## Spring 2014 Student Body Profile

Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree- | eking | Non-Degree Seeking ${ }^{(1)}$ |  | Physician <br> Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  | Total |  |
| $\mathrm{FTE}^{(2)}$ | 886.67 |  | 12.93 |  | 60.80 |  | 1.20 |  | 12.67 |  | 2.00 |  | 976.27 |  |
| FTE ${ }^{(3)}$ | 864.33 |  | 13.33 |  | 61.33 |  | 0.67 |  | 11.00 |  | 3.33 |  | 954.00 |  |
| Total Head Count | 877 | 89\% | 24 | 2\% | 62 | 6\% | 2 | 0\% | 11 | 1\% | 10 | 1\% | 986 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 858 | 98\% | 8 | 33\% | 61 | 98\% |  |  | 11 | 100\% |  |  | 938 | 95\% |
| Part-time | 19 | 2\% | 16 | 67\% | 1 | 2\% | 2 | 100\% |  |  | 10 | 100\% | 48 | 5\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 431 | 49\% | 12 | 50\% | 34 | 55\% |  |  | 7 | 64\% | 3 | 30\% | 487 | 49\% |
| Male | 446 | 51\% | 12 | 50\% | 28 | 45\% | 2 | 100\% | 4 | 36\% | 7 | 70\% | 499 | 51\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 456 | 52\% | 15 | 63\% | 18 | 29\% | 1 | 50\% | 7 | 64\% | 10 | 100\% | 507 | 51\% |
| Out of state | 382 | 44\% | 1 | 4\% | 42 | 68\% |  |  | 4 | 36\% |  |  | 429 | 44\% |
| International | 39 | 4\% | 8 | 33\% | 2 | 3\% | 1 | 50\% |  |  |  |  | 50 | 5\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 431 | 49\% | 8 | 33\% |  |  | 1 | 50\% |  |  |  |  | 440 | 45\% |
| Commuter | 446 | 51\% | 16 | 67\% | 62 | 100\% | 1 | 50\% | 11 | 100\% | 10 | 100\% | 546 | 55\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 22.08 |  | 23.33 |  | 28.90 |  | 26.37 |  | 39.17 |  | 40.11 |  | 22.35 |  |
| Average age (median) | 21 |  | 20 |  | 28 |  | 26 |  | 40 |  | 36 |  | 21 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit,
but not towards a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: \# (as of January 27, 2014).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree | Seeking |  | egree king | Physician <br> Assistant <br> Studies |  | Accountancy |  | Educational <br> Leadership |  | Non-Degree- <br> Seeking <br> Educational <br> Leadership |  |  |  |
| American Indian or Alaska Native | 18 | 2.1\% | 1 | 4.2\% |  |  | 1 | 50.0\% |  |  | 1 | 10.0\% | 21 | 2.1\% |
| Asian | 9 | 1.0\% |  |  | 1 | 1.6\% |  |  |  |  |  |  | 10 | 1.0\% |
| Black or African American | 25 | 2.9\% | 1 | 4.2\% |  |  |  |  |  |  |  |  | 26 | 2.6\% |
| Hispanic/Latino | 34 | 3.9\% |  |  |  |  |  |  |  |  |  |  | 34 | 3.4\% |
| Native Hawaiian or Other Pacific Islander | 6 | 0.7\% |  |  |  |  |  |  |  |  |  |  | 6 | 0.6\% |
| Race and ethnicity unknown | 16 | 1.8\% | 2 | 8.3\% |  |  |  |  |  |  | 1 | 10.0\% | 19 | 1.9\% |
| Two or more races | 31 | 3.5\% | 1 | 4.2\% |  |  |  |  |  |  |  |  | 32 | 3.2\% |
| White | 700 | 79.8\% | 10 | 41.7\% | 60 | 96.8\% |  |  | 11 | 100.0\% | 8 | 80.0\% | 789 | 80.0\% |
| Nonresident alien ${ }^{(1)}$ | 38 | 4.3\% | 9 | 37.5\% | 1 | 1.6\% | 1 | 50.0\% |  |  |  |  | 49 | 5.0\% |
| Total | 877 |  | 24 |  | 62 |  | 2 |  | 11 |  | 10 |  | 986 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 13 | 1\% |  |  | 13 | 1\% |
| New Freshmen | 6 | 1\% |  |  | 6 | 1\% |
| Returning Students | 839 | 96\% | 19 | 2\% | 858 | 98\% |
| Total | 858 | 98\% | 19 | 2\% | 877 | 100\% |

