## Spring 2017 Student Body Profile

## Rocky Mountain College

Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree | eking | Non-Degree Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree- <br> Seeking <br> Educational <br> Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 830.40 |  | 5.60 |  | 72.00 |  | 1.20 |  | 20.40 |  | 2.40 |  | 932.00 |  |
| FTE ${ }^{(3)}$ | 796.00 |  | 5.33 |  | 72.00 |  | 1.00 |  | 18.00 |  | 2.33 |  | 894.67 |  |
| Total Head Count | 812 | 88\% | 16 | 2\% | 72 | 8\% | 3 | 0\% | 18 | 2\% | 7 | 1\% | 928 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 788 | 97\% |  |  | 72 | 100\% |  |  | 18 | 100\% |  |  | 878 | 95\% |
| Part-time | 24 | 3\% | 16 | 100\% |  |  | 3 | 100\% |  |  | 7 | 100\% | 50 | 5\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 407 | 50\% | 8 | 50\% | 47 | 65\% | 1 | 33\% | 10 | 56\% |  |  | 473 | 51\% |
| Male | 405 | 50\% | 8 | 50\% | 25 | 35\% | 2 | 67\% | 8 | 44\% | 7 | 100\% | 455 | 49\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 421 | 52\% | 15 | 94\% | 36 | 50\% | 3 | 100\% | 14 | 78\% | 6 | 86\% | 495 | 53\% |
| Out of state | 360 | 44\% | 1 | 6\% | 36 | 50\% |  |  | 4 | 22\% | 1 | 14\% | 402 | 43\% |
| International | 31 | 4\% |  |  |  |  |  |  |  |  |  |  | 31 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 359 | 44\% |  |  |  |  |  |  |  |  |  |  | 359 | 39\% |
| Commuter | 453 | 56\% | 16 | 100\% | 72 | 100\% | 3 | 100\% | 18 | 100\% | 7 | 100\% | 569 | 61\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 21 |  | 25 |  | 28 |  | 31 |  | 37 |  | 40 |  | 22 |  |
| Average age (median) | 20 |  | 22 |  | 27 |  | . |  | 35 |  | 41 |  | 21 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 928 (as of January 30, 2017).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Physician <br> Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-DegreeSeeking <br> Educational Leadership |  |  |  |
| American Indian or Alaska Native | 17 | 2.1\% | 1 | 6.3\% |  |  | 2 | 66.7\% |  |  |  |  | 20 | 2.2\% |
| Asian | 8 | 1.0\% |  |  | 1 | 1.4\% |  |  |  |  |  |  | 9 | 1.0\% |
| Black or African American | 18 | 2.2\% |  |  |  |  |  |  |  |  |  |  | 18 | 1.9\% |
| Hispanic/Latino | 46 | 5.7\% |  |  | 5 | 6.9\% |  |  | 1 | 5.6\% |  |  | 52 | 5.6\% |
| Native Hawaiian or Other Pacific Islander | 10 | 1.2\% |  |  |  |  |  |  |  |  |  |  | 10 | 1.1\% |
| Race and ethnicity unknown | 21 | 2.6\% | 1 | 6.3\% | 5 | 6.9\% |  |  | 6 | 33.3\% | 2 | 28.6\% | 35 | 3.8\% |
| Two or more races | 36 | 4.4\% | 1 | 6.3\% | 2 | 2.8\% |  |  |  |  |  |  | 39 | 4.2\% |
| White | 624 | 76.8\% | 13 | 81.3\% | 59 | 81.9\% | 1 | 33.3\% | 11 | 61.1\% | 5 | 71.4\% | 713 | 76.8\% |
| Nonresident alien ${ }^{(1)}$ | 32 | 3.9\% |  |  |  |  |  |  |  |  |  |  | 32 | 3.4\% |
| Total | 812 |  | 16 |  | 72 |  | 3 |  | 18 |  | 7 |  | 928 |  |

[^0]Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 24 | 3\% |  |  | 24 | 3\% |
| New Freshmen | 7 | 1\% |  |  | 7 | 1\% |
| Returning Students | 757 | 96\% | 24 | 100\% | 781 | 96\% |
| Total | 788 | 97\% | 24 | 3\% | 812 | 100\% |

