## Spring 2018 Student Body Profile

Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree- | eking | Non-Degree Seeking ${ }^{(1)}$ |  | Physician Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-DegreeSeeking Educational Leadership |  |  |  |
| FTE ${ }^{(2)}$ | 818.93 |  | 6.07 |  | 72.00 |  | 0.60 |  | 22.67 |  | 3.00 |  | 923.27 |  |
| FTE ${ }^{(3)}$ | 782.00 |  | 7.67 |  | 72.00 |  | 0.33 |  | 20.00 |  | 3.33 |  | 885.33 |  |
| Total Head Count | 794 | 86\% | 21 | 2\% | 72 | 8\% | 1 | 0\% | 20 | 2\% | 10 | 1\% | 918 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 776 | 98\% | 1 | 5\% | 72 | 100\% |  |  | 20 | 100\% |  |  | 869 | 95\% |
| Part-time | 18 | 2\% | 20 | 95\% |  |  | 1 | 100\% |  |  | 10 | 100\% | 49 | 5\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 395 | 50\% | 8 | 38\% | 41 | 57\% | 1 | 100\% | 8 | 40\% | 4 | 40\% | 457 | 50\% |
| Male | 399 | 50\% | 13 | 62\% | 31 | 43\% |  |  | 12 | 60\% | 6 | 60\% | 461 | 50\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 408 | 51\% | 19 | 90\% | 29 | 40\% | 1 | 100\% | 16 | 80\% | 8 | 80\% | 481 | 52\% |
| Out of state | 357 | 45\% | 2 | 10\% | 43 | 60\% |  |  | 4 | 20\% | 2 | 20\% | 408 | 44\% |
| International | 29 | 4\% |  |  |  |  |  |  |  |  |  |  | 29 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 388 | 49\% |  |  |  |  |  |  |  |  |  |  | 388 | 42\% |
| Commuter | 406 | 51\% | 21 | 100\% | 72 | 100\% | 1 | 100\% | 20 | 100\% | 10 | 100\% | 530 | 58\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 21 |  | 29 |  | 28 |  | 32 |  | 38 |  | 43 |  | 22 |  |
| Average age (median) | 20 |  | 22 |  | 27 |  | 32 |  | 35 |  | 43 |  | 21 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition= full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 918 (as of January 29, 2018).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degre | Seeking | Non-Degree Seeking |  |  | ician <br> Studies | Accountancy |  | Educational Leadership |  | Non-Degree- <br> Seeking <br> Educational <br> Leadership |  |  |  |
| American Indian or Alaska Native | 9 | 1.1\% | 1 | 4.8\% |  |  |  |  |  |  |  |  | 10 | 1.1\% |
| Asian | 5 | 0.6\% | 1 | 4.8\% | 3 | 4.2\% |  |  |  |  |  |  | 9 | 1.0\% |
| Black or African American | 22 | 2.8\% |  |  |  |  |  |  |  |  |  |  | 22 | 2.4\% |
| Hispanic/Latino | 42 | 5.3\% |  |  | 1 | 1.4\% |  |  |  |  |  |  | 43 | 4.7\% |
| Native Hawaiian or Other Pacific Islander | 6 | 0.8\% |  |  |  |  |  |  |  |  |  |  | 6 | 0.7\% |
| Race and ethnicity unknown | 16 | 2.0\% | 2 | 9.5\% | 5 | 6.9\% |  |  | 5 | 25.0\% | 1 | 10.0\% | 29 | 3.2\% |
| Two or more races | 46 | 5.8\% | 1 | 4.8\% | 1 | 1.4\% |  |  |  |  |  |  | 48 | 5.2\% |
| White | 617 | 77.7\% | 16 | 76.2\% | 62 | 86.1\% | 1 | 100.0\% | 15 | 75.0\% | 9 | 90.0\% | 720 | 78.4\% |
| Nonresident alien ${ }^{(1)}$ | 31 | 3.9\% |  |  |  |  |  |  |  |  |  |  | 31 | 3.4\% |
| Total | 794 |  | 21 |  | 72 |  | 1 |  | 20 |  | 10 |  | 918 |  |

[^0]Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 | 2\% |  |  | 15 | 2\% |
| New Freshmen | 6 | 1\% |  |  | 6 | 1\% |
| Returning Students | 755 | 97\% | 18 | 100\% | 773 | 97\% |
| Total | 776 | 98\% | 18 | 2\% | 794 | 100\% |

