Spring 2014 Student Body Profile

Rocky Mountain College

Table 1: Enrollment Profile

| | Undergraduate Programs | | | | Graduate Programs | | | | | | | | | | |
|----------------------|------------------------|---------|-------|-----------------------------|-------------------|--------------------|-------|--------|-------|-------------------|--------------|-------------------------------------|--------|-------|--|
| | Degree- | Seeking | | egree ing ⁽¹⁾ | - | ician t Studies | Accou | ntancy | | itional ership | See Educa | egree- king ational ership | То | tal | |
| FTE ⁽²⁾ | 886.67 | | 12.93 | | 60.80 | | 1.20 | | 12.67 | | 2.00 | | 976.27 | | |
| FTE ⁽³⁾ | 864.33 | | 13.33 | | 61.33 | | 0.67 | | 11.00 | | 3.33 | | 954.00 | | |
| Total Head Count | 877 | 89% | 24 | 2% | 62 | 6% | 2 | 0% | 11 | 1% | 10 | 1% | 986 | | |
| Full/Part Time | | | | | | | | | | | | | | | |
| Full-time | 858 | 98% | 8 | 33% | 61 | 98% | | | 11 | 100% | | | 938 | 95% | |
| Part-time | 19 | 2% | 16 | 67% | 1 | 2% | 2 | 100% | | | 10 | 100% | 48 | 5% | |
| Gender | | | | | | | | | | | | | | | |
| Female | 431 | 49% | 12 | 50% | 34 | 55% | | | 7 | 64% | 3 | 30% | 487 | 49% | |
| Male | 446 | 51% | 12 | 50% | 28 | 45% | 2 | 100% | 4 | 36% | 7 | 70% | 499 | 51% | |
| Permanent Residence | | | | | | | | | | | | | | | |
| In state | 456 | 52% | 15 | 63% | 18 | 29% | 1 | 50% | 7 | 64% | 10 | 100% | 507 | 51% | |
| Out of state | 382 | 44% | 1 | 4% | 42 | 68% | | | 4 | 36% | | | 429 | 44% | |
| International | 39 | 4% | 8 | 33% | 2 | 3% | 1 | 50% | | | | | 50 | 5% | |
| Residence | | | | | | | | | | | | | | | |
| On-campus | 431 | 49% | 8 | 33% | | | 1 | 50% | | | | | 440 | 45% | |
| Commuter | 446 | 51% | 16 | 67% | 62 | 100% | 1 | 50% | 11 | 100% | 10 | 100% | 546 | 55% | |
| Age | | | | | | | | | | | | | | | |
| Average age (mean) | 22.08 | | 23.33 | | 28 | 28.90 | | 26.37 | | 39.17 | | 40.11 | | 22.35 | |
| Average age (median) | 21 | | 20 | | 2 | 28 | | 26 | | 40 | | 36 | | 21 | |

⁽¹⁾ Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Total unduplicated head count of students with schedules: # (as of January 27, 2014).

Auditors are excluded in the total unduplicated head count.

⁽²⁾ FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.

⁽³⁾ FTE (Full-time Equivalent) by IPEDS Definition= full-time count + 1/3 of part time count.

Table 2: Enrollment by Ethnicity

Undergraduate Programs Graduate Programs Non-Degree-**Physician** Non-Degree Seeking **Educational Degree-Seeking Assistant** Accountancy Total Seeking Leadership **Educational Studies** Leadership 4.2% 50.0% 1 10.0% American Indian or Alaska Native 18 2.1% 1 21 2.1% Asian 9 1.0% 10 1.0% 1 1.6% 25 2.9% 26 2.6% Black or African American 1 4.2% Hispanic/Latino 3.4% 3.9% 34 34 Native Hawaiian or Other Pacific Islander 6 0.7% 6 0.6% Race and ethnicity unknown 16 1.8% 8.3% 19 1.9% 2 1 10.0% Two or more races 31 3.5% 1 4.2% 32 3.2% 80.0% White 700 79.8% 10 41.7% 60 96.8% 11 100.0% 8 80.0% 789 Nonresident alien(1) 38 9 50.0% 49 4.3% 37.5% 1 1.6% 1 5.0% 877 24 62 2 11 10 Total 986

⁽¹⁾ International students are reported in the nonresident aliens category.

 Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| | Full- | Time | Part- | -Time | Total | |
|--------------------|-------|------|-------|-------|-------|------|
| New Transfers | 13 | 1% | | | 13 | 1% |
| New Freshmen | 6 | 1% | | | 6 | 1% |
| Returning Students | 839 | 96% | 19 | 2% | 858 | 98% |
| Total | 858 | 98% | 19 | 2% | 877 | 100% |

Table 4: Undergraduate Enrollment by State

Undergraduate Programs

| | Degree | -Seeking | Non-Degree Seeking ⁽¹⁾ | | Total | | |
|-------------------------|--------|----------|-----------------------------------|------------|---------|-------|--|
| Alaska | 4 | 0.5% | Non Degre | ic seeking | 4 | 0.4% | |
| Alabama | 1 | 0.1% | | | 1 | 0.1% | |
| Arkansas | 1 | 0.1% | | | 1 | 0.1% | |
| Arizona | 10 | 1.1% | | | 10 | 1.1% | |
| California | 64 | 7.3% | 1 | 4% | 65 | 7.2% | |
| Colorado | 24 | 2.7% | 1 | 470 | 24 | 2.7% | |
| Connecticut | 2 | 0.2% | | | 2 | 0.2% | |
| Delaware | 1 | 0.1% | | | 1 | 0.1% | |
| Florida | 10 | 1.1% | | | 10 | 1.1% | |
| Georgia | 4 | 0.5% | | | 4 | 0.4% | |
| Hawaii | 2 | 0.2% | | | 2 | 0.2% | |
| lowa | 6 | 0.7% | | | 6 | 0.7% | |
| Idaho | 33 | 3.8% | | | 33 | 3.7% | |
| Illinois | 4 | 0.5% | | | 4 | 0.4% | |
| Indiana | 5 | 0.5% | | | 5 | 0.4% | |
| | 39 | | 8 | 33% | 5 47 | 5.2% | |
| International | 39 | 4.4% | 8 | 33% | 3 | | |
| Kansas Massachusetts | 3 | 0.3% | | | 3 | 0.3% | |
| | | 0.3% | | | 3 2 | 0.3% | |
| Maryland | 2 | 0.2% | | | | 0.2% | |
| Maine | 2 | 0.2% | | | 2 | 0.2% | |
| Michigan | 4 | 0.5% | | | 4 | 0.4% | |
| Minnesota | 9 | 1.0% | | | 9 | 1.0% | |
| Mississippi | 1 | 0.1% | | | 1 | 0.1% | |
| Missouri | 3 | 0.3% | 45 | 620/ | 3 | 0.3% | |
| Montana | 456 | 52.0% | 15 | 63% | 471 | 52.3% | |
| North Carolina | 3 | 0.3% | | | 3 | 0.3% | |
| North Dakota | 7 | 0.8% | | | 7 | 0.8% | |
| Nebraska | 1 | 0.1% | | | 1 | 0.1% | |
| New Hampshire | 3 | 0.3% | | | 3 | 0.3% | |
| New Jersey | 4 | 0.5% | | | 4 | 0.4% | |
| New Mexico | 1 | 0.1% | | | 1 | 0.1% | |
| Nevada | 13 | 1.5% | | | 13 | 1.4% | |
| New York | 3 | 0.3% | | | 3 | 0.3% | |
| Ohio | 1 | 0.1% | | | 1 | 0.1% | |
| Oklahoma | 1 | 0.1% | | | 1 | 0.1% | |
| Oregon | 16 | 1.8% | | | 16 | 1.8% | |
| Pennsylvania | 5 | 0.6% | | | 5 | 0.6% | |
| Rhode Island | 1 | 0.1% | | | 1 | 0.1% | |
| South Carolina | 1 | 0.1% | | | 1 | 0.1% | |
| South Dakota | 7 | 0.8% | | | 7 | 0.8% | |
| Tennessee - | 1 | 0.1% | | | 1 | 0.1% | |
| Texas | 4 | 0.5% | | | 4 | 0.4% | |
| Utah | 5 | 0.6% | | | 5 | 0.6% | |
| Virginia | 3 | 0.3% | | | 3 | 0.3% | |
| Washington | 57 | 6.5% | | | 57 | 6.3% | |
| Wisconsin | 2 | 0.2% | | | 2 | 0.2% | |
| Wyoming | 45 | 5.1% | | | 45 | 5.0% | |
| | 877 | | 24 | | 901 | 100% | |

