## Fall 2018 Student Body Profile

Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree | king | Non-Degree Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 883.47 |  | 9.00 |  | 72.00 |  | 0.80 |  | 19.53 |  | 3.00 |  | 987.80 |  |
| FTE ${ }^{(3)}$ | 867.00 |  | 10.00 |  | 72.00 |  | 0.67 |  | 17.33 |  | 2.67 |  | 969.67 |  |
| Total Head Count | 879 | 88\% | 18 | 2\% | 72 | 7\% | 2 | 0\% | 18 | 2\% | 8 | 1\% | 997 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 861 | 98\% | 6 | 33\% | 72 | 100\% |  |  | 17 | 94\% |  |  | 956 | 96\% |
| Part-time | 18 | 2\% | 12 | 67\% |  |  | 2 | 100\% | 1 | 6\% | 8 | 100\% | 41 | 4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 433 | 49\% | 6 | 33\% | 41 | 57\% |  |  | 10 | 56\% | 4 | 50\% | 494 | 50\% |
| Male | 446 | 51\% | 12 | 67\% | 31 | 43\% | 2 | 100\% | 8 | 44\% | 4 | 50\% | 503 | 50\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 453 | 52\% | 11 | 61\% | 25 | 35\% | 2 | 100\% | 16 | 89\% | 5 | 63\% | 512 | 51\% |
| Out of state | 400 | 46\% | 2 | 11\% | 47 | 65\% |  |  | 2 | 11\% | 3 | 38\% | 454 | 46\% |
| International | 26 | 3\% | 5 | 28\% |  |  |  |  |  |  |  |  | 31 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 451 | 51\% | 5 | 28\% |  |  |  |  |  |  |  |  | 456 | 46\% |
| Commuter | 428 | 49\% | 13 | 72\% | 72 | 100\% | 2 | 100\% | 18 | 100\% | 8 | 100\% | 541 | 54\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.55 |  | 20.22 |  | 27.40 |  | 33.50 |  | 33.28 |  | 39.00 |  | 21.44 |  |
| Average age (median) | 20 |  | 20 |  | 27 |  | 34 |  | 32 |  | 39 |  | 20 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 997 (as of August 31, 2018).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Accountancy |  | Educational <br> Leadership |  | Non-Degree- <br> Seeking <br> Educational <br> Leadership |  |  |  |
| American Indian or Alaska Native | 22 | 2.5\% |  |  |  |  | 1 | 50.0\% |  |  |  |  | 23 | 2.3\% |
| Asian | 4 | 0.5\% | 1 | 5.6\% | 3 | 4.2\% |  |  |  |  |  |  | 8 | 0.8\% |
| Black or African American | 26 | 3.0\% |  |  |  |  |  |  |  |  |  |  | 26 | 2.6\% |
| Hispanic/Latino | 50 | 5.7\% | 1 | 5.6\% | 2 | 2.8\% |  |  | 1 | 5.6\% |  |  | 54 | 5.4\% |
| Native Hawaiian or Other Pacific Islander | 6 | 0.7\% |  |  |  |  |  |  |  |  |  |  | 6 | 0.6\% |
| Race and ethnicity unknown | 14 | 1.6\% |  |  | 3 | 4.2\% |  |  | 4 | 22.2\% | 2 | 25.0\% | 23 | 2.3\% |
| Two or more races | 44 | 5.0\% |  |  | 2 | 2.8\% |  |  |  |  |  |  | 46 | 4.6\% |
| White | 687 | 78.2\% | 10 | 55.6\% | 62 | 86.1\% | 1 | 50.0\% | 13 | 72.2\% | 6 | 75.0\% | 779 | 78.1\% |
| Nonresident alien ${ }^{(1)}$ | 26 | 3.0\% | 6 | 33.3\% |  |  |  |  |  |  |  |  | 32 | 3.2\% |
| Total | 879 |  | 18 |  | 72 |  | 2 |  | 18 |  | 8 |  | 997 |  |

