## Spring 2019 Student Body Profile

Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Physican Assistant Studies |  | Accountancy |  | Educational <br> Leadership |  |  |  |
| FTE ${ }^{(2)}$ | 804.73 |  | 5.00 |  | 34.00 |  | 72.00 |  | 0.40 |  | 19.27 |  | 935.40 |  |
| $\mathrm{FTE}^{(3)}$ | 780.33 |  | 6.00 |  | 30.00 |  | 72.00 |  | 0.33 |  | 17.00 |  | 905.67 |  |
| Total Head Count | 791 | 86\% | 12 | 1\% | 30 | 3\% | 72 | 8\% | 1 | 0\% | 17 | 2\% | 923 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 775 | 98\% | 3 | 25\% | 30 | 100\% | 72 | 100\% |  |  | 17 | 100\% | 897 | 97\% |
| Part-time | 16 | 2\% | 9 | 75\% |  |  |  |  | 1 | 100\% |  |  | 26 | 3\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 397 | 50\% | 4 | 33\% | 26 | 87\% | 41 | 57\% |  |  | 9 | 53\% | 477 | 52\% |
| Male | 394 | 50\% | 8 | 67\% | 4 | 13\% | 31 | 43\% | 1 | 100\% | 8 | 47\% | 446 | 48\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 411 | 52\% | 11 | 92\% | 9 | 30\% | 25 | 35\% | 1 | 100\% | 15 | 88\% | 472 | 51\% |
| Out of state | 355 | 45\% |  |  | 21 | 70\% | 47 | 65\% |  |  | 2 | 12\% | 425 | 46\% |
| International | 25 | 3\% | 1 | 8\% |  |  |  |  |  |  |  |  | 26 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 393 | 50\% | 1 | 8\% | 1 | 3\% |  |  |  |  |  |  | 395 | 43\% |
| Commuter | 398 | 50\% | 11 | 92\% | 29 | 97\% | 72 | 100\% | 1 | 100\% | 17 | 100\% | 528 | 57\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.83 |  | 21.83 |  | 24.53 |  | 27.72 |  | 44.00 |  | 33.47 |  | 21.77 |  |
| Average age (median) | 20 |  | 19 |  | 23 |  | 27 |  | 44 |  | 31 |  | 21 |  |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15.
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 923 (as of January 18, 2019).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Physician <br> Assistant Studies |  | Accountancy |  | Educational Leadership |  |  |  |
| American Indian or Alaska Native | 16 | 2.0\% |  |  |  |  |  |  |  |  |  |  | 16 | 1.7\% |
| Asian | 4 | 0.5\% |  |  | 1 | 3.3\% | 3 | 4.2\% |  |  |  |  | 8 | 0.9\% |
| Black or African American | 22 | 2.8\% |  |  |  |  |  |  |  |  |  |  | 22 | 2.4\% |
| Hispanic/Latino | 52 | 6.6\% |  |  | 3 | 10.0\% | 2 | 2.8\% |  |  | 1 | 5.9\% | 58 | 6.3\% |
| Native Hawaiian or Other Pacific Islander | 7 | 0.9\% |  |  |  |  |  |  |  |  |  |  | 7 | 0.8\% |
| Race and ethnicity unknown | 13 | 1.6\% |  |  | 2 | 6.7\% | 3 | 4.2\% |  |  | 3 | 17.6\% | 21 | 2.3\% |
| Two or more races | 42 | 5.3\% | 1 | 8.3\% | 3 | 10.0\% | 2 | 2.8\% |  |  |  |  | 48 | 5.2\% |
| White | 608 | 76.9\% | 10 | 83.3\% | 21 | 70.0\% | 62 | 86.1\% | 1 | 100.0\% | 13 | 76.5\% | 715 | 77.5\% |
| Nonresident alien ${ }^{(1)}$ | 27 | 3.4\% | 1 | 8.3\% |  |  |  |  |  |  |  |  | 28 | 3.0\% |
| Total | 791 |  | 12 |  | 30 |  | 72 |  | 1 |  | 17 |  | 923 |  |

