Fall 2020 Student Body Profile
Rocky Mountain College

## Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Occupational Therapy Bridge |  | Physican Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 819.40 |  | 2.80 |  | 60.00 |  | 1.00 |  | 85.20 |  | 0.00 |  | 21.53 |  | 0.00 |  | 989.93 |  |
| FTE ${ }^{(3)}$ | 820.00 |  | 3.67 |  | 58.00 |  | 5.00 |  | 83.00 |  | 0.00 |  | 19.00 |  | 0.00 |  | 988.67 |  |
| Total Head Count | 830 | 82\% | 9 | 1\% | 58 | 6\% | 15 | 1\% | 83 | 8\% | 0 | 0\% | 19 | 2\% | 0 | 0\% | 1014 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 815 | 98\% | 1 | 11\% | 58 | 100\% |  |  | 83 | 100\% |  |  | 19 | 100\% |  |  | 976 | 96.3\% |
| Part-time | 15 | 2\% | 8 | 89\% |  |  | 15 | 100\% |  |  |  |  |  |  |  |  | 38 | 3.7\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 405 | 49\% | 3 | 33\% | 50 | 86\% | 13 | 87\% | 58 | 70\% |  |  | 10 | 53\% |  |  | 539 | 53\% |
| Male | 425 | 51\% | 6 | 67\% | 8 | 14\% | 2 | 13\% | 25 | 30\% |  |  | 9 | 47\% |  |  | 475 | 47\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 441 | 53\% | 9 | 100\% | 18 | 31\% | 2 | 13\% | 39 | 47\% |  |  | 17 | 89\% |  |  | 526 | 52\% |
| Out of state | 357 | 43\% |  |  | 40 | 69\% | 13 | 87\% | 44 | 53\% |  |  | 2 | 11\% |  |  | 456 | 45\% |
| International | 32 | 4\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 32 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 422 | 51\% |  |  | 2 | 3\% |  |  |  |  |  |  |  |  |  |  | 424 | 42\% |
| Commuter | 408 | 49\% | 9 | 100\% | 56 | 97\% | 15 | 100\% | 83 | 100\% |  |  | 19 | 100\% |  |  | 590 | 58\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.30 |  | 23.00 |  | 26.60 |  | 23.60 |  | 26.40 |  |  |  | 37.10 |  |  |  |  |  |
| Average age (median) | 20.00 |  | 24.00 |  | 25.00 |  | 23.00 |  | 26.00 |  |  |  | 37.00 |  |  |  | 20.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 1014 (as of September 11, 2020).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Occupational Therapy Bridge |  | Physician <br> Assistant Studies |  | Accountancy | Educational Leadership |  | Non-Degree Seeking Educational Leadership | Total |  |
| American Indian or Alaska Native | 27 | 3.3\% |  |  |  |  | 1 | 6.7\% |  |  |  | 1 | 5.3\% |  | 29 | 2.9\% |
| Asian | 5 | 0.6\% |  |  | 1 | 1.7\% |  |  | 3 | 3.6\% |  |  |  |  | 9 | 0.9\% |
| Black or African American | 24 | 2.9\% |  |  | 1 | 1.7\% |  |  |  |  |  |  |  |  | 25 | 2.5\% |
| Hispanic/Latino | 66 | 8.0\% | 1 | 11.1\% | 5 | 8.6\% | 3 | 20.0\% | 1 | 1.2\% |  |  |  |  | 76 | 7.5\% |
| Native Hawaiian or Other Pacific Islander | 2 | 0.2\% |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 0.2\% |
| Race and ethnicity unknown | 5 | 0.6\% |  |  | 2 | 3.4\% | 1 | 6.7\% | 5 | 6.0\% |  | 1 | 5.3\% |  | 14 | 1.4\% |
| Two or more races | 55 | 6.6\% | 1 | 11.1\% | 4 | 6.9\% | 10 | 66.7\% | 2 | 2.4\% |  |  |  |  | 72 | 7.1\% |
| White | 614 | 74.0\% | 7 | 77.8\% | 45 | 77.6\% |  |  | 72 | 86.7\% |  | 17 | 89.5\% |  | 755 | 74.5\% |
| Nonresident alien ${ }^{(1)}$ | 32 | 3.9\% |  |  |  |  |  |  |  |  |  |  |  |  | 32 | 3.2\% |
| Total | 830 |  | 9 |  | 58 |  | 15 |  | 83 |  | 0 | 19 |  | 0 | 1014 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 54 | 7\% |  |  | 54 | 7\% |
| New Freshmen | 235 | 29\% |  |  | 235 | 28\% |
| Returning Students | 526 | 65\% | 15 | 100\% | 541 | 65\% |
| Total | 815 | 98\% | 15 | 2\% | 830 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Total |  |
|  | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Alaska | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Arizona | 36 | 4.3\% |  |  | 36 | 4.3\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 61 | 7.3\% |  |  | 61 | 7.3\% |
| Colorado | 25 | 3.0\% |  |  | 25 | 3.0\% |
| Connecticut | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Georgia | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Hawaii | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Idaho | 37 | 4.5\% |  |  | 37 | 4.4\% |
| Illinois | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Indiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| International | 32 | 3.9\% |  |  | 32 | 3.8\% |
| Iowa | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Kansas |  |  |  |  | 0 |  |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan |  |  |  |  | 0 |  |
| Minnesota | 8 | 1.0\% |  |  | 8 | 1.0\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Montana | 441 | 53.1\% | 9 | 100\% | 450 | 53.6\% |
