## Spring 2013 Student Body Profile

## Rocky Mountain College

Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree <br> Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Educational <br> Leadership |  | Non-DegreeSeeking Educational Leadership |  | Total |  |
| $\mathrm{FTE}^{(2)}$ | 901.73 |  | 6.47 |  | 61.20 |  | 15.87 |  | 1.40 |  | 987.00 |  |
| FTE ${ }^{(3)}$ | 877.00 |  | 8.00 |  | 61.00 |  | 14.00 |  | 1.67 |  | 962.00 |  |
| Total Head Count | 891 | 90\% | 20 | 2\% | 61 | 6\% | 14 | 1\% | 5 | 1\% | 991 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 870 | 98\% | 2 | 10\% | 61 | 100\% | 14 | 100\% |  |  | 947 | 96\% |
| Part-time | 21 | 2\% | 18 | 90\% |  |  |  |  | 5 | 100\% | 44 | 4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 484 | 54\% | 6 | 30\% | 34 | 56\% | 7 | 50\% | 1 | 20\% | 532 | 54\% |
| Male | 500 | 56\% | 17 | 85\% | 28 | 46\% | 8 | 57\% | 2 | 40\% | 555 | 56\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 469 | 53\% | 19 | 95\% |  |  | 14 | 100\% | 5 | 100\% | 507 | 51\% |
| Out of state | 381 | 43\% | 1 | 5\% | 46 | 75\% |  |  |  |  | 428 | 43\% |
| International | 41 | 5\% |  |  |  |  |  |  |  |  | 41 | 4\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 426 | 48\% |  |  |  |  |  |  |  |  | 426 | 43\% |
| Commuter | 465 | 52\% | 20 | 100\% | 61 | 100\% | 14 | 100\% | 5 | 100\% | 565 | 57\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 21.72 |  | 20.88 |  | 29.35 |  | 36.91 |  | 52.07 |  | 22.54 |  |
| Average age (median) | 21 |  | 18 |  | 28 |  | 35 |  | 55 |  | 21 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit,
but not towards a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: \# (as of January 28, 2013).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Educational <br> Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| American Indian or Alaska Native | 18 | 2.0\% | 1 | 5.0\% |  |  | 1 | 7.1\% | 2 | 40.0\% | 22 | 2.2\% |
| Asian | 7 | 0.8\% |  |  | 2 | 3.3\% |  |  |  |  | 9 | 0.9\% |
| Black or African American | 21 | 2.4\% |  |  |  |  |  |  |  |  | 21 | 2.1\% |
| Hispanic/Latino | 38 | 4.3\% | 1 | 5.0\% |  |  |  |  |  |  | 39 | 3.9\% |
| Native Hawaiian or Other Pacific Islander | 6 | 0.7\% |  |  |  |  |  |  |  |  | 6 | 0.6\% |
| Race and ethnicity unknown | 16 | 1.8\% | 1 | 5.0\% |  |  | 1 | 7.1\% |  |  | 18 | 1.8\% |
| Two or more races | 19 | 2.1\% |  |  |  |  |  |  |  |  | 19 | 1.9\% |
| White | 725 | 81.4\% | 17 | 85.0\% | 58 | 95.1\% | 12 | 85.7\% | 3 | 60.0\% | 815 | 82.2\% |
| Nonresident alien ${ }^{(1)}$ | 41 | 4.6\% |  |  | 1 | 1.6\% |  |  |  |  | 42 | 4.2\% |
| Total | 891 |  | 20 |  | 61 |  | 14 |  | 5 |  | 991 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 22 | 2\% |  |  | 22 | 2\% |
| New Freshmen | 5 | 1\% |  |  | 5 | 1\% |
| Returning Students | 843 | 95\% | 21 | 2\% | 864 | 97\% |
| Total | 870 | 98\% | 21 | 2\% | 891 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alaska | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Arizona | 10 | 1.1\% |  |  | 10 | 1.1\% |
| California | 65 | 7.3\% |  |  | 65 | 7.1\% |
| Colorado | 26 | 2.9\% |  |  | 26 | 2.9\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Florida | 11 | 1.2\% |  |  | 11 | 1.2\% |
| Georgia | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Hawaii | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Iowa | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Idaho | 27 | 3.0\% |  |  | 27 | 3.0\% |
| Illinois | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Indiana | 5 | 0.6\% |  |  | 5 | 0.5\% |
| International | 41 | 4.6\% |  |  | 41 | 4.5\% |
| Kansas | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Massachusetts | 4 | 0.4\% |  |  | 4 | 0.4\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Michigan | 5 | 0.6\% |  |  | 5 | 0.5\% |
| Minnesota | 10 | 1.1\% |  |  | 10 | 1.1\% |
