 2 | 6\% |
| Germany | 4 | 12\% |
| Guatemala | 1 | 3\% |
| Iran | 1 | 3\% |
| Kenya | 1 | 3\% |
| Netherlands | 1 | 3\% |
| Russia | 1 | 3\% |
| Serbia | 1 | 3\% |
| Slovenia | 1 | 3\% |
| Sweden | 5 | 15\% |
| United Kingdom | 5 | 15\% |
| Venezuala | 1 | 3\% |
| Total | 33 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 98 | Major in Geology: Geology Concentration | 10 |
| Major in Art | 10 | Major in Geology: Petroleum Systems Concentration | 3 |
| Major in Art Education | 4 | Major in Health \& Human Performance K-12 Education | 12 |
| Major in Aviation Management | 16 | Major in Health \& Human Performance: Athletic Training Concentration | 11 |
| Major in Biology | 131 | Major in Health \& Human Performance: Exercise Science Concentration | 76 |
| Major in Biology Education | 2 | Major in Health \& Human Performance: Pre-Professional Athletic Training | 1 |
| Major in Business Administration: Management Concentration | 86 | Major in Health \& Human Performance: Sport Management Concentration | 14 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 27 | Major in Health \& Human Performance: Studies Concentration | 4 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 29 | Major in History | 1 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 23 | Major in History Education | 3 |
| Major in Chemistry | 13 | Major in History/Political Science | 14 |
| Major in Communication Studies | 16 | Major in Individual Program of Study: Physics | 1 |
| Major in Computer Science | 36 | Major in Mathematics | 6 |
| Major in Elementary Education | 38 | Major in Mathematics Education | 1 |
| Major in English Education | 10 | Major in Music: Instrumental Concentration | 2 |
| Major in English: Creative Writing Concentration | 8 | Major in Music: Piano Concentration | 1 |
| Major in English: Literary Studies Concentration | 4 | Major in Music: Vocal Concentration | 2 |
| Major in Environmental Management and Policy | 13 | Major in Music Education, K-12 Vocal and Instrumental | 7 |
| Major in Environmental Science | 39 | Major in Philosophy and Religious Studies | 4 |
| Major in Environmental Studies | 4 | Major in Psychology | 45 |
| Major in Equestrian Studies: Equine Business Concentration | 5 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies: Equine Science Concentration | 6 | Major in Science Broadfield Education, Chemistry | 2 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 9 | Major in Social Studies Education, Broadfield | 7 |
| Major in Equestrian Studies: Equitation and Training Concentration | 19 | Major in Sociology | 14 |
| Major in Equestrian Studies: Riding Instructor Concentration | 2 | Major in Theatre Arts: Performance Concentration | 4 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 23 | Major in Theatre Arts:Technical Concentration | 2 |
|  |  | $\underline{\text { Total }}{ }^{(2)}$ | 920 |

(1)Includes undergraduate major counts of the 817 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.


[^0]:    (1) International students are reported in the nonresident aliens category.

