## Spring 2011 Student Body Profile

Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degre | eeking | Non-Degree Seeking ${ }^{(1)}$ |  | Physician <br> Assistant Studies |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  | Total |  |
| FTE ${ }^{(2)}$ | 865 |  | 6 |  | 51 |  | 13 |  | 1 |  | 936 |  |
| Total Head Count | 844 | 91\% | 17 | 2\% | 50 | 5\% | 12 | 1\% | 4 | 0\% | 927 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 816 | 97\% | 2 | 12\% | 50 | 100\% | 11 | 92\% |  |  | 879 | 95\% |
| Part-time | 28 | 3\% | 15 | 88\% |  |  | 1 | 8\% | 4 | 100\% | 48 | 5\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 421 | 50\% | 6 | 35\% | 33 | 66\% | 5 | 42\% |  |  | 465 | 50\% |
| Male | 423 | 50\% | 11 | 65\% | 17 | 34\% | 7 | 58\% | 4 | 100\% | 462 | 50\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 469 | 56\% | 15 | 88\% | 17 | 34\% | 11 | 92\% | 4 | 100\% | 516 | 56\% |
| Out of state | 338 | 40\% |  |  | 33 | 66\% | 1 | 8\% |  |  | 372 | 40\% |
| International | 37 | 4\% | 2 | 12\% |  |  |  |  |  |  | 39 | 4\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 456 | 54\% | 4 | 24\% | 1 | 2\% |  |  |  |  | 461 | 50\% |
| Commuter | 388 | 46\% | 13 | 76\% | 49 | 98\% | 12 | 100\% | 4 | 100\% | 466 | 50\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (median) | 20 |  | 17 |  | 26 |  | 33 |  | 45 |  | 20 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15

Total unduplicated head count of students with schedules: 927 (as of february 1, 2011).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree- | eeking | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Educational Leadership |  |  | gree- <br> ing <br> ional <br> ship | Total |  |
| American Indian or Alaska Native | 18 | 2\% |  |  |  |  |  |  |  |  | 18 | 2\% |
| Asian | 8 | 1\% |  |  |  |  |  |  |  |  | 8 | 1\% |
| Black or African American | 14 | 2\% |  |  |  |  |  |  |  |  | 14 | 2\% |
| Hispanic/Latino | 21 | 2\% |  |  |  |  |  |  |  |  | 21 | 2\% |
| Race and ethnicity unknown | 17 | 2\% | 1 | 6\% |  |  |  |  |  |  | 18 | 2\% |
| Two or more races | 8 | 1\% |  |  |  |  |  |  |  |  | 8 | 1\% |
| White | 721 | 85\% | 14 | 82\% | 49 | 98\% | 12 | 100\% | 4 | 100\% | 800 | 86\% |
| Nonresident alien ${ }^{(1)}$ | 37 | 4\% | 2 | 12\% | 1 | 2\% |  |  |  |  | 40 | 4\% |
| Total | 844 |  | 17 |  | 50 |  | 12 |  | 4 |  | 927 |  |

(1) International students are reported as nonresident aliens.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 27 | 3\% | 1 | 0\% | 28 | 3\% |
| New Freshmen | 8 | 1\% | 1 | 0\% | 9 | 1\% |
| Returning Students | 781 | 93\% | 26 | 3\% | 807 | 96\% |
| Total | 816 | 97\% | 28 | 3\% | 844 | 100\% |

Table 4: Undergraduate Enrollment by State

Undergraduate Programs

| Alaska | dergraduate Program |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Arizona | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 69 | 8.2\% |  |  | 69 | 8.0\% |
| Colorado | 24 | 2.8\% |  |  | 24 | 2.8\% |
| Delaware | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Florida | 10 | 1.2\% |  |  | 10 | 1.2\% |
| Georgia | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Hawaii | 1 | 0.1\% |  |  | 1 | 0.1\% |
| lowa | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Idaho | 24 | 2.8\% |  |  | 24 | 2.8\% |
| Illinois | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Indiana | 5 | 0.6\% |  |  | 5 | 0.6\% |
| International | 37 | 4.4\% | 2 | 12\% | 39 | 4.5\% |
| Kansas | 3 | 0.4\% |  |  | 3 | 0.3\% |
| Kentucky | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Michigan | 3 | 0.4\% |  |  | 3 | 0.3\% |
| Minnesota | 8 | 0.9\% |  |  | 8 | 0.9\% |
| Mississippi | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Missouri | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Montana | 469 | 55.6\% | 15 | 88\% | 484 | 56.2\% |
| North Dakota | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Nebraska | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 4 | 0.5\% |  |  | 4 | 0.5\% |
| New Mexico | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Nevada | 8 | 0.9\% |  |  | 8 | 0.9\% |
| New York | 3 | 0.4\% |  |  | 3 | 0.3\% |
| Ohio | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Oklahoma | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oregon | 14 | 1.7\% |  |  | 14 | 1.6\% |
| Pennsylvania | 3 | 0.4\% |  |  | 3 | 0.3\% |
| South Dakota | 3 | 0.4\% |  |  | 3 | 0.3\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 3 | 0.4\% |  |  | 3 | 0.3\% |
| Utah | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Virginia | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Washington | 62 | 7.3\% |  |  | 62 | 7.2\% |
| Wisconsin | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Wyoming | 28 | 3.3\% |  |  | 28 | 3.3\% |
|  | 844 |  | 17 |  | 861 | 100\% |