[^0]Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 40 | 5\% | 3 | 17\% | 43 | 5\% |
| New Freshmen | 252 | 29\% |  |  | 252 | 29\% |
| Returning Students | 569 | 66\% | 15 | 83\% | 584 | 66\% |
| Total | 861 | 98\% | 18 | 2\% | 879 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Total |  |
|  | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Alaska | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Arizona | 21 | 2.4\% |  |  | 21 | 2.3\% |
| Arkansas |  |  |  |  | 0 |  |
| California | 55 | 6.3\% |  |  | 55 | 6.1\% |
| Colorado | 36 | 4.1\% |  |  | 36 | 4.0\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Georgia | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Hawaii | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Idaho | 58 | 6.6\% |  |  | 58 | 6.5\% |
| Illinois | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Indiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| International | 26 | 3.0\% | 5 | 28\% | 31 | 3.5\% |
| Iowa | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Kansas | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Michigan | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Minnesota | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Montana | 453 | 51.5\% | 11 | 61\% | 464 | 51.7\% |
| Nebraska | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Nevada | 9 | 1.0\% |  |  | 9 | 1.0\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico | 3 | 0.3\% |  |  | 3 | 0.3\% |
| New York | 4 | 0.5\% | 1 | 6\% | 5 | 0.6\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Ohio | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 17 | 1.9\% |  |  | 17 | 1.9\% |
| Pennsylvania | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina | 3 | 0.3\% |  |  | 3 | 0.3\% |
| South Dakota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Tennessee | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Texas | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Utah | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Vermont | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Virginia | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Washington | 52 | 5.9\% | 1 | 6\% | 53 | 5.9\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Wyoming | 47 | 5.3\% |  |  | 47 | 5.2\% |
|  | 879 |  | 18 |  | 897 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austrailia | 2 | 6\% |
| Brazil | 2 | 6\% |
| Canada | 3 | 9\% |
| Finland | 1 | 3\% |
| France | 1 | 3\% |
| Germany | 4 | 13\% |
| Guatemala | 1 | 3\% |
| Ireland | 1 | 3\% |
| Malaysia | 1 | 3\% |
| Netherlands | 2 | 6\% |
| Norway | 1 | 3\% |
| Slovenia | 1 | 3\% |
| Spain | 2 | 6\% |
| Sweden | 3 | 9\% |
| United Kingdom | 6 | 19\% |
| Venezuela | 1 | 3\% |
| Total | 32 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 111 | Major in Geology: Geology Concentration | 9 |
| Major in Art | 11 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Art Education | 4 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Aviation Management | 6 | Major in Health \& Human Performance: Athletic Training Concentration | 5 |
| Major in Biology | 129 | Major in Health \& Human Performance: Exercise Science Concentration | 71 |
| Major in Biology Education | 1 | Major in Health \& Human Performance: Pre-Professional Athletic Training | 1 |
| Major in Business Administration: Management Concentration | 63 | Major in Health \& Human Performance: Sport Management Concentration | 22 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 27 | Major in Health \& Human Performance: Studies Concentration | 4 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 25 | Major in History | 2 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 32 | Major in History Education | 2 |
| Major in Chemistry | 12 | Major in History/Political Science | 18 |
| Major in Communication Studies | 20 | Major in Mathematics | 5 |
| Major in Computer Science | 27 | Major in Mathematics Education |  |
| Major in Elementary Education | 34 | Major in Music: Instrumental Concentration | 1 |
| Major in English Education | 10 | Major in Music: Piano Concentration | 1 |
| Major in English: Creative Writing Concentration | 6 | Major in Music: Vocal Concentration | 3 |
| Major in English: Literary Studies Concentration | 5 | Major in Music Education, K-12 Vocal and Instrumental | 9 |
| Major in Environmental Management and Policy | 4 | Major in Philosophy and Religious Studies | 3 |
| Major in Environmental Science | 41 | Major in Psychology | 49 |
| Major in Environmental Studies | 3 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies: Equine Business Concentration | 8 | Major in Science Broadfield Education, Chemistry | 3 |
| Major in Equestrian Studies: Equine Science Concentration | 10 | Major in Social Studies Education, Broadfield | 7 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 9 | Major in Sociology | 12 |
| Major in Equestrian Studies: Equitation and Training Concentration | 21 | Major in Theatre Arts: Performance Concentration | 4 |
| Major in Equestrian Studies: Riding Instructor Concentration | 1 | Major in Theatre Arts:Technical Concentration | 2 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 19 |  |  |
|  |  | Total ${ }^{(2)}$ | 885 |

(1)Includes undergraduate major counts of the 806 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.


[^0]:    (1) International students are reported in the nonresident aliens category.

