## Table 1: Enrollment Profile

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  | Occupational Therapy |  | Physican Assistant Studies |  | Accountancy |  | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Doctor Sc | Medical nce |  |  |
| FTE ${ }^{(2)}$ | 744.07 |  | 1.93 |  | 75.87 |  | 85.20 |  | 0.00 |  | 21.53 |  | 1.80 |  | 13.80 |  | 944.20 |  |
| $\mathrm{FTE}^{(3)}$ | 756.00 |  | 2.33 |  | 66.00 |  | 83.00 |  | 0.00 |  | 19.00 |  | 2.00 |  | 7.67 |  | 936.00 |  |
| Total Head Count | 768 | 77\% | 7 | 1\% | 86 | 9\% | 83 | 8\% | 0 | 0\% | 19 | 2\% | 6 | 1\% | 23 | 2\% | 992 |  |
| Full/Part Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 750 | 98\% |  |  | 56 | 65\% | 83 | 100\% |  |  | 19 | 100\% |  |  |  |  | 908 | 92\% |
| Part-time | 18 | 2\% | 7 | 100\% | 30 | 35\% |  |  |  |  |  |  | 6 | 100\% | 23 | 100\% | 84 | 8\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 381 | 50\% | 2 | 29\% | 73 | 85\% | 58 | 70\% |  |  | 10 | 53\% | 2 | 33\% | 14 | 61\% | 540 | 54\% |
| Male | 387 | 50\% | 5 | 71\% | 13 | 15\% | 25 | 30\% |  |  | 9 | 47\% | 4 | 67\% | 9 | 39\% | 452 | 46\% |
| Permanent Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In state | 396 | 52\% | 7 | 100\% | 24 | 28\% | 39 | 47\% |  |  | 17 | 89\% | 5 | 83\% | 10 | 43\% | 498 | 50\% |
| Out of state | 338 | 44\% |  |  | 62 | 72\% | 44 | 53\% |  |  | 2 | 11\% | 1 | 17\% | 13 | 57\% | 460 | 46\% |
| International | 34 | 4\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 34 | 3\% |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 353 | 46\% |  |  | 2 | 2\% |  |  |  |  |  |  |  |  |  |  | 355 | 36\% |
| Commuter | 415 | 54\% | 7 | 100\% | 84 | 98\% | 83 | 100\% |  |  | 19 | 100\% | 6 | 100\% | 23 | 100\% | 637 | 64\% |
| Age | 20.70 |  | 24.14 |  | 26.05 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Average age (mean) |  |  | 26.82 |  |  |  |  | 37.47 |  | 48.50 |  | 41.52 |  | 22.69 |  |  |  |
| Average age (median) | 20.00 |  |  |  | 19.00 |  | 25.00 |  | 26.00 |  |  |  | 37.00 |  | 47.50 |  | 41.00 |  | 21.00 |  |

(1) Non-degree-seeking undergraduate students include high school students and other students taking college courses for credit,
but not toward a degree.
(2) FTE (Full-time Equivalent)= the sum of all semester hours divided by 15 .
(3) FTE (Full-time Equivalent) by IPEDS Definition = full-time count $+1 / 3$ of part time count.

Total unduplicated head count of students with schedules: 992 (as of February 2, 2021).
Auditors are excluded in the total unduplicated head count.

Table 2: Enrollment by Ethnicity

|  | Undergraduate Programs |  |  |  | Graduate Programs |  |  |  |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking |  | Occupational Therapy |  | Physician <br> Assistant <br> Studies |  | Accountancy | Educational Leadership |  | Non-Degree Seeking Educational Leadership |  | Doctor of Medical Science |  |  |  |
| American Indian or Alaska Native | 20 | 2.6\% |  |  |  |  |  |  |  | 1 | 5.3\% |  |  |  |  | 21 | 2.1\% |
| Asian | 4 | 0.5\% |  |  | 2 | 2.3\% | 3 | 3.6\% |  |  |  |  |  |  |  | 9 | 0.9\% |
| Black or African American | 26 | 3.4\% |  |  | 2 | 2.3\% |  |  |  |  |  |  |  | 1 | 4.3\% | 29 | 2.9\% |
| Hispanic/Latino | 60 | 7.8\% |  |  | 7 | 8.1\% | 1 | 1.2\% |  |  |  |  |  |  |  | 68 | 6.9\% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.4\% |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 0.3\% |
| Race and ethnicity unknown | 4 | 0.5\% |  |  | 2 | 2.3\% | 5 | 6.0\% |  | 1 | 5.3\% | 2 | 33.3\% |  |  | 14 | 1.4\% |
| Two or more races | 49 | 6.4\% | 1 | 14.3\% | 4 | 4.7\% | 2 | 2.4\% |  |  |  |  |  | 1 | 4.3\% | 57 | 5.7\% |
| White | 569 | 74.1\% | 6 | 85.7\% | 69 | 80.2\% | 72 | 86.7\% |  | 17 | 89.5\% | 4 | 66.7\% | 21 | 91.3\% | 758 | 76.4\% |
| Nonresident alien ${ }^{(1)}$ | 33 | 4.3\% |  |  |  |  |  |  |  |  |  |  |  |  |  | 33 | 3.3\% |
| Total | 768 |  | 7 |  | 86 |  | 83 |  | 0 | 19 |  | 6 |  | 23 |  | 992 |  |

