Fall 2020 Student Body Profile

Rocky Mountain College

Table 1: Enrollment Profile

	Un	ndergradua	ate Progra	ms						Graduate	Programs							
	Degree-	Seeking		Degree king ⁽¹⁾	•	ational rapy	•	oational by Bridge	•	Assistant dies	Accou	ntancy		ational ership	See Educa	Degree king ntional ership	То	tal
FTE ⁽²⁾	819.40		2.80		60.00		1.00		85.20		0.00		21.53		0.00		989.93	
FTE ⁽³⁾	820.00		3.67		58.00		5.00		83.00		0.00		19.00		0.00		988.67	
Total Head Count	830	82%	9	1%	58	6%	15	1%	83	8%	0	0%	19	2%	0	0%	1014	
Full/Part Time																		
Full-time	815	98%	1	11%	58	100%			83	100%			19	100%			976	96.3%
Part-time	15	2%	8	89%			15	100%									38	3.7%
Gender																		
Female	405	49%	3	33%	50	86%	13	87%	58	70%			10	53%			539	53%
Male	425	51%	6	67%	8	14%	2	13%	25	30%			9	47%			475	47%
Permanent Residence																		
In state	441	53%	9	100%	18	31%	2	13%	39	47%			17	89%			526	52%
Out of state	357	43%			40	69%	13	87%	44	53%			2	11%			456	45%
International	32	4%															32	3%
Residence																		
On-campus	422	51%			2	3%											424	42%
Commuter	408	49%	9	100%	56	97%	15	100%	83	100%			19	100%			590	58%
Age																		
Average age (mean)	20.	.30	23	.00	26	.60	23	8.60	26	5.40			37	.10			21	.60
Average age (median)	20.	.00	24	.00	25	.00	23	3.00	26	5.00			37	.00			20	.00

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,

but not toward a degree.

(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.

(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count + 1/3 of part time count.

Total unduplicated head count of students with schedules: 1014 (as of September 11, 2020).

Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

	Ur	dergradua	te Prog	rams		Graduate Programs										
	Degree	-Seeking		Degree eking	•	oational erapy	•	ational y Bridge	-	sician nt Studies	Accountancy		ational Iership	Non-Degree Seeking Educational Leadership	То	tal
American Indian or Alaska Native	27	3.3%					1	6.7%				1	5.3%		29	2.9%
Asian	5	0.6%			1	1.7%			3	3.6%					9	0.9%
Black or African American	24	2.9%			1	1.7%									25	2.5%
Hispanic/Latino	66	8.0%	1	11.1%	5	8.6%	3	20.0%	1	1.2%					76	7.5%
Native Hawaiian or Other Pacific Islander	2	0.2%													2	0.2%
Race and ethnicity unknown	5	0.6%			2	3.4%	1	6.7%	5	6.0%		1	5.3%		14	1.4%
Two or more races	55	6.6%	1	11.1%	4	6.9%	10	66.7%	2	2.4%					72	7.1%
White	614	74.0%	7	77.8%	45	77.6%			72	86.7%		17	89.5%		755	74.5%
Nonresident alien ⁽¹⁾	32	3.9%													32	3.2%
Total	830		9		58		15		83		0	19		0	1014	

(1) International students are reported in the nonresident aliens category.

 Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

	Full-Time		Part	-Time	Total		
New Transfers	54	7%			54	7%	
New Freshmen	235	29%			235	28%	
Returning Students	526	65%	15	100%	541	65%	
Total	815	98%	15	2%	830	100%	

Table 4: Undergraduate Enrollment by State

		Undergradua						
	Degree	-Seeking	Non-Deg	ree Seeking ⁽¹⁾	Тс	otal		
Alabama	1	0.1%			1	0.1%		
Alaska	7	0.8%			7	0.8%		
Arizona	36	4.3%			36	4.3%		
Arkansas	1	0.1%			1	0.1%		
California	61	7.3%			61	7.3%		
Colorado	25	3.0%			25	3.0%		
Connecticut	3	0.4%			3	0.4%		
Delaware					0			
Florida	3	0.4%			3	0.4%		
Georgia	4	0.5%			4	0.5%		
Hawaii	2	0.2%			2	0.2%		
Idaho	37	4.5%			37	4.4%		
Illinois	1	0.1%			1	0.1%		
Indiana	2	0.2%			2	0.2%		
International	32	3.9%			32	3.8%		
lowa	3	0.4%			3	0.4%		
Kansas	5	0.470			0	0.470		
Kentucky					0			
Louisiana					0			
Maine	2	0.4%				0.4%		
	3				3			
Maryland	1	0.1%			1	0.1%		
Massachusetts	1	0.1%			1	0.1%		
Michigan		4.00/			0			
Minnesota	8	1.0%			8	1.0%		
Mississippi					0			
Missouri	4	0.5%			4	0.5%		
Montana	441	53.1%	9	100%	450	53.6%		
Nebraska	2	0.2%			2	0.2%		
Nevada	8	1.0%			8	1.0%		
New Hampshire	1	0.1%			1	0.1%		
New Jersey	2	0.2%			2	0.2%		
New Mexico	2	0.2%			2	0.2%		
New York	2	0.2%			2	0.2%		
North Carolina					0			
North Dakota	6	0.7%			6	0.7%		
Ohio	2	0.2%			2	0.2%		
Oklahoma	2	0.2%			2	0.2%		
Oregon	22	2.7%			22	2.6%		
Pennsylvania	4	0.5%			4	0.5%		
Rhode Island					0			
South Carolina					0			
South Dakota	9	1.1%			9	1.1%		
Tennessee					0			
Texas	6	0.7%			6	0.7%		
Utah	3	0.4%			3	0.4%		
Vermont	1	0.1%			1	0.1%		
Virginia	3	0.4%			3	0.4%		
Washington	46	5.5%			46	5.5%		
	40	5.5%				5.5%		
West Virginia	л	0 5%			0	0.5%		
Wisconsin	4	0.5%			4	0.5%		
Wyoming	29	3.5%			29	3.5%		
	830		9		839	100%		