⁽¹⁾ Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment⁽¹⁾

| Country | Count | % |
|--------------|-------|-----|
| Austria | | 0% |
| England | 8 | 17% |
| Ireland | 5 | 11% |
| Brazil | 2 | 4% |
| Canada | 1 | 2% |
| China | 1 | 2% |
| Columbia | 1 | 2% |
| France | 3 | 6% |
| Germany | 1 | 2% |
| Haiti | 2 | 4% |
| Japan | 2 | 4% |
| Kenya | 1 | 2% |
| Netherlands | 1 | 2% |
| Norway | 2 | 4% |
| Russia | 1 | 2% |
| Scottland | 1 | 2% |
| Serbia | 1 | 2% |
| South Africa | 1 | 2% |
| Sweden | 13 | 28% |
| Total | 47 | |

⁽¹⁾ Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ⁽¹⁾ | Count | | Count |
|--|-------|--|-------|
| Major in Aeronautical Science | 72 | Major in Literary Studies | 11 |
| Major in Art | 26 | Major in Managerial Accounting | 4 |
| Major in Art Education | 5 | Major in Mathematics | 6 |
| Major in Aviation Management | 18 | Major in Mathematics Education | 3 |
| Major in Biology | 105 | Major in Music Education, K-12 | 2 |
| Major in Business Administration: Management Concentration | 71 | Major in Music Education, K-12 Vocal and Instrumental | 6 |
| Major in Business Administration: Management Concentration | 36 | Major in Music Performance, Composition Emphasis | 2 |
| Major in Chemistry | 5 | Major in Music Performance, Instrumental Emphasis | 4 |
| Major in Communication Studies | 29 | Major in Music Performance, Piano Emphasis | 3 |
| Major in Computer Science | 33 | Major in Music Performance, Vocal Emphasis | 5 |
| Major in Creative Writing | 12 | Major in Music, Performance Emphasis | 1 |
| Major in Economics/Business, Management | 52 | Major in Music: Instrumental Concentration | 1 |
| Major in Economics/Business, Managerial Accounting | 12 | Major in Music: Piano Concentration | 1 |
| Major in Elementary Education | 50 | Major in PE/Health: Athletic Training Concentrtion | 2 |
| Major in English Education | 7 | Major in PE/Health: Exercise Science Concentration | 3 |
| Major in English: Creative Writing Concentration | 2 | Major in Philosophy/Religious Thought | 2 |
| Major in Environmental Management and Policy | 12 | Major in Physical Education & Health Studies | 5 |
| Major in Environmental Science | 24 | Major in Physical Education & Health, Athletic Training | 20 |
| Major in Environmental Studies | 8 | Major in Physical Education & Health, Exercise Science | 55 |
| Major in Equestrian Studies, Equine Business | 9 | Major in Physical Education & Health, Pre-professional Athletic Training | 1 |
| Major in Equestrian Studies, Equitation & Training | 28 | Major in Physical Education & Health, Sports Management | 11 |
| Major in Equestrian Studies, Riding Instructor | 6 | Major in Physical Education/Health Education, K-12 | 11 |
| Major in Equestrian Studies, Therapeutic Riding | 16 | Major in Psychology | 46 |
| Major in Equestrian Studies, Writing & Publications | 1 | Major in Psychology Education | 1 |
| Major in Equestrian Studies: Equitation and Training Concentra | 2 | Major in Science Broadfield Education, Biology | 3 |
| Major in Geology: Geology Concentration | 17 | Major in Social Studies Education, Broadfield | 17 |
| Major in Geology: Petroleum Systems Concentration | 1 | Major in Sociology | 9 |
| Major in History | 13 | Major in Theatre Arts: Performance Concentration | 2 |
| Major in History Education | 2 | Major in Theatre, Performance Emphasis | 13 |
| Major in History/Political Science | 18 | Major in Theatre, Technical Emphasis | 3 |
| Major in Individual Program of Studies: Physics | 1 | Undeclared | 50 |
| | | Total ⁽²⁾ | 996 |

⁽¹⁾Includes undergraduate major counts of the 877 degree-seeking undergraduate students.

⁽²⁾ The total count includes students with multiple declared majors.