(1) International students are reported in the nonresident aliens category.

Table 3: Degree-Seeking Undergraduate Enrollment - New Freshmen/Transfers/Returning Students

| New Transfers | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20 | 3\% | 1 | 6\% | 21 | 3\% |
| New Freshmen | 8 | 1\% | 1 | 6\% | 9 | 1\% |
| Returning Students | 722 | 96\% | 16 | 89\% | 738 | 96\% |
| Total | 750 | 98\% | 18 | 2\% | 768 | 100\% |

Table 4: Undergraduate Enrollment by State

| Alabama | Undergraduate Programs |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree-Seeking |  | Non-Degree Seeking ${ }^{(1)}$ |  |  |  |
|  | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Alaska | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Arizona | 33 | 4.3\% |  |  | 33 | 4.3\% |
| Arkansas | 1 | 0.1\% |  |  | 1 | 0.1\% |
| California | 58 | 7.6\% |  |  | 58 | 7.5\% |
| Colorado | 26 | 3.4\% |  |  | 26 | 3.4\% |
| Connecticut | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Delaware |  |  |  |  | 0 |  |
| Florida | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Georgia | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Hawaii | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Idaho | 34 | 4.4\% |  |  | 34 | 4.4\% |
| Illinois | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Indiana | 2 | 0.3\% |  |  | 2 | 0.3\% |
| International | 34 | 4.4\% |  |  | 34 | 4.4\% |
| lowa | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Kansas |  |  |  |  | 0 |  |
| Kentucky |  |  |  |  | 0 |  |
| Louisiana |  |  |  |  | 0 |  |
| Maine | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Maryland | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Massachusetts | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Michigan |  |  |  |  | 0 |  |
| Minnesota | 8 | 1.0\% |  |  | 8 | 1.0\% |
| Mississippi |  |  |  |  | 0 |  |
| Missouri | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Montana | 396 | 51.6\% | 7 | 100\% | 403 | 52.0\% |
| Nebraska | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Nevada | 8 | 1.0\% |  |  | 8 | 1.0\% |
| New Hampshire | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Jersey | 1 | 0.1\% |  |  | 1 | 0.1\% |
| New Mexico | 2 | 0.3\% |  |  | 2 | 0.3\% |
| New York | 2 | 0.3\% |  |  | 2 | 0.3\% |
| North Carolina |  |  |  |  | 0 |  |
| North Dakota | 5 | 0.7\% |  |  | 5 | 0.6\% |
| Ohio | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Oklahoma | 3 | 0.4\% |  |  | 3 | 0.4\% |
| Oregon | 16 | 2.1\% |  |  | 16 | 2.1\% |
| Pennsylvania | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Rhode Island |  |  |  |  | 0 |  |
| South Carolina |  |  |  |  | 0 |  |
| South Dakota | 9 | 1.2\% |  |  | 9 | 1.2\% |
| Tennessee |  |  |  |  | 0 |  |
| Texas | 7 | 0.9\% |  |  | 7 | 0.9\% |
| Utah | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Vermont | 1 | 0.1\% |  |  | 1 | 0.1\% |
| Virginia | 2 | 0.3\% |  |  | 2 | 0.3\% |
| Washington | 44 | 5.7\% |  |  | 44 | 5.7\% |
| West Virginia |  |  |  |  | 0 |  |
| Wisconsin | 4 | 0.5\% |  |  | 4 | 0.5\% |
| Wyoming | 28 | 3.6\% |  |  | 28 | 3.6\% |
|  | 768 |  | 7 |  | 775 | 100\% |

[^0]Table 5: Undergraduate International Student Enrollment ${ }^{(1)}$

| Country | Count | \% |
| :---: | :---: | :---: |
| Australia | 4 | 12\% |
| Brazil | 2 | 6\% |
| Canada | 3 | 9\% |
| Germany | 2 | 6\% |
| Iceland | 1 | 3\% |
| Italy | 1 | 3\% |
| New Zealand | 2 | 6\% |
| Norway | 2 | 6\% |
| South Africa | 1 | 3\% |
| Spain | 2 | 6\% |
| Sweden | 6 | 18\% |
| United Kingdom | 5 | 15\% |
| United States | 2 | 6\% |
| Total | 33 | 100\% |

(1) Includes degree-seeking and non-degree seeking undergraduate students.