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Country	Count	%
Argentina	1	3%
Australia	4	13%
Brazil	1	3%
Canada	3	9%
Germany	2	6%
Iceland	1	3%
Italy	1	3%
New Zealand	2	6%
Norway	2	6%
South Africa	1	3%
Spain	2	6%
Sweden	6	19%
United Kingdom	3	9%
United States	3	9%
Total	32	100%

 Table 5: Undergraduate International Student Enrollment⁽¹⁾

(1) Includes degree-seeking and non-degree seeking undergraduate students.

 Table 6: Degree-Seeking Undergraduate Student Count by Major

Undergraduate Majors ⁽¹⁾	Count		Count
Major in Aeronautical Science	118	Major in Geography	3
Major in Art	7	Major in Geology: Geology Concentration	5
Major in Art Education	2	Major in Geology: Petroleum Systems Concentration	2
Major in Aviation Management	11	Major in Health & Human Performance K-12 Education	8
Major in Biology	124	Major in Health & Human Performance: Exercise Science Concentration	76
Major in Biology Education		Major in Health & Human Performance: Sport Management Concentration	15
Major in Business Administration: Management Concentration	56	Major in Health & Human Performance: Studies Concentration	1
Major in Business Administration: Management			
Concentration/Master of Accountancy	19	Major in History	5
Major in Business Administration: Managerial Accounting			
Concentration	12	Major in History Education	
Major in Business Administration: Small Business Management			
Concentration	29	Major in History/Political Science	9
Major in Chemistry	8	Major in Mathematics	4
Major in Communication Studies	20	Major in Mathematics Education	4
Major in Computer Science	18	Major in Music: Instrumental Concentration	
Major in Elementary Education	36	Major in Music: Piano Concentration	1
Major in English Education	3	Major in Music: Vocal Concentration	
Major in English: Creative Writing Concentration	6	Major in Music Education, K-12 Vocal and Instrumental	6
Major in English: Literary Studies Concentration	4	Major in Philosophy and Religious Studies	
Major in Environmental Management and Policy	1	Major in Political Science	4
Major in Environmental Science	48	Major in Psychology	69
Major in Environmental Studies	1	Major in Science Broadfield Education, Biology	5
Major in Equestrian Studies: Equine Business Concentration	5	Major in Science Broadfield Education, Chemistry	
Major in Equestrian Studies: Equine Management Concentration	2	Major in Social Studies Education, Broadfield	7
Major in Equestrian Studies: Equine Science Concentration	5	Major in Sociology	17
Major in Equestrian Studies: Equine Science with Pre-Vet			
Concentration	15	Major in Theatre Arts: Performance Concentration	4
Major in Equestrian Studies: Equitation, Training, and Riding			
Concentration	12		
Major in Equestrian Studies: Therapeutic Riding Concentration	8		
		Total ⁽²⁾	815

(1) Includes undergraduate major counts of the 772 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.

(2) The total count includes students with multiple declared majors.

	М	ale	Fen	nale	Total	
American Indian or Alaskan Native	7	5%	14	9%	21	8%
Asian			2	1%	2	1%
Black or African American	14	11%	2	1%	16	6%
Hispanic/Latino	14	11%	16	11%	30	11%
Native Hawaiian or Other Pacific Island	er				0	
Race and Ethnicity Unknown			2	1%	2	1%
Two or More Races	14	11%	12	8%	26	9%
White	79	62%	103	68%	182	65%
Nonresident Alien ⁽¹⁾						
Total	128	46%	151	54%	279	100%

 Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

(1) International students are reported in the nonresident aliens category.