| Mississippi | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Missouri | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Montana | 469 | 52.6\% | 19 | 95\% | 488 | 53.6\% |
| North Dakota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Nebraska | 3 | 0.3\% |  |  | 3 | 0.3\% |
| New Hampshire | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New Jersey | 5 | 0.6\% |  |  | 5 | 0.5\% |
| New Mexico | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Nevada | 11 | 1.2\% |  |  | 11 | 1.2\% |
| New York | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Ohio | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 16 | 1.8\% |  |  | 16 | 1.8\% |
| Pennsylvania | 7 | 0.8\% |  |  | 7 | 0.8\% |
| South Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Dakota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Utah | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Virginia | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Washington | 53 | 5.9\% |  |  | 53 | 5.8\% |
| Wisconsin | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Wyoming | 45 | 5.1\% | 1 | 5\% | 46 | 5.0\% |
|  | 891 |  | 20 |  | 911 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| England | 5 | 12\% |
| Ireland | 3 | 7\% |
| Brazil | 1 | 2\% |
| Canada | 2 | 5\% |
| Columbia | 1 | 2\% |
| Croatia | 1 | 2\% |
| France | 6 | 15\% |
| Germany | 1 | 2\% |
| Haiti | 2 | 5\% |
| Kenya | 1 | 2\% |
| Mongolia | 1 | 2\% |
| Norway | 1 | 2\% |
| Russia | 1 | 2\% |
| Scottland | 3 | 7\% |
| South Africa | 1 | 2\% |
| Sweden | 11 | 27\% |
| Total | 41 |  |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 76 | Major in History/Political Science | 12 |
| Major in Art | 23 | Major in Individual Program of Studies: Physics | 1 |
| Major in Art Education | 6 | Major in Literary Studies | 12 |
| Major in Aviation Management | 18 | Major in Managerial Accounting | 1 |
| Major in Biology | 123 | Major in Mathematics | 7 |
| Major in Business Management | 35 | Major in Mathematics Education | 5 |
| Major in Business Management/Master of Accountancy | 30 | Major in Music Education, K-12 | 4 |
| Major in Chemistry | 4 | Major in Music Education, K-12 Vocal and Instrumental | 6 |
| Major in Communication Studies | 29 | Major in Music Performance, Composition Emphasis | 3 |
| Major in Computer Science | 33 | Major in Music Performance, Instrumental Emphasis | 4 |
| Major in Creative Writing | 16 | Major in Music Performance, Vocal Emphasis | 4 |
| Major in Economics/Business, Management | 69 | Major in Music, Performance Emphasis | 3 |
| Major in Economics/Business, Managerial Accounting | 17 | Major in Philosophy/Religious Thought | 3 |
| Major in Elementary Education | 45 | Major in Physical Education \& Health Studies | 11 |
| Major in English Education | 7 | Major in Physical Education \& Health, Athletic Training | 24 |
| Major in Environmental Management and Policy | 14 | Major in Physical Education \& Health, Exercise Science | 66 |
| Major in Environmental Science | 21 | Major in Physical Education \& Health, Sports Management | 9 |
| Major in Environmental Studies | 8 | Major in Physical Education/Health Education, K-12 | 8 |
| Major in Equestrian Studies, Equine Business | 13 | Major in Psychology | 41 |
| Major in Equestrian Studies, Equitation \& Training | 33 | Major in Psychology Education | 2 |
| Major in Equestrian Studies, Riding Instructor | 11 | Major in Science Broadfield Education, Biology | 1 |
| Major in Equestrian Studies, Therapeutic Riding | 17 | Major in Social Studies Education, Broadfield | 10 |
| Major in Equestrian Studies, Writing \& Publications | 4 | Major in Sociology/Anthropology | 12 |
| Major in Geology | 17 | Major in Theatre, Performance Emphasis | 17 |
| Major in History | 9 | Major in Theatre, Technical Emphasis | 4 |
| Major in History Education | 2 |  |  |
|  |  | Total ${ }^{(2)}$ | 950 |

(1)Includes undergraduate major counts of the 816 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