Table 6: Degree-Seeking Undergraduate Student Count by Major

| Undergraduate Majors ${ }^{(1)}$ | Count |  | Count |
| :---: | :---: | :---: | :---: |
| Major in Aeronautical Science | 103 | Major in Geography | 4 |
| Major in Art | 5 | Major in Geology: Geology Concentration | 4 |
| Major in Art Education | 2 | Major in Geology: Petroleum Systems Concentration | 1 |
| Major in Aviation Management | 9 | Major in Health \& Human Performance K-12 Education | 5 |
| Major in Biology | 115 | Major in Health \& Human Performance: Exercise Science Concentration | 76 |
| Major in Biology Education |  | Major in Health \& Human Performance: Sport Management Concentration | 16 |
| Major in Business Administration: Management Concentration | 58 | Major in Health \& Human Performance: Studies Concentration | 1 |
| Major in Business Administration: Management |  |  |  |
| Concentration/Master of Accountancy | 17 | Major in History | 8 |
| Major in Business Administration: Managerial Accounting |  |  |  |
| Concentration | 8 | Major in History Education | 1 |
| Major in Business Administration: Small Business |  |  |  |
| Management Concentration | 25 | Major in History/Political Science | 7 |
| Major in Chemistry | 8 | Major in Mathematics | 5 |
| Major in Communication Studies | 26 | Major in Mathematics Education | 2 |
| Major in Computer Science | 13 | Major in Music: Instrumental Concentration |  |
| Major in Elementary Education | 34 | Major in Music: Piano Concentration | 1 |
| Major in English Education | 2 | Major in Music: Vocal Concentration |  |
| Major in English: Creative Writing Concentration | 7 | Major in Music Education, K-12 Vocal and Instrumental | 5 |
| Major in English: Literary Studies Concentration | 4 | Major in Philosophy and Religious Studies |  |
| Major in Environmental Science | 43 | Major in Political Science | 6 |
| Major in Environmental Studies | 1 | Major in Psychology | 66 |
| Major in Equestrian Studies: Equine Business Concentration | 5 | Major in Science Broadfield Education, Biology | 4 |
| Major in Equestrian Studies: Equine Management Concentratic | 4 | Major in Science Broadfield Education, Chemistry |  |
| Major in Equestrian Studies: Equine Science Concentration | 8 | Major in Social Studies Education, Broadfield | 6 |
| Major in Equestrian Studies: Equine Science with Pre-Vet |  |  |  |
| Concentration | 12 | Major in Sociology | 17 |
| Major in Equestrian Studies: Equitation, Training, and Riding |  |  |  |
| Concentration | 12 | Major in Theatre Arts: Performance Concentration | 4 |
| Major in Equestrian Studies: Therapeutic Riding Concentration | 7 |  |  |
|  |  | Total ${ }^{(2)}$ | 767 |

(1) Includes undergraduate major counts of the 725 degree-seeking undergraduate students with declared majors. The counts do not include the number of students with undeclared majors.
(2) The total count includes students with multiple declared majors.

Table 7: Degree-Seeking Undergraduate Enrollment - Pell Grant Recipients

| American Indian or Alaskan Native | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | 4\% | 10 | 8\% | 15 | 6\% |
| Asian |  |  | 2 | 2\% | 2 | 1\% |
| Black or African American | 17 | 13\% | 2 | 2\% | 19 | 7\% |
| Hispanic/Latino | 13 | 10\% | 15 | 12\% | 28 | 11\% |
| Native Hawaiian or Other Pacific Isla | 2 | 2\% |  |  | 2 | 1\% |
| Race and Ethnicity Unknown |  |  | 1 | 1\% | 1 | 0\% |
| Two or More Races | 16 | 13\% | 11 | 8\% | 27 | 11\% |
| White | 74 | 58\% | 89 | 68\% | 163 | 63\% |
| Nonresident Alien ${ }^{(1)}$ |  |  |  |  |  |  |
| Total | 127 | 49\% | 130 | 51\% | 257 | 100\% |

(1) International students are reported in the nonresident aliens category.


[^0]:    (1) Non-degree-seeking undergraduate students include high school students, and other students taking college courses for credit, but not toward a degree.