[^0]Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | 2\% |  |  | 16 | 2\% |
| New Freshmen | 6 | 1\% |  |  | 6 | 1\% |
| Returning Students | 753 | 97\% | 16 | 100\% | 769 | 97\% |
| Total | 775 | 98\% | 16 | 2\% | 791 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Total |  |
|  | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Alaska | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Arizona | 21 | 2.7\% |  |  | 21 | 2.6\% |
| Arkansas |  |  |  |  | 0 |  |
| California | 48 | 6.1\% |  |  | 48 | 6.0\% |
| Colorado | 32 | 4.0\% |  |  | 32 | 4.0\% |
| Connecticut | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 6 | 0.8\% |  |  | 6 | 0.7\% |
| Georgia | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Hawaii | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Idaho | 54 | 6.8\% |  |  | 54 | 6.7\% |
| Illinois | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Indiana | 2 | 0.3\% |  |  | 2 | 0.2\% |
| International | 25 | 3.2\% | 1 | 8\% | 26 | 3.2\% |
| Iowa | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Kansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Michigan | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Minnesota | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 6 | 0.8\% |  |  | 6 | 0.7\% |
| Montana | 411 | 52.0\% | 11 | 92\% | 422 | 52.6\% |
| Nebraska | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Nevada | 8 | 1.0\% |  |  | 8 | 1.0\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico | 2 | 0.3\% |  |  | 2 | 0.2\% |
| New York | 4 | 0.5\% |  |  | 4 | 0.5\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Ohio | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Oklahoma | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Oregon | 16 | 2.0\% |  |  | 16 | 2.0\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina | 2 | 0.3\% |  |  | 2 | 0.2\% |
| South Dakota | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Tennessee | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Texas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Utah | 7 | 0.9\% |  |  | 7 | 0.9\% |
| Vermont | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Virginia | 2 | 0.3\% |  |  | 2 | 0.2\% |
| Washington | 43 | 5.4\% |  |  | 43 | 5.4\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 5 | 0.6\% |  |  | 5 | 0.6\% |
| Wyoming | 41 | 5.2\% |  |  | 41 | 5.1\% |
|  | 791 |  | 12 |  | 803 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Austrailia | 3 | 11\% |
| Brazil | 3 | 11\% |
| Canada | 3 | 11\% |
| France | 1 | 4\% |
| Germany | 3 | 11\% |
| Guatemala | 1 | 4\% |
| Holland | 1 | 4\% |
| Ireland | 1 | 4\% |
| Keyna | 1 | 4\% |
| Norway | 1 | 4\% |
| Slovenia | 1 | 4\% |
| Spain | 2 | 7\% |
| Sweden | 2 | 7\% |
| United Kingdom | 5 | 18\% |
| Total | 28 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 98 | Major in Geology: Geology Concentration | 8 |
| Major in Art | 9 | Major in Geology: Petroleum Systems Concentration | 2 |
| Major in Art Education | 3 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Aviation Management | 6 | Major in Health \& Human Performance: Athletic Training Concentration | 5 |
| Major in Biology | 123 | Major in Health \& Human Performance: Exercise Science Concentration | 73 |
| Major in Biology Education | 1 | Major in Health \& Human Performance: Pre-Professional Athletic Training | 1 |
| Major in Business Administration: Management Concentration | 60 | Major in Health \& Human Performance: Sport Management Concentration | 18 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 23 | Major in Health \& Human Performance: Studies Concentration | 6 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 22 | Major in History | 2 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 31 | Major in History Education | 1 |
| Major in Chemistry | 9 | Major in History/Political Science | 17 |
| Major in Communication Studies | 17 | Major in Mathematics | 4 |
| Major in Computer Science | 22 | Major in Mathematics Education | 2 |
| Major in Elementary Education | 33 | Major in Music: Instrumental Concentration | 1 |
| Major in English Education | 8 | Major in Music: Piano Concentration | 1 |
| Major in English: Creative Writing Concentration | 7 | Major in Music: Vocal Concentration | 3 |
| Major in English: Literary Studies Concentration | 4 | Major in Music Education, K-12 Vocal and Instrumental | 4 |
| Major in Environmental Management and Policy | 3 | Major in Philosophy and Religious Studies | 2 |
| Major in Environmental Science | 38 | Major in Psychology | 54 |
| Major in Environmental Studies | 2 | Major in Science Broadfield Education, Biology | 2 |
| Major in Equestrian Studies: Equine Business Concentration | 8 | Major in Science Broadfield Education, Chemistry | 1 |
| Major in Equestrian Studies: Equine Science Concentration | 9 | Major in Social Studies Education, Broadfield | 6 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 9 | Major in Sociology | 13 |
| Major in Equestrian Studies: Equitation and Training Concentration | 17 | Major in Theatre Arts: Performance Concentration | 2 |
| Major in Equestrian Studies: Riding Instructor Concentration | 2 | Major in Theatre Arts:Technical Concentration | 1 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 14 |  |  |
|  |  | Total ${ }^{(2)}$ | 816 |

(1)Includes undergraduate major counts of the 731 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.


[^0]:    (1) International students are reported in the nonresident aliens category.