| Nebraska | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Nevada | 8 | 1.0\% |  |  | 8 | 1.0\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New Mexico | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New York | 2 | 0.2\% |  |  | 2 | 0.2\% |
| North Carolina |  |  |  |  | 0 |  |
| North Dakota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Ohio | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 22 | 2.7\% |  |  | 22 | 2.6\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 9 | 1.1\% |  |  | 9 | 1.1\% |
| Tennessee |  |  |  |  | 0 |  |
| Texas | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Utah | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Vermont | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Virginia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Washington | 46 | 5.5\% |  |  | 46 | 5.5\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Wyoming | 29 | 3.5\% |  |  | 29 | 3.5\% |
|  | 830 |  | 9 |  | 839 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Argentina | 1 | 3\% |
| Australia | 4 | 13\% |
| Brazil | 1 | 3\% |
| Canada | 3 | 9\% |
| Germany | 2 | 6\% |
| Iceland | 1 | 3\% |
| Italy | 1 | 3\% |
| New Zealand | 2 | 6\% |
| Norway | 2 | 6\% |
| South Africa | 1 | 3\% |
| Spain | 2 | 6\% |
| Sweden | 6 | 19\% |
| United Kingdom | 3 | 9\% |
| United States | 3 | 9\% |
| Total | 32 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 118 | Major in Geography | 3 |
| Major in Art | 7 | Major in Geology: Geology Concentration | 5 |
| Major in Art Education | 2 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Aviation Management | 11 | Major in Health \& Human Performance K-12 Education | 8 |
| Major in Biology | 124 | Major in Health \& Human Performance: Exercise Science Concentration | 76 |
| Major in Biology Education |  | Major in Health \& Human Performance: Sport Management Concentration | 15 |
| Major in Business Administration: Management Concentration | 56 | Major in Health \& Human Performance: Studies Concentration | 1 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 19 | Major in History | 5 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 12 | Major in History Education |  |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 29 | Major in History/Political Science | 9 |
| Major in Chemistry | 8 | Major in Mathematics | 4 |
| Major in Communication Studies | 20 | Major in Mathematics Education | 4 |
| Major in Computer Science | 18 | Major in Music: Instrumental Concentration |  |
| Major in Elementary Education | 36 | Major in Music: Piano Concentration | 1 |
| Major in English Education | 3 | Major in Music: Vocal Concentration |  |
| Major in English: Creative Writing Concentration | 6 | Major in Music Education, K-12 Vocal and Instrumental | 6 |
| Major in English: Literary Studies Concentration | 4 | Major in Philosophy and Religious Studies |  |
| Major in Environmental Management and Policy | 1 | Major in Political Science | 4 |
| Major in Environmental Science | 48 | Major in Psychology | 69 |
| Major in Environmental Studies | 1 | Major in Science Broadfield Education, Biology | 5 |
| Major in Equestrian Studies: Equine Business Concentration | 5 | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equine Management Concentration | 2 | Major in Social Studies Education, Broadfield | 7 |
| Major in Equestrian Studies: Equine Science Concentration | 5 | Major in Sociology | 17 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 15 | Major in Theatre Arts: Performance Concentration | 4 |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 12 |  |  |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 8 |  |  |
|  |  | Total ${ }^{(2)}$ | 815 |

(1) Includes undergraduate major counts of the 772 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 5\% | 14 | 9\% | 21 | 8\% |
| Asian |  |  | 2 | 1\% | 2 | 1\% |
| Black or African American | 14 | 11\% | 2 | 1\% | 16 | 6\% |
| Hispanic/Latino | 14 | 11\% | 16 | 11\% | 30 | 11\% |
| Native Hawaiian or Other Pacific Islander |  |  |  |  | 0 |  |
| Race and Ethnicity Unknown |  |  | 2 | 1\% | 2 | 1\% |
| Two or More Races | 14 | 11\% | 12 | 8\% | 26 | 9\% |
| White | 79 | 62\% | 103 | 68\% | 182 | 65\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 128 | 46\% | 151 | 54\% | 279 | 100\% |

(1) International students are reported in the nonresident aliens category.