(1) Non-degree-seeking undergraduate students include highschool students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austrailia | 2 | 5\% |
| Austria | 1 | 3\% |
| England | 3 | 8\% |
| Ireland | 1 | 3\% |
| Canada | 6 | 15\% |
| China | 1 | 3\% |
| Columbia | 1 | 3\% |
| France | 1 | 3\% |
| Germany | 1 | 3\% |
| Haiti | 2 | 5\% |
| Hungary | 1 | 3\% |
| Japan | 2 | 5\% |
| Kenya | 1 | 3\% |
| Mongolia | 1 | 3\% |
| Scottland | 3 | 8\% |
| Sweden | 11 | 28\% |
| Uganda | 1 | 3\% |
| Total | 39 |  |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 64 | Major in History Education | 2 |
| Major in Applied Management | 1 | Major in History/Political Science | 14 |
| Major in Art | 17 | Major in Individual Program of Studies: Creative Writing | 1 |
| Major in Art Education | 4 | Major in Literary Studies | 7 |
| Major in Aviation Management | 27 | Major in Mathematics | 6 |
| Major in Biology | 79 | Major in Mathematics Education | 10 |
| Major in Business Management/Master of Accountancy | 8 | Major in Music Education, K-12 | 12 |
| Major in Chemistry | 10 | Major in Music Performance, Instrumental Emphasis | 1 |
| Major in Communication Studies | 20 | Major in Music, Performance Emphasis | 8 |
| Major in Computer Science | 35 | Major in Philosophy/Religious Thought | 8 |
| Major in Creative Writing | 12 | Major in Physical Education \& Health Studies | 7 |
| Major in Economics/Business, Management | 103 | Major in Physical Education \& Health, Athletic Training | 15 |
| Major in Economics/Business, Managerial Accounting | 18 | Major in Physical Education \& Health, Coaching | 1 |
| Major in Elementary Education | 32 | Major in Physical Education \& Health, Exercise Science | 59 |
| Major in English Education | 10 | Major in Physical Education \& Health, Pre-professional Athletic Training | 3 |
| Major in Environmental Management and Policy | 1 | Major in Physical Education \& Health, Sports Management | 6 |
| Major in Environmental Science | 28 | Major in Physical Education/Health Education, K-12 | 8 |
| Major in Environmental Science, Ecology | 1 | Major in Physician Assistant | 1 |
| Major in Environmental Studies | 10 | Major in Professional Communication | 4 |
| Major in Equestrian Studies, Equine Business | 21 | Major in Psychology | 46 |
| Major in Equestrian Studies, Equitation \& Training | 38 | Major in Psychology Education | 1 |
| Major in Equestrian Studies, Riding Instructor | 7 | Major in Social Studies Education, Broadfield | 11 |
| Major in Equestrian Studies, Therapeutic Riding | 16 | Major in Sociology/Anthropology | 9 |
| Major in Equestrian Studies, Writing \& Publications | 3 | Major in Theatre, Performance Emphasis | 11 |
| Major in Geology | 12 | Major in Theatre, Technical Emphasis | 2 |
| Major in History | 13 | Pre Physician Assistant | 2 |
|  |  | Total ${ }^{(2)}$ | 845 |

(1)Includes undergraduate major counts of the 844 degree-seeking undergraduate students with declared majors.

The counts do not include the 143 students with undeclared majors.
(2) Count includes students with multiple declared majors.

Table 7: Enrollment by Religion

|  | Undergraduate Programs |  | Graduate Programs |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 Day Adventist | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Baptist | 17 | 2.0\% |  |  | 17 | 1.8\% |
| Buddhist | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Catholic | 71 | 8.2\% | 1 | 1.5\% | 72 | 7.8\% |
| Christian | 11 | 1.3\% | 2 | 3.0\% | 13 | 1.4\% |
| Congregational | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Episcopal | 8 | 0.9\% |  |  | 8 | 0.9\% |
| Evangelical | 17 | 2.0\% |  |  | 17 | 1.8\% |
| Jewish | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Latter Day Saints | 8 | 0.9\% |  |  | 8 | 0.9\% |
| Lutheran | 44 | 5.1\% | 1 | 1.5\% | 45 | 4.9\% |
| Methodist | 24 | 2.8\% |  |  | 24 | 2.6\% |
| Nazarene | 3 | 0.3\% |  |  | 3 | 0.3\% |
| No response | 593 | 68.9\% | 62 | 93.9\% | 655 | 70.7\% |
| Other | 30 | 3.5\% |  |  | 30 | 3.2\% |
| Pentecostal | 5 | 0.6\% |  |  | 5 | 0.5\% |
| Presbyterian | 16 | 1.9\% |  |  | 16 | 1.7\% |
| Prot Epis/Angl/Epis | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Protestant | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Un. Church of Christ | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Total | 861 |  | 66 |  | 927 |  |