Table 4: Undergraduate Enrollment by State

|  | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
| Alabama | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Alaska | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Arizona | 10 | 1.3\% |  |  | 10 | 1.2\% |
| Arkansas |  |  |  |  | 0 |  |
| California | 53 | 6.7\% | 1 | 5\% | 54 | 6.6\% |
| Colorado | 27 | 3.4\% |  |  | 27 | 3.3\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Georgia | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Hawaii | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Idaho | 49 | 6.2\% |  |  | 49 | 6.0\% |
| Illinois | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Indiana | 3 | 0.4\% |  |  | 3 | 0.4\% |
| International | 29 | 3.7\% |  |  | 29 | 3.6\% |
| lowa | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Kansas | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Michigan | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Minnesota | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Montana | 408 | 51.4\% | 19 | 90\% | 427 | 52.4\% |
| Nebraska | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Nevada | 9 | 1.1\% |  |  | 9 | 1.1\% |
| New Hampshire |  |  |  |  | 0 |  |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico | 2 | 0.3\% |  |  | 2 | 0.2\% |
| New York | 3 | 0.4\% |  |  | 3 | 0.4\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 6 | 0.8\% |  |  | 6 | 0.7\% |
| Ohio | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oklahoma | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oregon | 16 | 2.0\% |  |  | 16 | 2.0\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina | 2 | 0.3\% |  |  | 2 | 0.2\% |
| South Dakota | 5 | 0.6\% | 1 | 5\% | 6 | 0.7\% |
| Tennessee | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Texas | 9 | 1.1\% |  |  | 9 | 1.1\% |
| Utah | 7 | 0.9\% |  |  | 7 | 0.9\% |
| Vermont | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Virginia | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Washington | 51 | 6.4\% |  |  | 51 | 6.3\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Wyoming | 48 | 6.0\% |  |  | 48 | 5.9\% |
|  | 794 |  | 21 |  | 815 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austrailia | 2 | 6\% |
| Brazil | 3 | 10\% |
| Canada | 3 | 10\% |
| France | 2 | 6\% |
| Germany | 3 | 10\% |
| Guatemala | 1 | 3\% |
| Kenya | 1 | 3\% |
| Netherlands | 1 | 3\% |
| Russia | 1 | 3\% |
| Serbia | 1 | 3\% |
| Slovenia | 1 | 3\% |
| Sweden | 6 | 19\% |
| United Kingdom | 5 | 16\% |
| Venezuala | 1 | 3\% |
| Total | 31 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 88 | Major in Geology: Geology Concentration | 9 |
| Major in Art | 10 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Art Education | 3 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Aviation Management | 16 | Major in Health \& Human Performance: Athletic Training Concentration | 10 |
| Major in Biology | 121 | Major in Health \& Human Performance: Exercise Science Concentration | 73 |
| Major in Biology Education | 1 | Major in Health \& Human Performance: Pre-Professional Athletic Training | 2 |
| Major in Business Administration: Management Concentration | 68 | Major in Health \& Human Performance: Sport Management Concentration | 12 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 29 | Major in Health \& Human Performance: Studies Concentration | 4 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 25 | Major in History | 1 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 23 | Major in History Education | 2 |
| Major in Chemistry | 13 | Major in History/Political Science | 15 |
| Major in Communication Studies | 17 | Major in Individual Program of Study: Physics | 1 |
| Major in Computer Science | 29 | Major in Mathematics | 7 |
| Major in Elementary Education | 36 | Major in Mathematics Education | 1 |
| Major in English Education | 11 | Major in Music: Instrumental Concentration | 1 |
| Major in English: Creative Writing Concentration | 8 | Major in Music: Piano Concentration | 1 |
| Major in English: Literary Studies Concentration | 3 | Major in Music: Vocal Concentration | 2 |
| Major in Environmental Management and Policy | 10 | Major in Music Education, K-12 Vocal and Instrumental | 6 |
| Major in Environmental Science | 31 | Major in Philosophy and Religious Studies | 4 |
| Major in Environmental Studies | 2 | Major in Psychology | 42 |
| Major in Equestrian Studies: Equine Business Concentration | 7 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies: Equine Science Concentration | 6 | Major in Science Broadfield Education, Chemistry | 2 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 7 | Major in Social Studies Education, Broadfield | 4 |
| Major in Equestrian Studies: Equitation and Training Concentration | 19 | Major in Sociology | 13 |
| Major in Equestrian Studies: Riding Instructor Concentration | 2 | Major in Theatre Arts: Performance Concentration | 3 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 18 | Major in Theatre Arts:Technical Concentration | 2 |
|  |  | $\underline{\text { Total }}{ }^{(2)}$ | 833 |

(1)Includes undergraduate major counts of the 736 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.


[^0]:    (1) International students are reported in the nonresident aliens category.