Table 4: Undergraduate Enrollment by State

|  | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
| Alaska | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Alabama | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Arizona | 10 | 1.1\% |  |  | 10 | 1.1\% |
| California | 64 | 7.3\% | 1 | 4\% | 65 | 7.2\% |
| Colorado | 24 | 2.7\% |  |  | 24 | 2.7\% |
| Connecticut | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Delaware | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Florida | 10 | 1.1\% |  |  | 10 | 1.1\% |
| Georgia | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Hawaii | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Iowa | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Idaho | 33 | 3.8\% |  |  | 33 | 3.7\% |
| Illinois | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Indiana | 5 | 0.6\% |  |  | 5 | 0.6\% |
| International | 39 | 4.4\% | 8 | 33\% | 47 | 5.2\% |
| Kansas | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Massachusetts | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Michigan | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Minnesota | 9 | 1.0\% |  |  | 9 | 1.0\% |
| Mississippi | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Missouri | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Montana | 456 | 52.0\% | 15 | 63\% | 471 | 52.3\% |
| North Carolina | 3 | 0.3\% |  |  | 3 | 0.3\% |
| North Dakota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Nebraska | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Hampshire | 3 | 0.3\% |  |  | 3 | 0.3\% |
| New Jersey | 4 | 0.5\% |  |  | 4 | 0.4\% |
| New Mexico | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Nevada | 13 | 1.5\% |  |  | 13 | 1.4\% |
| New York | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Ohio | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oklahoma | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oregon | 16 | 1.8\% |  |  | 16 | 1.8\% |
| Pennsylvania | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Rhode Island | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| South Dakota | 7 | 0.8\% |  |  | 7 | 0.8\% |
| Tennessee | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Texas | 4 | 0.5\% |  |  | 4 | 0.4\% |
| Utah | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Virginia | 3 | 0.3\% |  |  | 3 | 0.3\% |
| Washington | 57 | 6.5\% |  |  | 57 | 6.3\% |
| Wisconsin | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Wyoming | 45 | 5.1\% |  |  | 45 | 5.0\% |
|  | 877 |  | 24 |  | 901 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austria |  | 0\% |
| England | 8 | 17\% |
| Ireland | 5 | 11\% |
| Brazil | 2 | 4\% |
| Canada | 1 | 2\% |
| China | 1 | 2\% |
| Columbia | 1 | 2\% |
| France | 3 | 6\% |
| Germany | 1 | 2\% |
| Haiti | 2 | 4\% |
| Japan | 2 | 4\% |
| Kenya | 1 | 2\% |
| Netherlands | 1 | 2\% |
| Norway | 2 | 4\% |
| Russia | 1 | 2\% |
| Scottland | 1 | 2\% |
| Serbia | 1 | 2\% |
| South Africa | 1 | 2\% |
| Sweden | 13 | 28\% |
| Total | 47 |  |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 72 | Major in Literary Studies | 11 |
| Major in Art | 26 | Major in Managerial Accounting | 4 |
| Major in Art Education | 5 | Major in Mathematics | 6 |
| Major in Aviation Management | 18 | Major in Mathematics Education | 3 |
| Major in Biology | 105 | Major in Music Education, K-12 | 2 |
| Major in Business Administration: Management Concentration | 71 | Major in Music Education, K-12 Vocal and Instrumental | 6 |
| Major in Business Administration: Management Concentration | 36 | Major in Music Performance, Composition Emphasis | 2 |
| Major in Chemistry | 5 | Major in Music Performance, Instrumental Emphasis | 4 |
| Major in Communication Studies | 29 | Major in Music Performance, Piano Emphasis | 3 |
| Major in Computer Science | 33 | Major in Music Performance, Vocal Emphasis | 5 |
| Major in Creative Writing | 12 | Major in Music, Performance Emphasis | 1 |
| Major in Economics/Business, Management | 52 | Major in Music: Instrumental Concentration | 1 |
| Major in Economics/Business, Managerial Accounting | 12 | Major in Music: Piano Concentration | 1 |
| Major in Elementary Education | 50 | Major in PE/Health: Athletic Training Concentrtion | 2 |
| Major in English Education | 7 | Major in PE/Health: Exercise Science Concentration | 3 |
| Major in English: Creative Writing Concentration | 2 | Major in Philosophy/Religious Thought | 2 |
| Major in Environmental Management and Policy | 12 | Major in Physical Education \& Health Studies | 5 |
| Major in Environmental Science | 24 | Major in Physical Education \& Health, Athletic Training | 20 |
| Major in Environmental Studies | 8 | Major in Physical Education \& Health, Exercise Science | 55 |
| Major in Equestrian Studies, Equine Business | 9 | Major in Physical Education \& Health, Pre-professional Athletic Training | 1 |
| Major in Equestrian Studies, Equitation \& Training | 28 | Major in Physical Education \& Health, Sports Management | 11 |
| Major in Equestrian Studies, Riding Instructor | 6 | Major in Physical Education/Health Education, K-12 | 11 |
| Major in Equestrian Studies, Therapeutic Riding | 16 | Major in Psychology | 46 |
| Major in Equestrian Studies, Writing \& Publications | 1 | Major in Psychology Education | 1 |
| Major in Equestrian Studies: Equitation and Training Concentr: | 2 | Major in Science Broadfield Education, Biology | 3 |
| Major in Geology: Geology Concentration | 17 | Major in Social Studies Education, Broadfield | 17 |
| Major in Geology: Petroleum Systems Concentration | 1 | Major in Sociology | 9 |
| Major in History | 13 | Major in Theatre Arts: Performance Concentration | 2 |
| Major in History Education | 2 | Major in Theatre, Performance Emphasis | 13 |
| Major in History/Political Science | 18 | Major in Theatre, Technical Emphasis | 3 |
| Major in Individual Program of Studies: Physics | 1 | Undeclared | 50 |
|  |  | Total ${ }^{(2)}$ | 996 |

(1)Includes undergraduate major counts of the 877 degree-seeking undergraduate students.
(2) The total count includes students with multiple declared majors.

