Fall 2019 Student Body Profile
Rocky Mountain College

## Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Occupational <br> Therapy Bridge |  | Physican Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 836.80 |  | 4.40 |  | 30.00 |  | 1.67 |  | 72.00 |  | 0.40 |  | 15.87 |  | 2.20 |  | 963.33 |  |
| FTE ${ }^{(3)}$ | 830.67 |  | 5.33 |  | 30.00 |  | 8.33 |  | 72.00 |  | 0.33 |  | 14.00 |  | 2.67 |  | 963.33 |  |
| Total Head Count | 840 | 84\% | 10 | 1\% | 30 | 3\% | 25 | 3\% | 72 | 7\% | 1 | 0\% | 14 | 1\% | 8 | 1\% | 1000 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 826 | 98\% | 3 | 30\% | 30 | 100\% |  |  | 72 | 100\% |  |  | 14 | 100\% |  |  | 945 | 94.5\% |
| Part-time | 14 | 2\% | 7 | 70\% |  |  | 25 | 100\% |  |  | 1 | 100\% |  |  | 8 | 100\% | 55 | 5.5\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 408 | 49\% | 6 | 60\% | 26 | 87\% | 22 | 88\% | 50 | 69\% |  |  | 7 | 50\% | 5 | 62.5\% | 524 | 52\% |
| Male | 432 | 51\% | 4 | 40\% | 4 | 13\% | 3 | 12\% | 22 | 31\% | 1 | 100\% | 7 | 50\% | 3 | 37.5\% | 476 | 48\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 436 | 52\% | 7 | 70\% | 9 | 30\% | 8 | 32\% | 31 | 43\% | 1 | 100\% | 12 | 86\% | 5 | 62.5\% | 509 | 51\% |
| Out of state | 378 | 45\% |  |  | 21 | 70\% | 17 | 68\% | 41 | 57\% |  |  | 2 | 14\% | 3 | 37.5\% | 462 | 46\% |
| International | 26 | 3\% | 3 | 30\% |  |  |  |  |  |  |  |  |  |  |  |  | 29 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 447 | 53\% | 3 | 30\% | 1 | 3\% |  |  |  |  |  |  |  |  |  |  | 451 | 45\% |
| Commuter | 393 | 47\% | 7 | 70\% | 29 | 97\% | 25 | 100\% | 72 | 100\% | 1 | 100\% | 14 | 100\% | 8 | 100\% | 549 | 55\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.35 |  | 26.30 |  | 25.27 |  | 25.36 |  | 27.19 |  | 45.00 |  | 35.07 |  | 44.38 |  | 21.60 |  |
| Average age (median) | 20.00 |  | 22.50 |  | 24.00 |  | 25.00 |  | 26.00 |  | 45.00 |  | 34.00 |  | 45.50 |  | 20.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 1000 (as of September 17, 2019).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Occupational Therapy Bridge |  | Physician Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Total |  |
| American Indian or Alaska Native | 25 | 3.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 25 | 2.5\% |
| Asian | 3 | 0.4\% |  |  | 1 | 3.3\% |  |  | 3 | 4.2\% |  |  |  |  |  |  | 7 | 0.7\% |
| Black or African American | 18 | 2.1\% |  |  |  |  | 1 | 4.0\% |  |  |  |  |  |  |  |  | 19 | 1.9\% |
| Hispanic/Latino | 55 | 6.5\% | 1 | 10.0\% | 3 | 10.0\% | 1 | 4.0\% | 3 | 4.2\% |  |  |  |  |  |  | 63 | 6.3\% |
| Native Hawaiian or Other Pacific Islander | 7 | 0.8\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 7 | 0.7\% |
| Race and ethnicity unknown | 10 | 1.2\% | 1 | 10.0\% | 2 | 6.7\% |  |  | 3 | 4.2\% |  |  | 2 | 14.3\% | 2 | 25.0\% | 20 | 2.0\% |
| Two or more races | 55 | 6.5\% | 1 | 10.0\% | 3 | 10.0\% | 1 | 4.0\% | 1 | 1.4\% |  |  |  |  |  |  | 61 | 6.1\% |
| White | 639 | 76.1\% | 4 | 40.0\% | 21 | 70.0\% | 21 | 84.0\% | 62 | 86.1\% | 1 | 100.0\% | 12 | 85.7\% | 6 | 75.0\% | 766 | 76.6\% |
| Nonresident alien ${ }^{(1)}$ | 28 | 3.3\% | 3 | 30.0\% |  |  | 1 | 4.0\% |  |  |  |  |  |  |  |  | 32 | 3.2\% |
| Total | 840 |  | 10 |  | 30 |  | 25 |  | 72 |  | 1 |  | 14 |  | 8 |  | 1000 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 50 | 6\% |  |  | 50 | 6\% |
| New Freshmen | 245 | 30\% |  |  | 245 | 29\% |
| Returning Students | 531 | 64\% | 14 | 100\% | 545 | 65\% |
| Total | 826 | 98\% | 14 | 2\% | 840 | 100\% |

