Spring 2020 Student Body Profile
Rocky Mountain College
Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Physican Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  |  |  |
| $\mathrm{FTE}^{(2)}$ | 746.20 |  | 3.60 |  | 59.73 |  | 72.00 |  | 0.80 |  | 14.80 |  | 3.60 |  | 900.73 |  |
| $\mathrm{FTE}^{(3)}$ | 735.00 |  | 4.33 |  | 58.00 |  | 72.00 |  | 1.00 |  | 13.00 |  | 4.67 |  | 888.00 |  |
| Total Head Count | 747 | 82\% | 11 | 1\% | 58 | 6\% | 72 | 8\% | 1 | 0\% | 13 | 1\% | 14 | 2\% | 916 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 729 | 98\% | 1 | 9\% | 58 | 100\% | 72 | 100\% | 1 | 100\% | 13 | 100\% |  |  | 874 | 95\% |
| Part-time | 18 | 2\% | 10 | 91\% |  |  |  |  |  |  |  |  | 14 | 100\% | 42 | 5\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 366 | 49\% | 5 | 45\% | 50 | 86\% | 50 | 69\% |  |  | 7 | 54\% | 8 | 57\% | 486 | 53\% |
| Male | 381 | 51\% | 6 | 55\% | 8 | 14\% | 22 | 31\% | 1 | 100\% | 6 | 46\% | 6 | 43\% | 430 | 47\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 399 | 53\% | 9 | 82\% | 18 | 31\% | 31 | 43\% | 1 | 100\% | 11 | 85\% | 11 | 79\% | 480 | 52\% |
| Out of state | 323 | 43\% | 1 | 9\% | 40 | 69\% | 41 | 57\% |  |  | 2 | 15\% | 3 | 21\% | 410 | 45\% |
| International | 25 | 3\% | 1 | 9\% |  |  |  |  |  |  |  |  |  |  | 26 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 383 | 51\% | 1 | 9\% | 3 | 5\% |  |  |  |  |  |  |  |  | 387 | 42\% |
| Commuter | 364 | 49\% | 10 | 91\% | 55 | 95\% | 72 | 100\% | 1 | 100\% | 13 | 100\% | 14 | 100\% | 529 | 58\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) | 20.65 |  | 23.45 |  | 25.97 |  | 27.58 |  | 45.00 |  | 35.31 |  | 48.10 |  | 22.22 |  |
| Average age (median) | 20.00 |  | 20.00 |  | 24.50 |  | 26.00 |  | 45.00 |  | 35.00 |  | 49.00 |  | 21.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15 .
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 916 (as of February 4, 2020).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 22 | 3\% |  |  | 22 | 3\% |
| New Freshmen | 4 | 1\% | 1 | 6\% | 5 | 1\% |
| Returning Students | 703 | 96\% | 17 | 94\% | 720 | 96\% |
| Total | 729 | 98\% | 18 | 2\% | 747 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Total |  |
|  | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Alaska | 6 | 0.8\% |  |  | 6 | 0.8\% |
| Arizona | 17 | 2.3\% |  |  | 17 | 2.2\% |
| Arkansas |  |  |  |  | 0 |  |
| California | 52 | 7.0\% |  |  | 52 | 6.9\% |
| Colorado | 22 | 2.9\% |  |  | 22 | 2.9\% |
| Connecticut | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Georgia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Hawaii | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Idaho | 46 | 6.2\% | 1 | 9\% | 47 | 6.2\% |
| Illinois | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Indiana | 2 | 0.3\% |  |  | 2 | 0.3\% |
| International | 25 | 3.3\% | 1 | 9\% | 26 | 3.4\% |
| Iowa | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Kansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Maryland | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Minnesota | 6 | 0.8\% |  |  | 6 | 0.8\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Montana | 399 | 53.4\% | 9 | 82\% | 408 | 53.8\% |
| Nebraska | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Nevada | 8 | 1.1\% |  |  | 8 | 1.1\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico | 2 | 0.3\% |  |  | 2 | 0.3\% |
| New York | 2 | 0.3\% |  |  | 2 | 0.3\% |
| North Carolina | 1 | 0.1\% |  |  | 1 | 0.1\% |
| North Dakota | 5 | 0.7\% |  |  | 5 | 0.7\% |
| Ohio | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Oklahoma | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Oregon | 16 | 2.1\% |  |  | 16 | 2.1\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 6 | 0.8\% |  |  | 6 | 0.8\% |
| Tennessee |  |  |  |  | 0 |  |
| Texas | 7 | 0.9\% |  |  | 7 | 0.9\% |
| Utah | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Vermont | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Virginia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Washington | 40 | 5.4\% |  |  | 40 | 5.3\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Wyoming | 32 | 4.3\% |  |  | 32 | 4.2\% |
|  | 747 |  | 11 |  | 758 | 100\% |