Table 4: Undergraduate Enrollment by State

|  | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
| Alabama | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Alaska | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Arizona | 7 | 0.9\% |  |  | 7 | 0.8\% |
| Arkansas |  |  |  |  | 0 |  |
| California | 72 | 8.9\% |  |  | 72 | 8.7\% |
| Colorado | 26 | 3.2\% |  |  | 26 | 3.1\% |
| Connecticut | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Georgia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Hawaii | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Idaho | 34 | 4.2\% |  |  | 34 | 4.1\% |
| Illinois | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Indiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| International | 31 | 3.8\% |  |  | 31 | 3.7\% |
| lowa | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Kansas | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Maine | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Maryland | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Minnesota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Montana | 421 | 51.8\% | 15 | 94\% | 436 | 52.7\% |
| Nebraska | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Nevada | 11 | 1.4\% |  |  | 11 | 1.3\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey |  |  |  |  | 0 |  |
| New Mexico | 2 | 0.2\% |  |  | 2 | 0.2\% |
| New York | 4 | 0.5\% | 1 | 6\% | 5 | 0.6\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Ohio | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oklahoma | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Oregon | 11 | 1.4\% |  |  | 11 | 1.3\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina | 2 | 0.2\% |  |  | 2 | 0.2\% |
| South Dakota | 6 | 0.7\% |  |  | 6 | 0.7\% |
| Tennessee | 2 | 0.2\% |  |  | 2 | 0.2\% |
| Texas | 13 | 1.6\% |  |  | 13 | 1.6\% |
| Utah | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Vermont |  |  |  |  | 0 |  |
| Virginia | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Washington | 53 | 6.5\% |  |  | 53 | 6.4\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Wyoming | 36 | 4.4\% |  |  | 36 | 4.3\% |
|  | 812 |  | 16 |  | 828 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not towards a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austria | 2 | 6\% |
| Brazil | 2 | 6\% |
| Canada | 2 | 6\% |
| France | 5 | 16\% |
| Germany | 2 | 6\% |
| Guatemala | 1 | 3\% |
| Iran | 1 | 3\% |
| Kenya | 2 | 6\% |
| Netherlands | 1 | 3\% |
| Serbia | 1 | 3\% |
| Slovenia | 1 | 3\% |
| Sweden | 6 | 19\% |
| United Kingdom | 5 | 16\% |
| Venezuala | 1 | 3\% |
| Total | 32 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 79 | Major in Geology: Petroleum Systems Concentration | 4 |
| Major in Art | 11 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Art Education | 4 | Major in Health \& Human Performance: Athletic Training Concentration | 19 |
| Major in Aviation Management | 22 | Major in Health \& Human Performance: Exercise Science Concentration | 60 |
| Major in Biology | 108 | Major in Health \& Human Performance: Pre-Professional Athletic Training | 2 |
| Major in Business Administration: Management Concentration | 94 | Major in Health \& Human Performance: Sport Management Concentration | 18 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 31 | Major in Health \& Human Performance: Studies Concentration | 6 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 23 | Major in History | 4 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 23 | Major in History Education | 2 |
| Major in Chemistry | 11 | Major in History/Political Science | 15 |
| Major in Communication Studies | 21 | Major in Individual Program of Studies: Physics | 1 |
| Major in Computer Science | 30 | Major in Mathematics | 3 |
| Major in Elementary Education | 38 | Major in Mathematics Education |  |
| Major in English Education | 11 | Major in Music: Instrumental Concentration | 3 |
| Major in English: Creative Writing Concentration | 3 | Major in Music: Piano Concentration |  |
| Major in English: Literary Studies Concentration | 4 | Major in Music: Vocal Concentration | 2 |
| Major in Environmental Management and Policy | 12 | Major in Music Education, K-12 Vocal and Instrumental | 4 |
| Major in Environmental Science | 32 | Major in Philosophy and Religious Studies | 1 |
| Major in Environmental Studies | 2 | Major in Psychology | 43 |
| Major in Equestrian Studies: Equine Business Concentration | 6 | Major in Science Broadfield Education, Biology | 3 |
| Major in Equestrian Studies: Equine Science Concentration | 1 | Major in Science Broadfield Education, Chemistry | 2 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 4 | Major in Social Studies Education, Broadfield | 11 |
| Major in Equestrian Studies: Equitation and Training Concentration | 16 | Major in Sociology | 17 |
| Major in Equestrian Studies: Riding Instructor Concentration |  | Major in Theatre Arts: Performance Concentration | 5 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 21 | Major in Theatre Arts:Technical Concentration | 1 |
| Major in Geology: Geology Concentration | 9 |  |  |
|  |  | Total ${ }^{(2)}$ | 851 |

(1)Includes undergraduate major counts of the 746 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.


[^0]:    (1) International students are reported in the nonresident aliens category.