Table 4: Undergraduate Enrollment by State

|  | Undergraduate Programs |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
| Alabama | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Alaska | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Arizona | 21 | 2.5\% |  |  | 21 | 2.5\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 57 | 6.8\% |  |  | 57 | 6.7\% |
| Colorado | 29 | 3.5\% |  |  | 29 | 3.4\% |
| Connecticut | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 3 | 0.4\% |  |  | , | 0.4\% |
| Georgia | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Hawaii | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Idaho | 58 | 6.9\% |  |  | 58 | 6.8\% |
| Illinois | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Indiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| International | 26 | 3.1\% | 3 | 30\% | 29 | 3.4\% |
| lowa | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Kansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Minnesota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Montana | 436 | 51.9\% | 7 | 70\% | 443 | 52.1\% |
| Nebraska | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Nevada | 6 | 0.7\% |  |  | 6 | 0.7\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico | 3 | 0.4\% |  |  |  | 0.4\% |
| New York | 3 | 0.4\% |  |  | 3 | 0.4\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Ohio | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 17 | 2.0\% |  |  | 17 | 2.0\% |
| Pennsylvania | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Dakota | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Tennessee |  |  |  |  | 0 |  |
| Texas | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Utah | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Vermont | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Virginia | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Washington | 48 | 5.7\% |  |  | 48 | 5.6\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Wyoming | 43 | 5.1\% |  |  | 43 | 5.1\% |
|  | 840 |  | 10 |  | 850 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austrailia | 2 | 6\% |
| Brazil | 2 | 6\% |
| Cameroon | 1 | 3\% |
| Canada | 4 | 13\% |
| Estonia | 1 | 3\% |
| Germany | 5 | 16\% |
| Iceland | 1 | 3\% |
| Kenya | 1 | 3\% |
| New Zealand | 1 | 3\% |
| Norway | 1 | 3\% |
| South Africa | 1 | 3\% |
| Spain | 1 | 3\% |
| Sweden | 5 | 16\% |
| United Kingdom' | 5 | 16\% |
| Total | 31 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 126 | Major in Geology: Geology Concentration | 7 |
| Major in Art | 14 | Major in Geology: Petroleum Systems Concentration | 1 |
| Major in Art Education | 2 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Aviation Management | 9 | Major in Health \& Human Performance: Athletic Training Concentration | 2 |
| Major in Biology | 127 | Major in Health \& Human Performance: Exercise Science Concentration | 80 |
| Major in Biology Education | 1 | Major in Health \& Human Performance: Pre-Professional Athletic Training |  |
| Major in Business Administration: Management Concentration | 54 | Major in Health \& Human Performance: Sport Management Concentration | 16 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 21 | Major in Health \& Human Performance: Studies Concentration | 5 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 18 | Major in History | 5 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 19 | Major in History Education |  |
| Major in Chemistry | 7 | Major in History/Political Science | 16 |
| Major in Communication Studies | 16 | Major in Mathematics | 5 |
| Major in Computer Science | 24 | Major in Mathematics Education | 3 |
| Major in Elementary Education | 36 | Major in Music: Instrumental Concentration |  |
| Major in English Education | 6 | Major in Music: Piano Concentration | 2 |
| Major in English: Creative Writing Concentration | 8 | Major in Music: Vocal Concentration | 1 |
| Major in English: Literary Studies Concentration | 4 | Major in Music Education, K-12 Vocal and Instrumental | 4 |
| Major in Environmental Management and Policy | 1 | Major in Philosophy and Religious Studies | 1 |
| Major in Environmental Science | 41 | Major in Political Science | 1 |
| Major in Environmental Studies |  | Major in Psychology | 54 |
| Major in Equestrian Studies: Equine Business Concentration | 6 | Major in Science Broadfield Education, Biology | 3 |
| Major in Equestrian Studies: Equine Management Concentration |  | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equine Science Concentration | 6 | Major in Social Studies Education, Broadfield | 9 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 14 | Major in Sociology | 14 |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 9 | Major in Theatre Arts: Performance Concentration | 4 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 16 | Major in Theatre Arts:Technical Concentration |  |
| Major in Geography |  |  |  |
|  |  | Total ${ }^{(2)}$ | 827 |

(1)Includes undergraduate major counts of the 770 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 | 7\% | 8 | 5\% | 17 | 6\% |
| Asian | 1 | 1\% | 1 | 1\% | 2 | 1\% |
| Black or African American | 11 | 8\% | 2 | 1\% | 13 | 4\% |
| Hispanic/Latino | 14 | 10\% | 10 | 6\% | 24 | 8\% |
| Native Hawaiian or Other Pacific Island | 3 | 2\% | 1 | 1\% | 4 | 1\% |
| Race and Ethnicity Unknown | 2 | 1\% | 3 | 2\% | 5 | 2\% |
| Two or More Races | 12 | 9\% | 18 | 11\% | 30 | 10\% |
| White | 83 | 61\% | 115 | 73\% | 198 | 68\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 135 | 46\% | 158 | 54\% | 293 | 100\% |

(1) International students are reported in the nonresident aliens category.