(1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Australia | 2 | 8\% |
| Brazil | 1 | 4\% |
| Canada | 4 | 16\% |
| Finland | 1 | 4\% |
| Germany | 2 | 8\% |
| Iceland | 1 | 4\% |
| New Zealand | 1 | 4\% |
| Norway | 1 | 4\% |
| South Africa | 1 | 4\% |
| Spain | 1 | 4\% |
| Sweden | 5 | 20\% |
| United Kingdom | 5 | 20\% |
| Total | 25 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 105 | Major in Geology: Geology Concentration | 6 |
| Major in Art | 12 | Major in Geology: Petroleum Systems Concentration | 1 |
| Major in Art Education | 3 | Major in Health \& Human Performance K-12 Education | 9 |
| Major in Aviation Management | 11 | Major in Health \& Human Performance: Athletic Training Concentration | 1 |
| Major in Biology | 117 | Major in Health \& Human Performance: Exercise Science Concentration | 76 |
| Major in Biology Education | 1 | Major in Health \& Human Performance: Pre-Professional Athletic Training |  |
| Major in Business Administration: Management Concentration | 54 | Major in Health \& Human Performance: Sport Management Concentration | 11 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 22 | Major in Health \& Human Performance: Studies Concentration | 3 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 14 | Major in History | 6 |
| Major in Business Administration: Small Business Management |  |  |  |
| Concentration | 15 | Major in History Education |  |
| Major in Chemistry | 7 | Major in History/Political Science | 13 |
| Major in Communication Studies | 18 | Major in Mathematics | 4 |
| Major in Computer Science | 20 | Major in Mathematics Education | 3 |
| Major in Elementary Education | 29 | Major in Music: Instrumental Concentration |  |
| Major in English Education | 8 | Major in Music: Piano Concentration | 1 |
| Major in English: Creative Writing Concentration | 8 | Major in Music: Vocal Concentration | 1 |
| Major in English: Literary Studies Concentration | 5 | Major in Music Education, K-12 Vocal and Instrumental | 3 |
| Major in Environmental Management and Policy | 1 | Major in Philosophy and Religious Studies | 1 |
| Major in Environmental Science | 36 | Major in Political Science | 1 |
| Major in Environmental Studies |  | Major in Psychology | 49 |
| Major in Equestrian Studies: Equine Business Concentration | 5 | Major in Science Broadfield Education, Biology | 3 |
| Major in Equestrian Studies: Equine Management Concentration | 1 | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equine Science Concentration | 7 | Major in Social Studies Education, Broadfield | 5 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 12 | Major in Sociology | 13 |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 8 | Major in Theatre Arts: Performance Concentration | 5 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 11 | Major in Theatre Arts:Technical Concentration |  |
| Major in Geography | 1 |  |  |
|  |  | Total ${ }^{(2)}$ | 746 |

(1)Includes undergraduate major counts of the 694 degree-seeking undergraduate students with declared majors.

The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | 5\% | 7 | 5\% | 12 | 5\% |
| Asian | 1 | 1\% | 1 | 1\% | 2 | 1\% |
| Black or African American | 6 | 6\% | 2 | 1\% | 8 | 3\% |
| Hispanic/Latino | 11 | 10\% | 10 | 7\% | 21 | 8\% |
| Native Hawaiian or Other Pacific Island | 1 | 1\% | 1 | 1\% | 2 | 1\% |
| Race and Ethnicity Unknown | 1 | 1\% | 2 | 1\% | 3 | 1\% |
| Two or More Races | 10 | 9\% | 18 | 13\% | 28 | 11\% |
| White | 74 | 68\% | 98 | 71\% | 172 | 69\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 109 | 44\% | 139 | 56\% | 248 | 100\% |

(1) International students are reported in the nonresident aliens category.

